

## The New York State District Report Card

District SMITHTOWN CENTRAL SCHOOL DISTRICT District ID 58-08-01-06-0000 Superintendent EDWARD EHMANN Telephone (631) 382-2005 Grades K-12, UE

Comprehensive Information Report 2008 – 09

### **Regents Exams**

|                            |         | All Stu | dents      |             |     | Genera | al-Educat  | tion Stud    | ents | Studen | ents with Disabilities |              |     |
|----------------------------|---------|---------|------------|-------------|-----|--------|------------|--------------|------|--------|------------------------|--------------|-----|
|                            |         | Total   | Percentag  | ge of stude | nts | Total  | Percentag  | ge of studer | nts  | Total  | Percentag              | ge of studer | nts |
|                            |         | Tested  | scoring at | t or above: |     | Tested | scoring at | or above:    |      | Tested | scoring at             | t or above:  |     |
|                            |         |         | 55         | 65          | 85  |        | 55         | 65           | 85   |        | 55                     | 65           | 85  |
| Comprehensive English      | 2008–09 | 769     | 98%        | 97%         | 58% | 695    | 100%       | 100%         | 64%  | 74     | 85%                    | 76%          | 5%  |
|                            | 2007-08 | 778     | 99%        | 98%         | 56% | 709    | 99%        | 99%          | 61%  | 69     | 91%                    | 83%          | 6%  |
|                            | 2006-07 | 795     | 97%        | 96%         | 55% | 736    | 99%        | 99%          | 58%  | 59     | 69%                    | 58%          | 12% |
| Mathematics A              | 2008–09 | 22      | 45%        | 32%         | 18% | 7      | 100%       | 86%          | 57%  | 15     | 20%                    | 7%           | 0%  |
|                            | 2007-08 | 793     | 98%        | 97%         | 64% | 715    | 100%       | 100%         | 71%  | 78     | 76%                    | 71%          | 4%  |
|                            | 2006-07 | 780     | 98%        | 97%         | 62% | 707    | 100%       | 100%         | 67%  | 73     | 85%                    | 77%          | 14% |
| Mathematics B              | 2008–09 | 644     | 86%        | 76%         | 36% | 637    | 87%        | 77%          | 36%  | 7      | 57%                    | 29%          | 0%  |
|                            | 2007-08 | 563     | 96%        | 89%         | 48% | 555    | 95%        | 89%          | 48%  | 8      | 100%                   | 88%          | 25% |
|                            | 2006-07 | 546     | 92%        | 84%         | 39% | 537    | 93%        | 85%          | 40%  | 9      | 67%                    | 33%          | 0%  |
| Integrated Algebra         | 2008–09 | 893     | 97%        | 95%         | 43% | 789    | 99%        | 97%          | 48%  | 104    | 83%                    | 73%          | 5%  |
|                            | 2007-08 | 820     | 99%        | 97%         | 49% | 752    | 99%        | 98%          | 52%  | 68     | 96%                    | 82%          | 15% |
|                            | 2006-07 | N/A     | N/A        | N/A         | N/A | N/A    | N/A        | N/A          | N/A  | N/A    | N/A                    | N/A          | N/A |
| Geometry                   | 2008–09 | 0       |            |             |     | 0      |            |              |      | 0      |                        |              |     |
|                            | 2007-08 | N/A     | N/A        | N/A         | N/A | N/A    | N/A        | N/A          | N/A  | N/A    | N/A                    | N/A          | N/A |
|                            | 2006-07 | N/A     | N/A        | N/A         | N/A | N/A    | N/A        | N/A          | N/A  | N/A    | N/A                    | N/A          | N/A |
| Global History             | 2008–09 | 821     | 97%        | 92%         | 58% | 736    | 98%        | 95%          | 63%  | 85     | 81%                    | 64%          | 12% |
| and Geography              | 2007-08 | 792     | 98%        | 95%         | 64% | 712    | 100%       | 98%          | 70%  | 80     | 83%                    | 66%          | 10% |
|                            | 2006-07 | 773     | 97%        | 93%         | 48% | 693    | 99%        | 96%          | 52%  | 80     | 84%                    | 71%          | 13% |
| U.S. History               | 2008–09 | 756     | 98%        | 97%         | 72% | 688    | 99%        | 99%          | 78%  | 68     | 84%                    | 74%          | 16% |
| and Government             | 2007–08 | 780     | 99%        | 98%         | 73% | 715    | 100%       | 99%          | 77%  | 65     | 94%                    | 86%          | 23% |
|                            | 2006-07 | 785     | 98%        | 96%         | 67% | 732    | 99%        | 98%          | 70%  | 53     | 89%                    | 77%          | 13% |
| Living Environment         | 2008–09 | 870     | 100%       | 100%        | 71% | 801    | 100%       | 100%         | 74%  | 69     | 97%                    | 96%          | 32% |
|                            | 2007-08 | 774     | 99%        | 97%         | 59% | 704    | 100%       | 99%          | 64%  | 70     | 90%                    | 76%          | 11% |
|                            | 2006-07 | 782     | 100%       | 99%         | 52% | 711    | 100%       | 99%          | 56%  | 71     | 100%                   | 90%          | 10% |
| Physical Setting/          | 2008–09 | 832     | 95%        | 89%         | 51% | 742    | 97%        | 93%          | 56%  | 90     | 82%                    | 59%          | 10% |
| Earth Science              | 2007-08 | 807     | 96%        | 89%         | 45% | 738    | 98%        | 92%          | 48%  | 69     | 81%                    | 59%          | 10% |
