



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **BAY SHORE UNION FREE SCHOOL  
DISTRICT**

District ID **58-05-01-03-0000**

Superintendent **EVELYN BLOSE HOLMAN**

Telephone **(631) 968-1117**

Grades **PK-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	502	96%	93%	31%	435	99%	96%	35%	67	79%	72%	4%
	2007–08	478	96%	92%	41%	413	99%	95%	46%	65	82%	71%	8%
	2006–07	476	94%	88%	34%	411	97%	93%	38%	65	74%	58%	3%
<b>Mathematics A</b>	2008–09	243	89%	73%	27%	199	95%	81%	32%	44	64%	36%	5%
	2007–08	575	92%	82%	28%	486	96%	89%	33%	89	72%	42%	1%
	2006–07	727	92%	84%	26%	632	96%	89%	29%	95	65%	48%	5%
<b>Mathematics B</b>	2008–09	314	80%	64%	13%	311	—	—	—	3	—	—	—
	2007–08	272	87%	73%	24%	264	87%	74%	23%	8	75%	50%	25%
	2006–07	265	83%	73%	26%	261	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2008–09	476	91%	85%	20%	415	95%	90%	22%	61	67%	48%	3%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	517	92%	85%	36%	440	95%	90%	40%	77	71%	52%	9%
	2007–08	565	83%	74%	29%	468	90%	82%	34%	97	47%	34%	6%
	2006–07	530	84%	72%	31%	450	88%	78%	35%	80	56%	38%	8%
<b>U.S. History and Government</b>	2008–09	488	94%	89%	52%	425	97%	94%	58%	63	76%	60%	13%
	2007–08	495	96%	91%	61%	422	97%	95%	68%	73	88%	67%	21%
	2006–07	451	94%	87%	50%	392	96%	91%	56%	59	80%	61%	15%
<b>Living Environment</b>	2008–09	474	94%	91%	36%	414	98%	96%	41%	60	72%	53%	7%
	2007–08	449	94%	85%	27%	389	97%	90%	30%	60	73%	55%	2%
	2006–07	452	93%	83%	23%	390	97%	87%	26%	62	69%	52%	5%
<b>Physical Setting/ Earth Science</b>	2008–09	591	86%	70%	28%	520	87%	73%	31%	71	77%	54%	7%
	2007–08	508	82%	68%	19%	443	86%	72%	21%	65	55%	40%	3%
	2006–07	307	87%	70%	11%	271	90%	73%	12%	36	64%	42%	3%
<b>Physical Setting/Chemistry</b>	2008–09	286	97%	80%	15%	284	—	—	—	2	—	—	—
	2007–08	289	96%	76%	11%	284	96%	76%	11%	5	100%	60%	0%
	2006–07	256	97%	70%	7%	254	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2008–09	154	88%	72%	19%	151	—	—	—	3	—	—	—
	2007–08	164	98%	84%	29%	163	—	—	—	1	—	—	—
	2006–07	139	92%	83%	23%	136	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **BAY SHORE UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-01-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	51	100%	96%	63%	51	100%	96%	63%	0			
	2007-08	59	98%	98%	51%	56	—	—	—	3	—	—	—
	2006-07	60	100%	100%	78%	60	100%	100%	78%	0			
<b>Comprehensive German</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	32	100%	100%	78%	32	100%	100%	78%	0			
	2007-08	32	100%	97%	66%	32	100%	97%	66%	0			
	2006-07	25	100%	100%	64%	24	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2008-09	253	100%	98%	74%	248	100%	98%	74%	5	100%	100%	80%
	2007-08	230	100%	100%	72%	225	100%	100%	74%	5	100%	100%	0%
	2006-07	243	100%	99%	74%	239	—	—	—	4	—	—	—

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# Regents Competency Tests

District **BAY SHORE UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	41	51%	2	—	39	—
	2007-08	33	39%	1	—	32	—
	2006-07	15	60%	1	—	14	—
<b>Science</b>	2008-09	24	50%	2	—	22	—
	2007-08	28	57%	0	—	28	57%
	2006-07	40	48%	2	—	38	—
<b>Reading</b>	2008-09	25	68%	0	—	25	68%
	2007-08	19	68%	1	—	18	—
	2006-07	21	57%	1	—	20	—
<b>Writing</b>	2008-09	16	81%	0	—	16	81%
	2007-08	11	91%	1	—	10	—
	2006-07	14	86%	0	—	14	86%
<b>Global Studies</b>	2008-09	43	37%	2	—	41	—
	2007-08	42	31%	2	—	40	—
	2006-07	26	23%	2	—	24	—
<b>U.S. History and Government</b>	2008-09	18	61%	1	—	17	—
	2007-08	13	46%	2	—	11	—
	2006-07	15	40%	0	—	15	40%

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# Second Language Proficiency Examinations

District **BAY SHORE UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	2	—	0		2	—

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# English as a Second Language Achievement Test

