

The New York State District Report Card

Comprehensive Information Report 2008 – 09

District BRENTWOOD UNION FREE SCHOOL
DISTRICT
District ID 58-05-12-03-0000
Superintendent DONNA JONES
Telephone (631) 434-2325
Grades PK-12

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	1205	86%	81%	18%	1068	89%	84%	20%	137	66%	53%	1%
	2007-08	1292	89%	80%	18%	1163	91%	83%	20%	129	65%	53%	1%
	2006-07	1190	86%	78%	16%	1032	91%	84%	19%	158	54%	42%	1%
Mathematics A	2008–09	182	79%	52%	5%	138	86%	60%	7%	44	57%	25%	0%
	2007-08	1583	91%	81%	19%	1355	94%	85%	21%	228	75%	59%	5%
	2006-07	1295	88%	76%	14%	1105	94%	84%	16%	190	51%	30%	0%
Mathematics B	2008–09	497	76%	57%	11%	495	_	_	-	2	-	_	-
	2007-08	599	65%	49%	8%	597	_	_	-	2	_	_	-
	2006-07	510	57%	37%	8%	502	57%	38%	8%	8	38%	25%	0%
Integrated Algebra	2008-09	1697	82%	64%	7%	1507	84%	67%	8%	190	68%	41%	1%
	2007-08	1060	79%	61%	2%	989	79%	62%	3%	71	68%	42%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	1023	70%	52%	9%	965	71%	53%	10%	58	59%	38%	3%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	1466	86%	75%	22%	1283	87%	76%	23%	183	77%	63%	12%
and Geography	2007-08	1371	77%	61%	15%	1201	78%	63%	16%	170	65%	50%	3%
	2006-07	1271	86%	73%	18%	1109	89%	77%	20%	162	62%	44%	1%
U.S. History	2008-09	1086	94%	88%	41%	979	94%	88%	43%	107	90%	82%	21%
and Government	2007-08	1128	95%	89%	48%	1029	95%	90%	50%	99	86%	78%	26%
	2006-07	1017	94%	88%	41%	900	96%	91%	44%	117	79%	62%	15%
Living Environment	2008-09	1267	93%	84%	21%	1112	95%	87%	24%	155	79%	64%	3%
	2007-08	1194	92%	79%	18%	1099	92%	81%	19%	95	81%	56%	3%
	2006-07	1069	93%	83%	18%	995	93%	84%	19%	74	81%	64%	1%
Physical Setting/	2008-09	1215	79%	65%	22%	1127	80%	67%	23%	88	61%	41%	6%
Earth Science	2007-08	1165	77%	61%	16%	1072	79%	63%	17%	93	58%	42%	1%
	2006-07	996	84%	70%	20%	937	86%	72%	21%	59	59%	42%	3%
Physical Setting/Chemistry	2008-09	428	95%	78%	17%	427	_	_	-	1	-	_	_
-	2007-08	443	97%	75%	13%	442	_	-	_	1	_	-	_
	2006-07	429	97%	80%	12%	425	_	_	_	4	_	_	_
Physical Setting/Physics	2008-09	183	83%	68%	19%	183		68%	19%	0			
	2007-08	203	85%	72%	16%	202	_	-	-	1	_	-	-
	2006-07	186	89%	80%	27%	186	89%	80%	27%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District BRENTWOOD UNION FREE SCHOOL DISTRICT District ID 58-05-12-03-0000

Regents Exams

		All St	udents			Gener	ral-Educ	ation St	udents	Stude	Students with Disabilities				
		Total Tested		nge of stud at or abov		Total Tested		ige of stud		Total Tested	Percentage scoring a	-			
		lested	55	65	85	lested	55	65	85	lested	55	65	85		
Comprehensive French	2008-09	85	91%	87%	53%	84	_	_	_	1	_	_	_		
•	2007-08	90	94%	90%	57%	89	_	_	_	1	_	_	_		
	2006-07	54	100%	100%	87%	51	_	_	_	3	_	_	-		
Comprehensive German	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Italian	2008-09	42	98%	93%	50%	42	98%	93%	50%	0					
	2007-08	15	100%	100%	53%	15	100%	100%	53%	0					
	2006-07	34	100%	100%	59%	34	100%	100%	59%	0					
Comprehensive Latin	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Spanish	2008-09	588	97%	93%	68%	564	97%	93%	68%	24	92%	92%	58%		
	2007-08	944	95%	90%	59%	870	96%	91%	61%	74	84%	78%	41%		
	2006-07	556	97%	93%	67%	538	97%	93%	68%	18	100%	83%	39%		