|                            | 2006-07 | 744     | 96%        | 90%         | 50% | 678    | 98%        | 94%          | 54%  | 66     | 73%                    | 58%          | 6%  |
| Physical Setting/Chemistry | 2008–09 | 528     | 99%        | 91%         | 16% | 525    | -          | _            | -    | 3      | -                      | _            | -   |
|                            | 2007-08 | 516     | 98%        | 87%         | 11% | 511    | 98%        | 86%          | 11%  | 5      | 100%                   | 100%         | 40% |
|                            | 2006-07 | 461     | 98%        | 89%         | 14% | 456    | 98%        | 89%          | 14%  | 5      | 80%                    | 80%          | 0%  |
| Physical Setting/Physics   | 2008–09 | 299     | 92%        | 83%         | 35% | 296    | -          | -            | -    | 3      | -                      | _            | -   |
|                            | 2007-08 | 256     | 93%        | 84%         | 41% | 254    | -          | -            | -    | 2      | -                      | -            | -   |
|                            | 2006-07 | 288     | 96%        | 88%         | 40% | 287    | _          | _            | _    | 1      | _                      | _            | _   |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All Stu | udents    |            |       | General-Education Student |           |             |       | Students with Disabilities |           |            |       |
|-----------------------|---------|---------|-----------|------------|-------|---------------------------|-----------|-------------|-------|----------------------------|-----------|------------|-------|
|                       |         | Total   | Percenta  | age of stu | dents | Total                     | Percenta  | ige of stud | lents | Total                      | Percenta  | ge of stud | lents |
|                       |         | Tested  | scoring a | at or abov | e:    | Tested                    | scoring a | at or above | e:    | Tested                     | scoring a | t or abov  | e:    |
|                       |         |         | 55        | 65         | 85    |                           | 55        | 65          | 85    |                            | 55        | 65         | 85    |
| Comprehensive French  | 2008–09 | 67      | 100%      | 100%       | 75%   | 67                        | 100%      | 100%        | 75%   | 0                          |           |            |       |
|                       | 2007-08 | 56      | 100%      | 100%       | 77%   | 56                        | 100%      | 100%        | 77%   | 0                          |           |            |       |
|                       | 2006-07 | 85      | 100%      | 100%       | 82%   | 83                        | -         | _           | _     | 2                          | -         | _          | -     |
| Comprehensive German  | 2008–09 | 58      | 100%      | 98%        | 66%   | 58                        | 100%      | 98%         | 66%   | 0                          |           |            |       |
|                       | 2007-08 | 45      | 98%       | 87%        | 33%   | 45                        | 98%       | 87%         | 33%   | 0                          |           |            |       |
|                       | 2006-07 | 41      | 100%      | 100%       | 49%   | 41                        | 100%      | 100%        | 49%   | 0                          |           |            |       |
| Comprehensive Hebrew  | 2008–09 | 0       |           |            |       | 0                         |           |             |       | 0                          |           |            |       |
|                       | 2007-08 | 0       |           |            |       | 0                         |           |             |       | 0                          |           |            |       |
|                       | 2006-07 | 0       |           |            |       | 0                         |           |             |       | 0                          |           |            |       |
| Comprehensive Italian | 2008–09 | 207     | 100%      | 98%        | 61%   | 202                       | 100%      | 99%         | 62%   | 5                          | 100%      | 60%        | 20%   |
|                       | 2007-08 | 199     | 99%       | 97%        | 68%   | 196                       | -         | _           | -     | 3                          | -         | -          | -     |
|                       | 2006-07 | 206     | 100%      | 97%        | 72%   | 197                       | 99%       | 98%         | 74%   | 9                          | 100%      | 67%        | 33%   |
| Comprehensive Latin   | 2008–09 | 0       |           |            |       | 0                         |           |             |       | 0                          |           |            |       |
|                       | 2007-08 | 0       |           |            |       | 0                         |           |             |       | 0                          |           |            |       |
|                       | 2006-07 | 0       |           |            |       | 0                         |           |             |       | 0                          |           |            |       |
| Comprehensive Spanish | 2008–09 | 381     | 100%      | 98%        | 69%   | 366                       | 100%      | 99%         | 69%   | 15                         | 100%      | 93%        | 53%   |
|                       | 2007-08 | 364     | 99%       | 98%        | 64%   | 356                       | 99%       | 99%         | 65%   | 8                          | 88%       | 88%        | 38%   |
|                       | 2006-07 | 354     | 99%       | 98%        | 77%   | 344                       | 99%       | 99%         | 77%   | 10                         | 100%      | 90%        | 50%   |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

