

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School FOREST BROOK ELEMENTARY
SCHOOL
District HAUPPAUGE UNION FREE SCHOOL
DISTRICT
School ID 58-05-06-03-0008
Principal CHRISTOPHER MICHAEL
Telephone (631) 265-3265
Grades K-5, UE

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | ion Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|------------|-------------|-----|--------|----------------------|-------------|------|----------------------------|------------------------|-----|-----|--|
| | | Total | Percentag | e of studer | nts | Total | Percentage | e of studen | ts | Total | Percentage of students | | | |
| | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| 3 | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Geometry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| · | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2008-09 | | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School FOREST BROOK ELEMENTARY SCHOOL School ID 58-05-06-03-0008

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------|---------|-----------------|--------|----------|------|-------|----------------------------|--------|----------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | | of stude | | - | Total Tested | | of stude | | 3 | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2008-09 | 4 | - | _ | _ | _ | 3 | - | _ | - | _ | 1 | - | - | _ | - |
| and Speaking | 2007-08 | 6 | 0% | 17% | 67% | 17% | 5 | _ | _ | _ | _ | 1 | _ | _ | _ | - |
| (Grades K-1) | 2006-07 | 8 | 0% | 13% | 50% | 38% | 8 | 0% | 13% | 50% | 38% | 0 | | | | |
| Reading | 2008-09 | 4 | - | - | - | - | 3 | _ | - | _ | - | 1 | - | - | _ | - |
| and Writing | 2007-08 | 6 | 0% | 17% | 50% | 33% | 5 | _ | _ | _ | _ | 1 | _ | _ | _ | - |
| (Grades K-1) | 2006-07 | 8 | 13% | 25% | 25% | 38% | 8 | 13% | 25% | 25% | 38% | 0 | | | | |
| Listening | 2008-09 | 5 | 0% | 0% | 40% | 60% | 5 | 0% | 0% | 40% | 60% | 0 | | | | |
| and Speaking | 2007-08 | 3 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | - |
| (Grades 2-4) | 2006-07 | 6 | 0% | 17% | 17% | 67% | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | - |
| Reading | 2008-09 | 5 | 20% | 20% | 0% | 60% | 5 | 20% | 20% | 0% | 60% | 0 | | | | |
| and Writing | 2007-08 | 3 | _ | _ | _ | - | 2 | _ | _ | _ | - | 1 | _ | - | _ | - |
| (Grades 2-4) | 2006-07 | 6 | 17% | 0% | 33% | 50% | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | - |
| Listening | 2008-09 | 1 | - | - | - | - | 0 | | | | | 1 | - | - | - | - |
| and Speaking | 2007-08 | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | - |
| (Grades 5-6) | 2006-07 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| Reading | 2008-09 | 1 | - | - | - | - | 0 | | | | | 1 | - | - | - | - |
| and Writing | 2007-08 | 2 | - | - | _ | - | 1 | _ | - | - | - | 1 | _ | - | _ | - |
| (Grades 5-6) | 2006-07 | 1 | - | - | - | - | 1 | _ | - | - | - | 0 | | | | |
| Listening | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7-8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7-8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |

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The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School FOREST BROOK ELEMENTARY SCHOOL School ID 58-05-06-03-0008

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

| | All St | udents | Gene | ral-Educ | ation | Studer | nts | Stude | ents with Disabilities | | | | | | |
|---------------------|---|--------|------|----------|-------|-----------------|-----------------------|-------|---|-----|----|-----|----|-----|-----|
| | Total Percentage of students Tested scoring at level: | | | | | Total Tested | Percenta scoring a | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 74 | 1% | 0% | 24% | 74% | 64 | 0% | 0% | 19% | 81% | 10 | 10% | 0% | 60% | 30% |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All St | udents | | Gene | ral-Education Students | Stude | Students with Disabilities | | | | | |
|---------------------------------|--------|------------------------------------|---|--------|--|--------|---|--|--|--|--|--|
| | 5 5 | Percentago students so 55–64 |) | Cohort | Percentage of students scoring: 55–64 65–84 85–100 | Cohort | Percentage of students scoring: 55–64 65–84 85–100 | | | | | |
| Global History and Geography | 0 | | | 0 | | 0 | | | | | | |
| U.S. History and Government | 0 | | | 0 | | 0 | | | | | | |
| Science | 0 | | | 0 | | 0 | | | | | | |

New York State Alternate Assessments (NYSAA) 2008-09

| | All Students | | | | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 1 | _ | - | - | - | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Science | 0 | | | | | | | | | |
| | | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School FOREST BROOK ELEMENTARY SCHOOL School ID 58-05-06-03-0008

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%