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Regents Competency Tests

District BRENTWOOD UNION FREE SCHOOL DISTRICT District ID 58-05-12-03-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	17	35%	1	-	16	_
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008-09	57	54%	1	-	56	_
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008-09	53	25%	0		53	25%
	2007-08	4	_	0		4	_
	2006-07	0		0		0	
Writing	2008-09	16	81%	0		16	81%
	2007-08	3	_	0		3	_
	2006-07	0		0		0	
Global Studies	2008-09	18	39%	1	_	17	_
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History	2008-09	13	31%	0		13	31%
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

District BRENTWOOD UNION FREE SCHOOL DISTRICT District ID 58-05-12-03-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	239	87%	231	89%	8	50%
	2007-08	105	67%	102	_	3	_
	2006-07	124	85%	120	_	4	_
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	17	71%	15	-	2	_
	2007-08	19	95%	16	_	3	_
	2006-07	22	27%	18	_	4	_
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	837	82%	689	87%	148	62%
	2007-08	1068	86%	914	89%	154	69%
	2006-07	946	86%	801	89%	145	68%

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English as a Second Language Achievement Test

District BRENTWOOD UNION FREE SCHOOL DISTRICT District ID 58-05-12-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St |

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 |
 |
 | General-Education Students
 | |
 | | nts | Students with Disabilities | | | |
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|---------|---
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---|----------------------------|---|--|---
--|
| | Total
Tested |

 |

 |
 | 5
 | Total
Tested
 | |
 | | 5 | Total
Tested | Percent of students scoring in each performance level: | | |
 |
| | | Begin.

 | Interm.

 | Adv.
 | Prof.
 |
 | Begin. | Interm.
 | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof.
 |
| 2008-09 | 1408 | 3%

 | 17%

 | 47%
 | 34%
 | 1250
 | 3% | 16%
 | 46% | 36% | 158 | 3% | 29% | 49% | 18%
 |
| 2007-08 | 1355 | 3%

 | 17%

 | 47%
 | 33%
 | 1220
 | 3% | 15%
 | 47% | 35% | 135 | 4% | 32% | 52% | 12%
 |
| 2006-07 | 1344 | 4%

 | 22%

 | 48%
 | 27%
 | 1221
 | 4% | 21%
 | 47% | 29% | 123 | 3% | 37% | 53% | 7%
 |
| 2008-09 | 1406 | 27%

 | 32%

 | 20%
 | 22%
 | 1248
 | 23% | 33%
 | 21% | 23% | 158 | 54% | 21% | 16% | 9%
 |
| 2007-08 | 1356 | 31%

 | 41%

 | 19%
 | 10%
 | 1221
 | 27% | 43%
 | 20% | 10% | 135 | 67% | 22% | 9% | 2%
 |
| 2006-07 | 1344 | 42%

 | 31%

 | 20%
 | 7%
 | 1221
 | 39% | 32%
 | 22% | 7% | 123 | 70% | 20% | 7% | 3%
 |
| 2008-09 | 1611 | 1%

 | 3%

 | 34%
 | 62%
 | 1398
 | 2% | 3%
 | 30% | 66% | 213 | 0% | 3% | 57% | 40%
 |
| 2007-08 | 1586 | 3%

 | 4%

 | 39%
 | 54%
 | 1352
 | 3% | 4%
 | 36% | 57% | 234 | 3% | 5% | 56% | 36%
 |
| 2006-07 | 1455 | 3%

 | 8%

 | 42%
 | 47%
 | 1285
 | 4% | 7%
 | 41% | 49% | 170 | 1% | 15% | 52% | 32%
 |
| 2008-09 | 1609 | 9%

 | 25%

 | 43%
 | 24%
 | 1396
 | 6% | 23%
 | 45% | 26% | 213 | 27% | 38% | 30% | 5%
 |
| 2007-08 | 1586 | 11%

 | 26%

 | 43%
 | 19%
 | 1352
 | 8% | 25%
 | 46% | 22% | 234 | 32% | 35% | 29% | 4%
 |
| 2006-07 | 1454 | 12%

 | 23%

 | 38%
 | 27%
 | 1284
 | 10% | 21%
 | 40% | 30% | 170 | 32% | 38% | 24% | 6%
 |
| 2008-09 | 551 | 5%