|                |         | All Student  | 5                | General-Ed   | ucation Students | ts Students with Disabilitie |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| Mathematics    | 2008–09 | 26           | 54%              | 1            | -                | 25                           | -                |  |
|                | 2007-08 | 17           | 59%              | 1            | -                | 16                           | -                |  |
|                | 2006-07 | 25           | 68%              | 0            |                  | 25                           | 68%              |  |
| Science        | 2008–09 | 15           | 47%              | 0            |                  | 15                           | 47%              |  |
|                | 2007-08 | 11           | 91%              | 0            |                  | 11                           | 91%              |  |
|                | 2006-07 | 17           | 65%              | 1            | -                | 16                           | _                |  |
| Reading        | 2008–09 | 22           | 55%              | 1            | -                | 21                           | -                |  |
|                | 2007-08 | 8            | 88%              | 0            |                  | 8                            | 88%              |  |
|                | 2006-07 | 10           | 70%              | 1            | -                | 9                            | -                |  |
| Writing        | 2008–09 | 19           | 58%              | 1            | -                | 18                           | -                |  |
|                | 2007-08 | 9            | 67%              | 1            | -                | 8                            | -                |  |
|                | 2006-07 | 20           | 85%              | 2            | -                | 18                           | -                |  |
| Global Studies | 2008–09 | 27           | 41%              | 0            |                  | 27                           | 41%              |  |
|                | 2007-08 | 14           | 50%              | 1            | -                | 13                           | -                |  |
|                | 2006-07 | 16           | 50%              | 0            |                  | 16                           | 50%              |  |
| U.S. History   | 2008–09 | 15           | 40%              | 3            | -                | 12                           | -                |  |
| and Government | 2007-08 | 9            | 89%              | 0            |                  | 9                            | 89%              |  |
|                | 2006-07 | 13           | 62%              | 0            |                  | 13                           | 62%              |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

