

The New York State District Report Card

District SMITHTOWN CENTRAL SCHOOL DISTRICT District ID 58-08-01-06-0000 Superintendent EDWARD EHMANN Telephone (631) 382-2005 Grades K-12, UE

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ents with Disabilities		
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	769	98%	97%	58%	695	100%	100%	64%	74	85%	76%	5%
	2007-08	778	99%	98%	56%	709	99%	99%	61%	69	91%	83%	6%
	2006-07	795	97%	96%	55%	736	99%	99%	58%	59	69%	58%	12%
Mathematics A	2008–09	22	45%	32%	18%	7	100%	86%	57%	15	20%	7%	0%
	2007-08	793	98%	97%	64%	715	100%	100%	71%	78	76%	71%	4%
	2006-07	780	98%	97%	62%	707	100%	100%	67%	73	85%	77%	14%
Mathematics B	2008–09	644	86%	76%	36%	637	87%	77%	36%	7	57%	29%	0%
	2007-08	563	96%	89%	48%	555	95%	89%	48%	8	100%	88%	25%
	2006-07	546	92%	84%	39%	537	93%	85%	40%	9	67%	33%	0%
Integrated Algebra	2008–09	893	97%	95%	43%	789	99%	97%	48%	104	83%	73%	5%
	2007-08	820	99%	97%	49%	752	99%	98%	52%	68	96%	82%	15%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	821	97%	92%	58%	736	98%	95%	63%	85	81%	64%	12%
and Geography	2007-08	792	98%	95%	64%	712	100%	98%	70%	80	83%	66%	10%
	2006-07	773	97%	93%	48%	693	99%	96%	52%	80	84%	71%	13%
U.S. History	2008–09	756	98%	97%	72%	688	99%	99%	78%	68	84%	74%	16%
and Government	2007–08	780	99%	98%	73%	715	100%	99%	77%	65	94%	86%	23%
	2006-07	785	98%	96%	67%	732	99%	98%	70%	53	89%	77%	13%
Living Environment	2008–09	870	100%	100%	71%	801	100%	100%	74%	69	97%	96%	32%
	2007-08	774	99%	97%	59%	704	100%	99%	64%	70	90%	76%	11%
	2006-07	782	100%	99%	52%	711	100%	99%	56%	71	100%	90%	10%
Physical Setting/	2008–09	832	95%	89%	51%	742	97%	93%	56%	90	82%	59%	10%
Earth Science	2007-08	807	96%	89%	45%	738	98%	92%	48%	69	81%	59%	10%
	2006-07	744	96%	90%	50%	678	98%	94%	54%	66	73%	58%	6%
Physical Setting/Chemistry	2008–09	528	99%	91%	16%	525	-	_	-	3	-	_	-
	2007-08	516	98%	87%	11%	511	98%	86%	11%	5	100%	100%	40%
	2006-07	461	98%	89%	14%	456	98%	89%	14%	5	80%	80%	0%
Physical Setting/Physics	2008–09	299	92%	83%	35%	296	-	-	-	3	-	_	-
	2007-08	256	93%	84%	41%	254	-	-	-	2	-	-	-
	2006-07	288	96%	88%	40%	287	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			General-Education Student				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	67	100%	100%	75%	67	100%	100%	75%	0			
	2007-08	56	100%	100%	77%	56	100%	100%	77%	0			
	2006-07	85	100%	100%	82%	83	-	_	_	2	-	_	-
Comprehensive German	2008–09	58	100%	98%	66%	58	100%	98%	66%	0			
	2007-08	45	98%	87%	33%	45	98%	87%	33%	0			
	2006-07	41	100%	100%	49%	41	100%	100%	49%	0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	207	100%	98%	61%	202	100%	99%	62%	5	100%	60%	20%
	2007-08	199	99%	97%	68%	196	-	_	-	3	-	-	-
	2006-07	206	100%	97%	72%	197	99%	98%	74%	9	100%	67%	33%
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	381	100%	98%	69%	366	100%	99%	69%	15	100%	93%	53%
	2007-08	364	99%	98%	64%	356	99%	99%	65%	8	88%	88%	38%
	2006-07	354	99%	98%	77%	344	99%	99%	77%	10	100%	90%	50%

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	26	54%	1	-	25	-	
	2007-08	17	59%	1	-	16	-	
	2006-07	25	68%	0		25	68%	
Science	2008–09	15	47%	0		15	47%	
	2007-08	11	91%	0		11	91%	
	2006-07	17	65%	1	-	16	_	
Reading	2008–09	22	55%	1	-	21	-	
	2007-08	8	88%	0		8	88%	
	2006-07	10	70%	1	-	9	-	
Writing	2008–09	19	58%	1	-	18	-	
	2007-08	9	67%	1	-	8	-	
	2006-07	20	85%	2	-	18	-	
Global Studies	2008–09	27	41%	0		27	41%	
	2007-08	14	50%	1	-	13	-	
	2006-07	16	50%	0		16	50%	
U.S. History	2008–09	15	40%	3	-	12	-	
and Government	2007-08	9	89%	0		9	89%	
	2006-07	13	62%	0		13	62%	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	102	95%	94	98%	8	63%	
	2007-08	74	99%	71	-	3	-	
	2006-07	81	98%	79	-	2	-	
German	2008–09	67	97%	66	-	1	-	
	2007-08	57	98%	53	-	4	-	
	2006-07	65	100%	63	-	2	-	
Italian	2008–09	244	96%	221	98%	23	78%	
	2007-08	259	97%	244	98%	15	80%	
	2006-07	209	98%	196	99%	13	85%	
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	447	94%	398	96%	49	71%	
	2007-08	432	94%	398	96%	34	74%	
	2006-07	412	98%	375	98%	37	95%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