 | 7%

 | 41%
 | 48%
 | 433
 | 6% | 7%
 | 39% | 48% | 118 | 0% | 6% | 48% | 46%
 |
| 2007-08 | 498 | 8%

 | 10%

 | 44%
 | 39%
 | 399
 | 10% | 12%
 | 41% | 38% | 99 | 0% | 2% | 56% | 42%
 |
| 2006-07 | 474 | 13%

 | 11%

 | 32%
 | 44%
 | 381
 | 15% | 13%
 | 29% | 43% | 93 | 2% | 4% | 45% | 48%
 |
| 2008-09 | 550 | 8%

 | 18%

 | 37%
 | 38%
 | 432
 | 9% | 16%
 | 33% | 43% | 118 | 4% | 26% | 50% | 19%
 |
| 2007-08 | 497 | 11%

 | 20%

 | 43%
 | 26%
 | 398
 | 11% | 19%
 | 39% | 30% | 99 | 10% | 23% | 59% | 8%
 |
| 2006-07 | 474 | 14%

 | 22%

 | 41%
 | 22%
 | 381
 | 16% | 19%
 | 39% | 25% | 93 | 8% | 34% | 48% | 10%
 |
| 2008-09 | 423 | 10%

 | 11%

 | 28%
 | 51%
 | 343
 | 12% | 13%
 | 26% | 48% | 80 | 3% | 0% | 35% | 63%
 |
| 2007-08 | 360 | 14%

 | 18%

 | 31%
 | 36%
 | 325
 | 16% | 19%
 | 30% | 35% | 35 | 3% | 6% | 43% | 49%
 |
| 2006-07 | 295 | 16%

 | 25%

 | 29%
 | 29%
 | 274
 | 17% | 27%
 | 29% | 27% | 21 | 5% | 5% | 33% | 57%
 |
| 2008-09 | 423 | 19%

 | 29%

 | 28%
 | 24%
 | 343
 | 22% | 28%
 | 25% | 25% | 80 | 5% | 35% | 41% | 19%
 |
| 2007-08 | 358 | 28%

 | 29%

 | 30%
 | 12%
 | 323
 | 30% | 28%
 | 29% | 13% | 35 | 17% | 31% | 43% | 9%
 |
| 2006-07 | 295 | 38%

 | 30%

 | 23%
 | 9%
 | 274
 | 39% | 28%
 | 23% | 10% | 21 | 14% | 52% | 29% | 5%
 |
| 2008-09 | 647 | 16%

 | 21%

 | 21%
 | 42%
 | 614
 | 16% | 22%
 | 21% | 40% | 33 | 9% | 6% | 18% | 67%
 |
| 2007-08 | 655 | 16%

 | 33%

 | 16%
 | 35%
 | 632
 | 17% | 33%
 | 16% | 34% | 23 | 9% | 22% | 9% | 61%
 |
| 2006-07 | 558 | 17%

 | 34%

 | 24%
 | 24%
 | 541
 | 17% | 35%
 | 24% | 24% | 17 | 18% | 12% | 47% | 24%
 |
| 2008-09 | 644 | 23%

 | 43%

 | 21%
 | 12%
 | 611
 | 24% | 44%
 | 20% | 12% | 33 | 15% | 33% | 36% | 15%
 |
| 2007-08 | 655 | 18%

 | 48%

 | 22%
 | 11%
 | 632
 | 19% | 49%
 | 22% | 11% | 23 | 17% | 43% | 26% | 13%
 |
| 2006-07 | 557 | 17%

