



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **CONNETQUOT HIGH SCHOOL**
 District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
 School ID **58-05-07-06-0006**
 Principal **GREGORY MURTHA**
 Telephone **(631) 244-2215**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	576	97%	95%	53%	500	99%	99%	60%	76	82%	72%	12%
	2007-08	541	96%	93%	53%	453	98%	97%	60%	88	82%	72%	14%
	2006-07	634	97%	93%	58%	549	99%	97%	65%	85	87%	69%	12%
Mathematics A	2008-09	58	84%	60%	3%	29	97%	83%	7%	29	72%	38%	0%
	2007-08	598	96%	88%	42%	503	99%	95%	49%	95	81%	53%	3%
	2006-07	583	96%	90%	34%	490	99%	95%	39%	93	81%	59%	4%
Mathematics B	2008-09	431	84%	67%	14%	421	84%	68%	14%	10	60%	50%	10%
	2007-08	417	92%	82%	26%	397	93%	83%	27%	20	75%	65%	5%
	2006-07	367	79%	66%	22%	353	79%	67%	23%	14	79%	50%	7%
Integrated Algebra	2008-09	499	94%	89%	8%	403	98%	95%	9%	96	81%	67%	2%
	2007-08	390	96%	91%	8%	329	97%	92%	8%	61	92%	84%	7%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	412	97%	90%	29%	376	97%	91%	31%	36	89%	72%	8%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	570	94%	88%	52%	469	97%	95%	60%	101	80%	57%	16%
	2007-08	602	94%	89%	46%	512	97%	94%	53%	90	80%	61%	7%
	2006-07	565	93%	88%	48%	467	97%	94%	55%	98	78%	61%	13%
U.S. History and Government	2008-09	562	97%	95%	67%	490	99%	98%	72%	72	83%	81%	31%
	2007-08	554	99%	95%	65%	466	99%	98%	71%	88	97%	81%	31%
	2006-07	564	96%	94%	55%	482	98%	96%	63%	82	84%	78%	12%
Living Environment	2008-09	525	98%	96%	44%	449	99%	98%	49%	76	88%	82%	18%
	2007-08	572	98%	95%	37%	491	99%	97%	42%	81	94%	85%	11%
	2006-07	534	99%	96%	32%	449	100%	98%	37%	85	94%	81%	6%
Physical Setting/Earth Science	2008-09	427	93%	87%	26%	353	95%	92%	30%	74	80%	59%	8%
	2007-08	437	89%	78%	25%	353	92%	83%	27%	84	75%	56%	13%
	2006-07	434	91%	81%	21%	376	92%	85%	23%	58	83%	59%	7%
Physical Setting/Chemistry	2008-09	344	98%	89%	19%	334	98%	90%	20%	10	90%	60%	10%
	2007-08	327	98%	92%	17%	319	98%	92%	18%	8	100%	100%	0%
	2006-07	294	99%	91%	14%	289	99%	91%	14%	5	100%	80%	20%
Physical Setting/Physics	2008-09	154	94%	78%	30%	152	—	—	—	2	—	—	—
	2007-08	147	96%	83%	29%	145	—	—	—	2	—	—	—
	2006-07	152	86%	72%	20%	150	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **CONNETQUOT HIGH SCHOOL**
 School ID **58-05-07-06-0006**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	20	100%	100%	70%	19	—	—	—	1	—	—	—
	2007-08	25	100%	100%	84%	25	100%	100%	84%	0	—	—	—
	2006-07	48	100%	98%	83%	47	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	123	99%	98%	81%	122	—	—	—	1	—	—	—
	2007-08	86	100%	100%	87%	84	—	—	—	2	—	—	—
	2006-07	86	100%	100%	84%	81	100%	100%	86%	5	100%	100%	40%
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	316	100%	99%	82%	302	100%	99%	83%	14	100%	93%	50%
	2007-08	284	99%	99%	84%	275	99%	99%	84%	9	100%	100%	67%
	2006-07	298	100%	100%	82%	290	100%	100%	83%	8	100%	100%	63%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	35	71%	0		35	71%
	2007-08	16	69%	0		16	69%
	2006-07	32	69%	0		32	69%
Science	2008-09	13	23%	0		13	23%
	2007-08	11	55%	0		11	55%
	2006-07	17	35%	0		17	35%
Reading	2008-09	14	50%	1	—	13	—
	2007-08	15	53%	2	—	13	—
	2006-07	24	67%	1	—	23	—
Writing	2008-09	13	100%	1	—	12	—
	2007-08	9	67%	0		9	67%
	2006-07	18	72%	0		18	72%
Global Studies	2008-09	21	62%	1	—	20	—
	2007-08	20	35%	0		20	35%
	2006-07	20	30%	0		20	30%
U.S. History and Government	2008-09	13	46%	0		13	46%
	2007-08	8	75%	0		8	75%
	2006-07	14	14%	0		14	14%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	25	96%	24	—	1	—
	2007-08	24	100%	24	100%	0	—
	2006-07	9	100%	7	—	2	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	93	100%	84	100%	9	100%
	2007-08	112	99%	108	—	4	—
	2006-07	96	100%	92	—	4	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	244	98%	205	100%	39	90%
	2007-08	241	98%	201	99%	40	90%
	2006-07	297	100%	266	100%	31	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 9-12)	2008-09	17	0%	35%	24%	41%	17	0%	35%	24%	41%	0				
	2007-08	9	0%	44%	11%	44%	9	0%	44%	11%	44%	0				
	2006-07	19	0%	42%	32%	26%	19	0%	42%	32%	26%	0				
Reading and Writing (Grades 9-12)	2008-09	17	0%	41%	35%	24%	17	0%	41%	35%	24%	0				
	2007-08	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				
	2006-07	19	5%	37%	26%	32%	19	5%	37%	26%	32%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	559	4%	43%	48%	480	3%	41%	53%	79	11%	53%	14%
U.S. History and Government	559	2%	27%	65%	480	1%	25%	70%	79	10%	43%	30%
Science	559	2%	50%	44%	480	1%	48%	49%	79	8%	63%	14%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CONNETQUOT HIGH SCHOOL**
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District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	534		471		63	
	2007-08	508		440		68	
	2006-07	513		464		49	
Receiving a Regents Diploma	2008-09	487	91%	444	94%	43	68%
	2007-08	471	93%	432	98%	39	57%
	2006-07	473	92%	443	95%	30	61%
Receiving a Regents Diploma with Advanced Designation	2008-09	295	55%	288	61%	7	11%
	2007-08	302	59%	291	66%	11	16%
	2006-07	275	54%	268	58%	7	14%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	6	N/A	0		6	N/A
	2007-08	8	N/A	0		8	N/A
	2006-07	11	N/A	1	N/A	10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	31	1%	24	1%	7	2%
	2007-08	59	3%	46	2%	13	4%
	2006-07	48	2%	38	2%	10	3%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	31	1%	24	1%	7	2%
	2007-08	59	3%	46	2%	13	4%
	2006-07	48	2%	38	2%	10	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	297	55%	282	60%	15	22%
To 2-year College	191	35%	162	34%	29	42%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	5	1%	3	1%	2	3%
To Employment	14	3%	6	1%	8	12%
To Adult Services	4	1%	1	0%	3	4%
To Other Known Plans	12	2%	4	1%	8	12%
Plan Unknown	16	3%	12	3%	4	6%

More Information about the School

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District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
