

## The New York State District Report Card

District HAUPPAUGE UNION FREE SCHOOL DISTRICT District ID 58-05-06-03-0000 Superintendent PATRICIA SULLIVAN-KRISS Telephone (631) 265-3630 Grades K-12, UE, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	dents with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	al Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	300	99%	98%	60%	265	100%	99%	67%	35	97%	86%	9%	
	2007-08	322	100%	98%	57%	288	100%	99%	63%	34	97%	91%	6%	
	2006-07	328	99%	96%	60%	293	100%	98%	66%	35	94%	77%	6%	
Mathematics A	2008–09	7	100%	43%	0%	3	-	-	-	4	-	_	-	
	2007-08	316	99%	95%	44%	275	100%	98%	49%	41	95%	73%	7%	
	2006-07	297	97%	95%	53%	260	100%	100%	59%	37	73%	62%	5%	
Mathematics B	2008–09	230	84%	75%	25%	227	-	-	-	3	-	-	-	
	2007–08	267	81%	71%	23%	261	82%	72%	24%	6	17%	17%	0%	
	2006–07	251	84%	72%	29%	248	-	_	_	3	-	_	-	
Integrated Algebra	2008–09	115	96%	95%	77%	98	100%	100%	90%	17	71%	65%	0%	
	2007-08	252	97%	92%	42%	231	99%	97%	45%	21	76%	48%	5%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	186	99%	98%	48%	184	-	-	-	2	-	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	284	95%	93%	59%	256	98%	96%	64%	28	71%	64%	14%	
and Geography	2007-08	303	99%	97%	67%	266	100%	99%	73%	37	95%	84%	24%	
	2006-07	329	99%	97%	56%	295	100%	99%	62%	34	91%	79%	9%	
U.S. History	2008–09	300	98%	95%	74%	263	99%	98%	81%	37	89%	73%	24%	
and Government	2007–08	318	100%	100%	84%	288	100%	100%	89%	30	100%	97%	37%	
	2006–07	329	98%	95%	72%	294	99%	98%	78%	35	86%	69%	23%	
Living Environment	2008–09	302	98%	94%	38%	277	99%	96%	42%	25	92%	76%	0%	
	2007–08	302	98%	91%	47%	261	99%	93%	53%	41	90%	78%	10%	
	2006–07	350	98%	90%	36%	300	100%	94%	42%	50	88%	64%	0%	
Physical Setting/	2008–09	246	91%	81%	39%	216	95%	88%	44%	30	63%	30%	10%	
Earth Science	2007-08	244	91%	77%	31%	206	93%	82%	36%	38	76%	47%	5%	
	2006-07	292	90%	76%	29%	244	90%	79%	32%	48	90%	63%	10%	
Physical Setting/Chemistry	2008–09	206	97%	83%	16%	202	-	_	-	4	-	_	-	
	2007-08	223	96%	83%	18%	219	_	_	_	4	_	-	-	
	2006-07	221	99%	85%	26%	216	99%	85%	26%	5	100%	80%	20%	
Physical Setting/Physics	2008–09	131	95%	82%	35%	130	-	-	-	1	-	-	-	
	2007–08	144	97%	94%	37%	143	-	-	-	1	-	-	-	
	2006-07	130	99%	93%	38%	130	99%	93%	38%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	udents			General-Education Studen				s Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stud	lents	Total	Percentag	je of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring at	or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	24	100%	100%	92%	24	100%	100%	92%	0			
	2007-08	42	100%	100%	67%	42	100%	100%	67%	0			
	2006-07	43	100%	100%	56%	43	100%	100%	56%	0			
Comprehensive German	2008–09	30	100%	100%	50%	29	-	-	-	1	-	-	-
	2007–08	31	100%	100%	68%	29	-	_	_	2	-	_	-
	2006-07	27	100%	96%	70%	24	-	_	_	3	-	_	-
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	174	99%	98%	46%	171	-	-	-	3	-	-	-
	2007-08	181	99%	96%	50%	177	-	_	-	4	-	-	-
	2006-07	183	99%	98%	63%	179	-	-	_	4	-	_	-

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	8	75%	0		8	75%	
	2007-08	5	20%	0		5	20%	
	2006-07	15	53%	0		15	53%	
Science	2008–09	0		0		0		
	2007-08	1	-	0		1	-	
	2006-07	3	-	0		3	-	
Reading	2008–09	2	-	0		2	-	
	2007-08	2	-	0		2	-	
	2006-07	1	-	0		1	-	
Writing	2008–09	1	-	0		1	-	
	2007-08	1	-	0		1	-	
	2006-07	0		0		0		
Global Studies	2008–09	7	57%	1	-	6	-	
	2007-08	4	-	0		4	-	
	2006-07	2	-	0		2	-	
U.S. History	2008–09	3	-	0		3	-	
and Government	2007-08	4	-	0		4	-	
	2006-07	1	-	0		1	_	