|         |         | All Students | 5                | General-Ed   | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2008–09 | 102          | 95%              | 94           | 98%              | 8                            | 63%              |  |
|         | 2007-08 | 74           | 99%              | 71           | -                | 3                            | -                |  |
|         | 2006-07 | 81           | 98%              | 79           | -                | 2                            | -                |  |
| German  | 2008–09 | 67           | 97%              | 66           | -                | 1                            | -                |  |
|         | 2007-08 | 57           | 98%              | 53           | -                | 4                            | -                |  |
|         | 2006-07 | 65           | 100%             | 63           | -                | 2                            | -                |  |
| Italian | 2008–09 | 244          | 96%              | 221          | 98%              | 23                           | 78%              |  |
|         | 2007-08 | 259          | 97%              | 244          | 98%              | 15                           | 80%              |  |
|         | 2006-07 | 209          | 98%              | 196          | 99%              | 13                           | 85%              |  |
| Latin   | 2008–09 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2008–09 | 447          | 94%              | 398          | 96%              | 49                           | 71%              |  |
|         | 2007-08 | 432          | 94%              | 398          | 96%              | 34                           | 74%              |  |
|         | 2006-07 | 412          | 98%              | 375          | 98%              | 37                           | 95%              |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         |                 | udents |                     |      |       | Genei           | ral-Edu            | cation              | Stude | nts   | Stude           | nts wit | h Disa   | bilities | 5     |
|---------------|---------|-----------------|--------|---------------------|------|-------|-----------------|--------------------|---------------------|-------|-------|-----------------|---------|----------|----------|-------|
|               |         | Total<br>Tested |        | of stude<br>perform |      | 5     | Total<br>Tested | Percent<br>in each | of stude<br>perform |       | 5     | Total<br>Tested |         | of stude |          | 5     |
|               |         |                 | Begin. | Interm.             | Adv. | Prof. |                 | Begin.             | Interm.             | Adv.  | Prof. |                 | Begin.  | Interm.  | Adv.     | Prof. |
| Listening     | 2008–09 | 16              | 0%     | 13%                 | 38%  | 50%   | 12              | -                  | -                   | _     | -     | 4               | _       | -        | -        | -     |
| and Speaking  | 2007-08 | 23              | 4%     | 17%                 | 39%  | 39%   | 21              | -                  | -                   | -     | -     | 2               | -       | -        | -        | -     |
| (Grades K-1)  | 2006-07 | 3               | -      | _                   | _    | _     | 3               | -                  | _                   | _     | _     | 0               |         |          |          |       |
| Reading       | 2008–09 | 16              | 19%    | 13%                 | 38%  | 31%   | 12              | -                  | -                   | -     | -     | 4               | -       | -        | -        | -     |
| and Writing   | 2007-08 | 23              | 22%    | 13%                 | 35%  | 30%   | 21              | -                  | _                   | _     | _     | 2               | -       | _        | _        | -     |
| (Grades K-1)  | 2006-07 | 3               | -      | _                   | _    | -     | 3               | -                  | -                   | _     | _     | 0               |         |          |          |       |
| Listening     | 2008–09 | 30              | 0%     | 7%                  | 23%  | 70%   | 25              | 0%                 | 8%                  | 20%   | 72%   | 5               | 0%      | 0%       | 40%      | 60%   |
| and Speaking  | 2007-08 | 32              | 0%     | 13%                 | 41%  | 47%   | 24              | 0%                 | 17%                 | 25%   | 58%   | 8               | 0%      | 0%       | 88%      | 13%   |
| (Grades 2–4)  | 2006-07 | 7               | 0%     | 0%                  | 43%  | 57%   | 4               | -                  | _                   | _     | _     | 3               | -       | _        | _        | -     |
| Reading       | 2008–09 | 30              | 7%     | 17%                 | 37%  | 40%   | 25              | 8%                 | 12%                 | 40%   | 40%   | 5               | 0%      | 40%      | 20%      | 40%   |
| and Writing   | 2007-08 | 32              | 9%     | 38%                 | 41%  | 13%   | 24              | 13%                | 33%                 | 38%   | 17%   | 8               | 0%      | 50%      | 50%      | 0%    |
| (Grades 2–4)  | 2006-07 | 7               | 0%     | 57%                 | 14%  | 29%   | 4               | -                  | _                   | _     | _     | 3               | -       | _        | _        | _     |
| Listening     | 2008–09 | 19              | 5%     | 5%                  | 21%  | 68%   | 10              | 10%                | 10%                 | 20%   | 60%   | 9               | 0%      | 0%       | 22%      | 78%   |
| and Speaking  | 2007-08 | 15              | 0%     | 20%                 | 33%  | 47%   | 12              | _                  | _                   | _     | _     | 3               | _       | _        | _        | _     |
| (Grades 5–6)  | 2006-07 | 3               | _      | _                   | _    | _     | 2               | _                  | _                   | _     | _     | 1               | -       | _        | _        | -     |
| Reading       | 2008–09 | 19              | 16%    | 16%                 | 26%  | 42%   | 10              | 20%                | 10%                 | 20%   | 50%   | 9               | 11%     | 22%      | 33%      | 33%   |
| and Writing   | 2007-08 | 15              | 13%    | 7%                  | 27%  | 53%   | 12              | -                  | _                   | _     | _     | 3               | -       | _        | _        | _     |
| (Grades 5–6)  | 2006-07 | 3               | -      | -                   | _    | _     | 2               | -                  | _                   | _     | _     | 1               | -       | _        | _        | -     |
| Listening     | 2008–09 | 6               | 0%     | 17%                 | 33%  | 50%   | 4               | -                  | -                   | _     | -     | 2               | _       | -        | -        | -     |
| and Speaking  | 2007-08 | 4               | _      | _                   | _    | _     | 4               | -                  | _                   | _     | _     | 0               |         |          |          |       |
| (Grades 7–8)  | 2006-07 | 1               | _      | _                   | _    | _     | 1               | _                  | _                   | _     | _     | 0               |         |          |          |       |
| Reading       | 2008–09 | 6               | 17%    | 33%                 | 33%  | 17%   | 4               | -                  | -                   | -     | -     | 2               | -       | -        | -        | -     |
| and Writing   | 2007-08 | 4               | _      | _                   | _    | _     | 4               | _                  | _                   | _     | _     | 0               |         |          |          |       |
| (Grades 7–8)  | 2006-07 | 1               | -      | -                   | _    | -     | 1               | -                  | -                   | _     | -     | 0               |         |          |          |       |
| Listening     | 2008–09 | 11              | 9%     | 0%                  | 0%   | 91%   | 11              | 9%                 | 0%                  | 0%    | 91%   | 0               |         |          |          |       |
| and Speaking  | 2007-08 | 8               | 0%     | 13%                 | 0%   | 88%   | 7               | _                  | _                   | _     | _     | 1               | _       | _        | _        | -     |
| (Grades 9–12) | 2006-07 | 5               | 0%     | 40%                 | 20%  | 40%   | 4               | _                  | _                   | _     | _     | 1               | _       | _        | _        | _     |
| Reading       | 2008–09 | 11              | 9%     | 18%                 | 18%  | 55%   | 11              | 9%                 | 18%                 | 18%   | 55%   | 0               |         |          |          |       |
| and Writing   | 2007-08 | 8               | 0%     | 0%                  | 38%  | 63%   | 7               | _                  | _                   | _     | _     | 1               | _       | _        | _        | _     |
| (Grades 9-12) | 2006-07 | 5               | 20%    | 20%                 | 40%  | 20%   | 4               | _                  | _                   | _     | _     | 1               | _       | _        | _        | _     |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2008–09

