

# The New York State School Report Card

School BAY SHORE MIDDLE SCHOOL District BAY SHORE UNION FREE SCHOOL DISTRICT School ID 58-05-01-03-0007 Principal LAQUITA OUTLAW Telephone (631) 968-1208 Grades 6-8

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	lents	Students with Disabilities				
		Total	5			Total	Percentag	je of stude	nts	Total Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	25	100%	100%	100%	25	100%	100%	100%	0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	1	_	_	_	1	-	_	_	0	_	_	_	
	2006–07	0				0				0				
Integrated Algebra	2008–09	116	100%	100%	54%	115	-	_	_	1	-	_	_	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
-	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	143	100%	100%	76%	141	-	_	_	2	-	_	_	
Earth Science	2007–08	125	100%	99%	58%	122	-	_	_	3	-	_	_	
	2006–07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Physics	2008–09					0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					<b>General-Education Students</b>					Students with Disabilities						
		Total Tested		Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 2–4)	2006–07	0					0					0						
Reading	2008–09	0					0				-	0						
and Writing	2007-08	0					0					0						
(Grades 2–4)	2006-07	0					0					0						
Listening	2008–09	23	4%	17%	30%	48%	16	6%	25%	25%	44%	7	0%	0%	43%	57%		
and Speaking	2007–08	12	0%	8%	67%	25%	9	_	_	_	_	3	_	_	_	_		
(Grades 5–6)	2006-07	18	6%	6%	33%	56%	18	6%	6%	33%	56%	0						
Reading	2008–09	23	4%	30%	30%	35%	16	6%	31%	19%	44%	7	0%	29%	57%	14%		
and Writing	2007-08	12	0%	42%	42%	17%	9	_	_	_	_	3	_	_	_	_		
(Grades 5–6)	2006–07	18	17%	17%	39%	28%	18	17%	17%	39%	28%	0						
Listening	2008–09	34	6%	18%	12%	65%	29	7%	21%	14%	59%	5	0%	0%	0%	100%		
and Speaking	2007-08	24	0%	17%	13%	71%	23	_	_	_	_	1	_	_	_	_		
(Grades 7–8)	2006-07	24	0%	17%	25%	58%	24	0%	17%	25%	58%	0						
Reading	2008–09	34	18%	38%	32%	12%	29	17%	34%	38%	10%	5	20%	60%	0%	20%		
and Writing	2007-08	24	13%	17%	38%	33%	23	_	_	_	_	1	_	_	_	_		
(Grades 7–8)	2006-07	24	4%	42%	21%	33%	24	4%	42%	21%	33%	0						
Listening	2008-09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						

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## Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:					
		Percenta scoring a	5															
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	466	0%	12%	58%	30%	414	0%	11%	56%	32%	52	0%	19%	73%	8%			

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	eral-Edu	cation St	udents		Students with Disabilities					
		Percentage students se			부					Percentage of students scoring:				
		55-64	65-84 85-100	)	55-6	4 65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			(	)				0					
U.S. History and Government	0			(	)				0					
Science	0			(	)				0					

#### New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	_						
Middle Level											
Social Studies	2	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School BAY SHORE MIDDLE SCHOOL School ID 58-05-01-03-0007

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District BAY SHORE UNION FREE SCHOOL DISTRICT

31-40%