 | 51%

 | 23%
 | 10%
 | 540
 | 17% | 50%
 | 23% | 10% | 17 | 24% | 65% | 12% | 0%
 |
| | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 | 2008-09 1408 2007-08 1355 2006-07 1344 2008-09 1406 2006-07 1344 2008-09 1611 2008-09 1656 2006-07 1454 2008-09 1586 2006-07 1454 2008-09 551 2007-08 498 2007-08 497 2008-09 550 2007-08 497 2006-07 474 2008-09 423 2007-08 360 2007-08 358 2007-08 358 2007-08 358 2007-08 358 2007-08 358 2007-08 655 2008-09 647 2007-08 655 2008-09 647 2007-08 655 2008-09 647 2006-07 558 2006-07 558 <t< td=""><td>Total rested Percent rested 2008-09 1408 3% 2007-08 1355 3% 2006-07 1344 4% 2008-09 1406 27% 2006-07 1344 42% 2008-09 1611 1% 2008-09 1611 1% 2008-09 1586 3% 2006-07 1454 12% 2008-09 551 5% 2007-08 498 8% 2007-08 498 8% 2007-08 497 11% 2008-09 550 8% 2007-08 497 11% 2008-09 423 10% 2007-08 360 14% 2007-08 360 14% 2007-08 358 28% 2007-08 358 28% 2007-08 358 28% 2007-08 358 28% 2006-07 295 38%<!--</td--><td>Tested in each perform 2008-09 1408 3% 17% 2007-08 1355 3% 17% 2006-07 1344 4% 22% 2008-09 1406 27% 32% 2007-08 1356 31% 41% 2008-09 1611 1% 3% 2007-08 1586 3% 4% 2007-08 1586 3% 4% 2008-09 1609 9% 25% 2007-08 1586 11% 26% 2007-08 1586 11% 26% 2006-07 1454 12% 23% 2008-09 551 5% 7% 2007-08 498 8% 10% 2007-08 498 8% 11% 2008-09 550 8% 18% 2007-08 497 11% 20% 2008-09 423 10% 11% 2006-07 <td< td=""><td>Total Tested Percent of students scool in each performance leving in each performance lev</td><td>Total Fested Percent Students scorling in each performance level: 2008-09 1408 3% 17% 47% 34% 2007-08 1355 3% 17% 47% 33% 2006-07 1344 4% 22% 48% 27% 2008-09 1406 27% 32% 20% 22% 2007-08 1356 31% 41% 19% 10% 2008-09 1611 1% 3% 34% 62% 2007-08 1586 3% 4% 39% 54% 2007-08 1586 3% 4% 39% 54% 2007-08 1586 3% 4% 39% 54% 2007-08 1586 11% 26% 43% 19% 2008-09 1609 9% 25% 43% 24% 2007-08 1586 11% 26% 43% 27% 2008-09 551 5% 7% 41%<!--</td--><td>Total Percent of Students scottly Ineach performance level. Total Tested in each performance level. Prof. 2008-09 1408 3% 17% 47% 34% 1250 2007-08 1355 3% 17% 47% 33% 1220 2006-07 1344 4% 22% 48% 27% 1221 2008-09 1406 27% 32% 20% 22% 1248 2007-08 1356 31% 41% 19% 10% 1221 2006-07 1344 42% 31% 20% 7% 1221 2006-07 1344 42% 31% 20% 7% 1221 2006-07 1345 3% 44% 39% 54% 1398 2007-08 1586 3% 4% 42% 47% 1285 2008-09 1509 9% 25% 43% 24% 1396 2006-07 1454 12% 23% 38% 27%</td><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Percent of Student Services Total Percent of Tested in each perform solve to the Tested in each perform solve to the Tested in each perform solve to the Profit of Profit of Segin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. 2008-09 1408 3% 17% 47% 34% 1250 3% 16% 2006-07 1344 4% 22% 48% 27% 1221 4% 21% 2008-09 1406 27% 32% 20% 22% 1248 23% 33% 2007-08 1355 31% 41% 19% 10% 1221 27% 43% 2006-07 1344 42% 31% 20% 7% 1221 39% 32% 2006-07 1455 3% 44% 39% 54% 1352 3% 4% 2007-08 1586 3% 42% 47% 1285 4% 7% 2008-09 1609 9% 25% 43% 139 1352 8% 25%</td><td> Percent Per</td><td> Pote</td><td> Total Percent Formation Formation</td><td> Total Percent Student Studen</td><td> Total Percent Perce</td><td> Priest Priest </td></td></td<></td></td></t<> | Total rested Percent rested 2008-09 1408 3% 2007-08 1355 3% 2006-07 1344 4% 2008-09 1406 27% 2006-07 1344 42% 2008-09 1611 1% 2008-09 1611 1% 2008-09 1586 3% 2006-07 1454 12% 2008-09 551 5% 2007-08 498 8% 2007-08 498 8% 2007-08 497 11% 2008-09 550 8% 2007-08 497 11% 2008-09 423 10% 2007-08 360 14% 2007-08 360 14% 2007-08 358 28% 2007-08 358 28% 2007-08 358 28% 2007-08 358 28% 2006-07 295 38% </td <td>Tested in each perform 2008-09 1408 3% 17% 2007-08 1355 3% 17% 2006-07 1344 4% 22% 2008-09 1406 27% 32% 2007-08 1356 31% 41% 2008-09 1611 1% 3% 2007-08 1586 3% 4% 2007-08 1586 3% 4% 2008-09 1609 9% 25% 2007-08 1586 11% 26% 2007-08 1586 11% 26% 2006-07 1454 12% 23% 2008-09 551 5% 7% 2007-08 498 8% 10% 2007-08 498 8% 11% 2008-09 550 8% 18% 2007-08 497 11% 20% 2008-09 423 10% 11% 2006-07 <td< td=""><td>Total Tested Percent of students scool in each performance leving in each performance lev</td><td>Total Fested Percent Students scorling in each performance level: 2008-09 1408 3% 17% 47% 34% 2007-08 1355 3% 17% 47% 33% 2006-07 1344 4% 22% 48% 27% 2008-09 1406 27% 32% 20% 22% 2007-08 1356 31% 41% 19% 10% 2008-09 1611 1% 3% 34% 62% 2007-08 1586 3% 4% 39% 54% 2007-08 1586 3% 4% 39% 54% 2007-08 1586 3% 4% 39% 54% 2007-08 1586 11% 26% 43% 19% 2008-09 1609 9% 25% 43% 24% 2007-08 1586 11% 26% 43% 27% 2008-09 551 5% 7% 41%<!--</td--><td>Total Percent of Students scottly Ineach performance level. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District BRENTWOOD UNION FREE SCHOOL DISTRICT
District ID 58-05-12-03-0000