|                     | All Stu | udents                |    |     |     | Gener           | ral-Educ              | ation | Stude | nts | Stude | nts wit | h Disa                 | bilities | i   |
|---------------------|---------|-----------------------|----|-----|-----|-----------------|-----------------------|-------|-------|-----|-------|---------|------------------------|----------|-----|
|                     |         | Percenta<br>scoring a | 0  |     |     | Total<br>Tested | Percenta<br>scoring a | 5     |       |     |       |         | age of st<br>at level: |          |     |
|                     |         | 1                     | 2  | 3   | 4   |                 | 1                     | 2     | 3     | 4   |       | 1       | 2                      | 3        | 4   |
| Elementary<br>Level | 838     | 1%                    | 1% | 21% | 77% | 713             | 0%                    | 0%    | 15%   | 85% | 125   | 7%      | 6%                     | 54%      | 32% |
| Middle Level        | 905     | 0%                    | 5% | 32% | 63% | 787             | 0%                    | 1%    | 29%   | 69% | 118   | 3%      | 29%                    | 51%      | 18% |

### 2005 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | ll Students |       |        |    | General-Education Students                              |       |       |                      | <br>Students with Disabilities  |       |       |        |  |
|---------------------------------|----------------------|-------------|-------|--------|----|---|-------|-------|----------------------|---------------------------------|-------|-------|--------|--|
|                                 | Cohort<br>Enrollment |             |       |        |    | 년<br>의민<br>인<br>Percentage of<br>도<br>students scoring: |       |       | Cohort<br>Enrollment | Percentage of students scoring: |       |       |        |  |
|                                 |                      | 55-64       | 65-84 | 85-100 |    |   | 55-64 | 65-84 | 85-100               |                                 | 55-64 | 65-84 | 85-100 |  |
| Global History<br>and Geography | 784                  | 1%          | 47%   | 48%    | 72 | 8   | 0%    | 46%   | 51%                  | 56                              | 11%   | 63%   | 7%     |  |
| U.S. History<br>and Government  | 784                  | 0%          | 24%   | 72%    | 72 | 8   | 0%    | 22%   | 76%                  | 56                              | 5%    | 57%   | 21%    |  |
| Science                         | 784                  | 1%          | 41%   | 56%    | 72 | 8   | 0%    | 39%   | 60%                  | 56                              | 11%   | 68%   | 5%     |  |