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	73	93%	70	-	3	-	
	2007-08	60	93%	57	-	3	-	
	2006-07	43	88%	42	-	1	-	
German	2008–09	45	100%	42	-	3	-	
	2007-08	54	100%	52	-	2	-	
	2006-07	37	97%	32	100%	5	80%	
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	235	91%	221	91%	14	79%	
	2007-08	179	97%	174	98%	5	60%	
	2006-07	205	97%	187	98%	18	78%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				6
		Total Tested	Percent in each	of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	14	0%	7%	43%	50%	11	-	_	-	_	3	-	-	-	-
and Speaking	2007-08	19	0%	21%	63%	16%	16	-	-	-	-	3	-	_	-	-
(Grades K-1)	2006-07	20	5%	5%	65%	25%	20	5%	5%	65%	25%	0				
Reading	2008–09	14	21%	14%	21%	43%	11	-	-	-	-	3	-	-	-	-
and Writing	2007-08	19	32%	32%	16%	21%	16	-	_	_	_	3	-	_	_	-
(Grades K-1)	2006-07	20	10%	20%	35%	35%	20	10%	20%	35%	35%	0				
Listening	2008–09	18	0%	6%	17%	78%	14	_	_	_	-	4	-	_	_	-
and Speaking	2007-08	20	5%	0%	25%	70%	16	-	_	_	_	4	-	_	_	-
(Grades 2–4)	2006–07	24	0%	8%	13%	79%	18	0%	11%	11%	78%	6	0%	0%	17%	83%
Reading	2008–09	18	11%	11%	28%	50%	14	-	_	-	-	4	-	-	-	-
and Writing	2007-08	20	5%	10%	60%	25%	16	-	-	-	-	4	-	-	-	-
(Grades 2–4)	2006-07	24	4%	13%	29%	54%	18	6%	11%	11%	72%	6	0%	17%	83%	0%
Listening	2008–09	12	8%	0%	25%	67%	8	_	_	_	_	4	-	-	_	_
and Speaking	2007-08	12	0%	17%	67%	17%	10	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2006-07	5	0%	20%	20%	60%	4	_	_	_	_	1	_	_	_	_
Reading	2008–09	12	8%	8%	33%	50%	8	-	_	-	-	4	-	-	-	-
and Writing	2007-08	12	0%	50%	33%	17%	10	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2006–07	5	20%	0%	20%	60%	4	_	_	_	_	1	-	_	_	-
Listening	2008–09	6	33%	0%	0%	67%	5	-	_	-	-	1	-	-	-	-
and Speaking	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2006-07	2	_	_	_	_	2	-	_	_	_	0				
Reading	2008–09	6	33%	0%	0%	67%	5	-	_	-	-	1	-	-	-	-
and Writing	2007–08	4	_	_	_	_	3	-	_	_	_	1	-	_	_	_
(Grades 7–8)	2006-07	2	_	_	_	_	2	-	_	_	_	0				
Listening	2008–09	4	-	-	-	_	4	-	-	_	-	0				
and Speaking	2007–08	8	0%	50%	25%	25%	8	0%	50%	25%	25%	0				
(Grades 9-12)	2006-07	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
Reading	2008-09	4	_	_	_	_	4	_	_	_	_	0				
and Writing	2007-08	8	0%	38%	38%	25%	8	0%	38%	38%	25%	0				
(Grades 9-12)	2006-07	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	5				Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	319	1%	1%	18%	81%	290	0%	0%	14%	86%	29	7%	7%	52%	34%
Middle Level	346	0%	14%	62%	24%	312	0%	9%	64%	27%	34	3%	56%	41%	0%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				2 Percentage of			:		Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	321	1%	38%	58%	29	2	0%	36%	63%		29	7%	62%	7%	
U.S. History and Government	321	0%	15%	81%	29	2	0%	11%	87%		29	3%	52%	24%	
Science	321	2%	51%	43%	29	2	1%	50%	47%		29	17%	62%	3%	

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number o at Level:	fstuden	ts scorir	ıg						
	lesteu	1	2	3	4						
Elementary Level											
Social Studies	4	-	-	-	-						
Middle Level											
Social Studies	5	0	2	2	1						
Secondary Level											
English Language Arts	5	0	1	1	3						
Mathematics	4	-	-	-	-						
Social Studies	5	1	0	2	2						
Science	4	_	_	-	-						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	303		279		24	
	2007–08	312		291		21	
	2006-07	300		276		24	
Receiving a Regents Diploma	2008–09	288	95%	274	98%	14	58%
	2007–08	300	96%	286	98%	14	67%
	2006–07	282	94%	272	99%	10	42%
Receiving a Regents Diploma	2008–09	189	62%	189	68%	0	
with Advanced Designation	2007-08	176	56%	175	60%	1	5%
	2006–07	168	56%	168	61%	0	
Receiving an	2008–09	5	N/A	0		5	N/A
Individualized Education	2007–08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	9	1%	5	0%	4	2%	
	2007-08	10	1%	6	0%	4	2%	
	2006-07	6	0%	2	0%	4	2%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	9	1%	5	0%	4	2%	
	2007-08	10	1%	6	0%	4	2%	
	2006–07	6	0%	2	0%	4	2%	

### Post-secondary Plans of 2008–09 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	215	70%	208	75%	7	24%	
To 2-year College	77	25%	63	23%	14	48%	
To Other Post-secondary	2	1%	0		2	7%	
To the Military	3	1%	2	1%	1	3%	
To Employment	5	2%	3	1%	2	7%	
To Adult Services	2	1%	0		2	7%	
To Other Known Plans	0		0		0		
Plan Unknown	4	1%	3	1%	1	3%	