Elementary/Middle-Level Social Studies 2008-09

	All Stu	All Students				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1214	7%	6%	52%	35%	1024	3%	5%	51%	41%	190	26%	8%	59%	7%
Middle Level	1220	3%	45%	47%	5%	1042	1%	41%	52%	6%	178	16%	63%	21%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educ	ation St	udents	Stude	Students with Disabilities				
	5 -	Percentago students so			Cohort	Percentag			Cohort					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	1306	7%	53%	17%	1169	7%	55%	19%	137	9%	38%	1%		
U.S. History and Governmer	1306 nt	3%	32%	41%	1169	3%	33%	43%	137	2%	31%	18%		
Science	1306	5%	55%	22%	1169	5%	57%	25%	137	7%	36%	1%		

New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total	Number o	f studen	ts scorin	ig					
	Tested	at Level:								
		1	2	3	4					
Elementary Level	'									
Social Studies	11	4	2	0	5					
Middle Level										
Social Studies	11	1	1	3	6					
Secondary Level										
English Language Arts	11	0	2	0	9					
Mathematics	11	0	2	1	8					
Social Studies	11	2	0	1	8					
Science	11	0	2	0	9					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

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High School Information

District BRENTWOOD UNION FREE SCHOOL DISTRICT District ID 58-05-12-03-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	1029		938		91	
	2007-08	938		839		99	
	2006-07	938		846		92	
Receiving a Regents Diploma	2008-09	876	85%	826	88%	50	55%
	2007-08	803	86%	757	90%	46	46%
	2006-07	765	82%	717	85%	48	52%
Receiving a Regents Diploma	2008-09	237	23%	237	25%	0	
with Advanced Designation	2007-08	231	25%	230	27%	1	1%
	2006-07	220	23%	218	26%	2	2%
Receiving an	2008-09	22	N/A	0		22	N/A
Individualized Education	2007-08	23	N/A	0		23	N/A
Program (IEP) Diploma	2006-07	22	N/A	0		22	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	93	2%	68	1%	25	3%
	2007-08	170	3%	147	3%	23	3%
	2006-07	228	4%	201	4%	27	3%
Entered Approved High	2008-09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008-09	93	2%	68	1%	25	3%
	2007-08	170	3%	147	3%	23	3%
	2006-07	228	4%	201	4%	27	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	274	26%	265	28%	9	8%		
To 2-year College	454	43%	407	43%	47	42%		
To Other Post-secondary	27	3%	18	2%	9	8%		
To the Military	14	1%	14	1%	0			
To Employment	167	16%	133	14%	34	30%		
To Adult Services	10	1%	0		10	9%		
To Other Known Plans	3	0%	2	0%	1	1%		
Plan Unknown	102	10%	99	11%	3	3%		