### New York State Alternate Assessments (NYSAA) 2008–09

|                       | All Students    |                       |           |           |    |  |  |  |  |  |
|-----------------------|-----------------|-----------------------|-----------|-----------|----|--|--|--|--|--|
|                       | Total<br>Tested | Number o<br>at Level: | of studen | ts scorir | ıg |  |  |  |  |  |
|                       |                 | 1                     | 2         | 3         | 4  |  |  |  |  |  |
| Elementary Level      |                 |                       |           |           |    |  |  |  |  |  |
| Social Studies        | 3               | -                     | -         | -         | _  |  |  |  |  |  |
| Middle Level          |                 |                       |           |           |    |  |  |  |  |  |
| Social Studies        | 5               | 0                     | 0         | 3         | 2  |  |  |  |  |  |
| Secondary Level       |                 |                       |           |           |    |  |  |  |  |  |
| English Language Arts | 10              | 0                     | 1         | 5         | 4  |  |  |  |  |  |
| Mathematics           | 10              | 0                     | 0         | 7         | 3  |  |  |  |  |  |
| Social Studies        | 10              | 0                     | 3         | 3         | 4  |  |  |  |  |  |
| Science               | 10              | 0                     | 1         | 1         | 8  |  |  |  |  |  |
|                       | · .             |                       |           |           |    |  |  |  |  |  |

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2008–09 | 761                   |                            | 716                   |                            | 45                    |                            |
|                             | 2007–08 | 775                   |                            | 718                   |                            | 57                    |                            |
|                             | 2006-07 | 715                   |                            | 666                   |                            | 49                    |                            |
| Receiving a Regents Diploma | 2008–09 | 740                   | 97%                        | 711                   | 99%                        | 29                    | 64%                        |
|                             | 2007–08 | 744                   | 96%                        | 711                   | 99%                        | 33                    | 58%                        |
|                             | 2006-07 | 685                   | 96%                        | 654                   | 98%                        | 31                    | 63%                        |
| Receiving a Regents Diploma | 2008–09 | 436                   | 57%                        | 434                   | 61%                        | 2                     | 4%                         |
| with Advanced Designation   | 2007-08 | 500                   | 65%                        | 495                   | 69%                        | 5                     | 9%                         |
|                             | 2006–07 | 439                   | 61%                        | 437                   | 66%                        | 2                     | 4%                         |
| Receiving an                | 2008–09 | 11                    | N/A                        | 0                     |                            | 11                    | N/A                        |
| Individualized Education    | 2007–08 | 11                    | N/A                        | 0                     |                            | 11                    | N/A                        |
| Program (IEP) Diploma       | 2006-07 | 7                     | N/A                        | 0                     |                            | 7                     | N/A                        |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2008–09 | 10                    | 0%                        | 6                     | 0%                        | 4                          | 1%                        |  |
|                       | 2007-08 | 9                     | 0%                        | 6                     | 0%                        | 3                          | 1%                        |  |
|                       | 2006-07 | 22                    | 1%                        | 15                    | 0%                        | 7                          | 2%                        |  |
| Entered Approved High | 2008–09 | 2                     | 0%                        | 2                     | 0%                        | 0                          |                           |  |
| School Equivalency    | 2007-08 | 7                     | 0%                        | 4                     | 0%                        | 3                          | 1%                        |  |
| Preparation Program   | 2006-07 | 4                     | 0%                        | 2                     | 0%                        | 2                          | 0%                        |  |
| Total Noncompleters   | 2008–09 | 12                    | 0%                        | 8                     | 0%                        | 4                          | 1%                        |  |
|                       | 2007-08 | 16                    | 0%                        | 10                    | 0%                        | 6                          | 1%                        |  |
|                       | 2006-07 | 26                    | 1%                        | 17                    | 0%                        | 9                          | 2%                        |  |

### Post-secondary Plans of 2008–09 Completers

|                         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 534                   | 69%                       | 520                   | 73%                       | 14                         | 25%                       |  |
| To 2-year College       | 182                   | 24%                       | 161                   | 22%                       | 21                         | 38%                       |  |
| To Other Post-secondary | 10                    | 1%                        | 6                     | 1%                        | 4                          | 7%                        |  |
| To the Military         | 4                     | 1%                        | 2                     | 0%                        | 2                          | 4%                        |  |
| To Employment           | 30                    | 4%                        | 24                    | 3%                        | 6                          | 11%                       |  |
| To Adult Services       | 5                     | 1%                        | 0                     |                           | 5                          | 9%                        |  |
| To Other Known Plans    | 6                     | 1%                        | 3                     | 0%                        | 3                          | 5%                        |  |
| Plan Unknown            | 1                     | 0%                        | 0                     |                           | 1                          | 2%                        |  |