District **BAY SHORE UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	92	4%	22%	24%	50%	81	5%	19%	25%	52%	11	0%	45%	18%	36%
	2007-08	86	6%	14%	24%	56%	77	5%	13%	23%	58%	9	11%	22%	33%	33%
	2006-07	85	7%	14%	29%	49%	82	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2008-09	92	32%	26%	17%	25%	81	28%	26%	19%	27%	11	55%	27%	9%	9%
	2007-08	86	23%	27%	20%	30%	77	23%	26%	19%	31%	9	22%	33%	22%	22%
	2006-07	84	25%	36%	18%	21%	81	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	72	0%	7%	24%	69%	54	0%	7%	24%	69%	18	0%	6%	22%	72%
	2007-08	94	3%	5%	21%	70%	81	4%	6%	16%	74%	13	0%	0%	54%	46%
	2006-07	97	3%	4%	38%	55%	85	4%	5%	35%	56%	12	0%	0%	58%	42%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	72	8%	19%	46%	26%	54	6%	15%	50%	30%	18	17%	33%	33%	17%
	2007-08	94	7%	20%	37%	35%	81	7%	14%	38%	41%	13	8%	62%	31%	0%
	2006-07	97	3%	21%	40%	36%	85	4%	15%	42%	39%	12	0%	58%	25%	17%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	45	2%	13%	36%	49%	31	3%	16%	32%	48%	14	0%	7%	43%	50%
	2007-08	34	9%	15%	41%	35%	23	9%	22%	39%	30%	11	9%	0%	45%	45%
	2006-07	31	10%	6%	32%	52%	28	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	45	7%	29%	40%	24%	31	6%	19%	42%	32%	14	7%	50%	36%	7%
	2007-08	34	18%	26%	41%	15%	23	22%	26%	35%	17%	11	9%	27%	55%	9%
	2006-07	31	19%	16%	35%	29%	28	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	34	6%	18%	12%	65%	29	7%	21%	14%	59%	5	0%	0%	0%	100%
	2007-08	24	0%	17%	13%	71%	23	—	—	—	—	1	—	—	—	—
	2006-07	24	0%	17%	25%	58%	24	0%	17%	25%	58%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	34	18%	38%	32%	12%	29	17%	34%	38%	10%	5	20%	60%	0%	20%
	2007-08	24	13%	17%	38%	33%	23	—	—	—	—	1	—	—	—	—
	2006-07	24	4%	42%	21%	33%	24	4%	42%	21%	33%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	68	10%	19%	29%	41%	64	—	—	—	—	4	—	—	—	—
	2007-08	70	11%	31%	24%	33%	65	11%	32%	23%	34%	5	20%	20%	40%	20%
	2006-07	65	11%	37%	15%	37%	63	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	67	9%	45%	34%	12%	63	—	—	—	—	4	—	—	—	—
	2007-08	70	13%	49%	20%	19%	65	9%	51%	22%	18%	5	60%	20%	0%	20%
	2006-07	65	11%	52%	22%	15%	63	—	—	—	—	2	—	—	—	—

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# Other Assessments

District **BAY SHORE UNION FREE SCHOOL DISTRICT**  
District ID **58-05-01-03-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	416	4%	5%	40%	50%	352	1%	4%	38%	57%	64	22%	9%	56%	13%
<b>Middle Level</b>	469	1%	12%	58%	29%	414	0%	11%	56%	32%	55	5%	18%	69%	7%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	505	5%	48%	32%	428	4%	48%	37%	77	9%	48%	5%
<b>U.S. History and Government</b>	505	2%	28%	57%	428	0%	27%	65%	77	10%	36%	16%
<b>Science</b>	505	5%	52%	32%	428	4%	51%	37%	77	9%	53%	3%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	2	0	3
<b>Middle Level</b>					
Social Studies	6	1	1	1	3
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	2	3
Social Studies	5	0	0	0	5
Science	5	0	0	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BAY SHORE UNION FREE SCHOOL DISTRICT**  
District ID **58-05-01-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	441		383		58	
	2007-08	419		365		54	
	2006-07	379		344		35	
<b>Receiving a Regents Diploma</b>	2008-09	386	88%	358	93%	28	48%
	2007-08	351	84%	327	90%	24	44%
	2006-07	334	88%	316	92%	18	51%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	187	42%	184	48%	3	5%
	2007-08	193	46%	189	52%	4	7%
	2006-07	172	45%	169	49%	3	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	7	N/A	0		7	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	11	N/A	0		11	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	42	2%	35	2%	7	2%
	2007-08	49	2%	41	2%	8	2%
	2006-07	60	3%	49	2%	11	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	1	0%	0		1	0%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	43	2%	35	2%	8	2%
	2007-08	49	2%	41	2%	8	2%
	2006-07	60	3%	49	2%	11	3%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	216	48%	204	53%	12	18%
<b>To 2-year College</b>	168	38%	136	36%	32	49%
<b>To Other Post-secondary</b>	22	5%	7	2%	15	23%
<b>To the Military</b>	11	2%	10	3%	1	2%
<b>To Employment</b>	17	4%	14	4%	3	5%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	3	1%	2	1%	1	2%
<b>Plan Unknown</b>	11	2%	10	3%	1	2%