			udents				Genei	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested		of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	16	0%	13%	38%	50%	12	-	-	_	-	4	_	-	-	-
and Speaking	2007-08	23	4%	17%	39%	39%	21	-	-	-	-	2	-	-	-	-
(Grades K-1)	2006-07	3	-	_	_	_	3	-	_	_	_	0				
Reading	2008–09	16	19%	13%	38%	31%	12	-	-	-	-	4	-	-	-	-
and Writing	2007-08	23	22%	13%	35%	30%	21	-	_	_	_	2	-	_	_	-
(Grades K-1)	2006-07	3	-	_	_	-	3	-	-	_	_	0				
Listening	2008–09	30	0%	7%	23%	70%	25	0%	8%	20%	72%	5	0%	0%	40%	60%
and Speaking	2007-08	32	0%	13%	41%	47%	24	0%	17%	25%	58%	8	0%	0%	88%	13%
(Grades 2–4)	2006-07	7	0%	0%	43%	57%	4	-	_	_	_	3	-	_	_	-
Reading	2008–09	30	7%	17%	37%	40%	25	8%	12%	40%	40%	5	0%	40%	20%	40%
and Writing	2007-08	32	9%	38%	41%	13%	24	13%	33%	38%	17%	8	0%	50%	50%	0%
(Grades 2–4)	2006-07	7	0%	57%	14%	29%	4	-	_	_	_	3	-	_	_	_
Listening	2008–09	19	5%	5%	21%	68%	10	10%	10%	20%	60%	9	0%	0%	22%	78%
and Speaking	2007-08	15	0%	20%	33%	47%	12	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2006-07	3	_	_	_	_	2	_	_	_	_	1	-	_	_	-
Reading	2008–09	19	16%	16%	26%	42%	10	20%	10%	20%	50%	9	11%	22%	33%	33%
and Writing	2007-08	15	13%	7%	27%	53%	12	-	_	_	_	3	-	_	_	_
(Grades 5–6)	2006-07	3	-	-	_	_	2	-	_	_	_	1	-	_	_	-
Listening	2008–09	6	0%	17%	33%	50%	4	-	-	_	-	2	_	-	-	-
and Speaking	2007-08	4	_	_	_	_	4	-	_	_	_	0				
(Grades 7–8)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Reading	2008–09	6	17%	33%	33%	17%	4	-	-	-	-	2	-	-	-	-
and Writing	2007-08	4	_	_	_	_	4	_	_	_	_	0				
(Grades 7–8)	2006-07	1	-	-	_	-	1	-	-	_	-	0				
Listening	2008–09	11	9%	0%	0%	91%	11	9%	0%	0%	91%	0				
and Speaking	2007-08	8	0%	13%	0%	88%	7	_	_	_	_	1	_	_	_	-
(Grades 9–12)	2006-07	5	0%	40%	20%	40%	4	_	_	_	_	1	_	_	_	_
Reading	2008–09	11	9%	18%	18%	55%	11	9%	18%	18%	55%	0				
and Writing	2007-08	8	0%	0%	38%	63%	7	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	5	20%	20%	40%	20%	4	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	ral-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring a	0			Total Tested	Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	838	1%	1%	21%	77%	713	0%	0%	15%	85%	125	7%	6%	54%	32%
Middle Level	905	0%	5%	32%	63%	787	0%	1%	29%	69%	118	3%	29%	51%	18%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment					년 의민 인 Percentage of 도 students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	784	1%	47%	48%	72	8	0%	46%	51%	56	11%	63%	7%	
U.S. History and Government	784	0%	24%	72%	72	8	0%	22%	76%	56	5%	57%	21%	
Science	784	1%	41%	56%	72	8	0%	39%	60%	56	11%	68%	5%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	of studen	ts scorir	ıg					
		1	2	3	4					
Elementary Level										
Social Studies	3	-	-	-	_					
Middle Level										
Social Studies	5	0	0	3	2					
Secondary Level										
English Language Arts	10	0	1	5	4					
Mathematics	10	0	0	7	3					
Social Studies	10	0	3	3	4					
Science	10	0	1	1	8					
	· .									

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	761		716		45	
	2007–08	775		718		57	
	2006-07	715		666		49	
Receiving a Regents Diploma	2008–09	740	97%	711	99%	29	64%
	2007–08	744	96%	711	99%	33	58%
	2006-07	685	96%	654	98%	31	63%
Receiving a Regents Diploma	2008–09	436	57%	434	61%	2	4%
with Advanced Designation	2007-08	500	65%	495	69%	5	9%
	2006–07	439	61%	437	66%	2	4%
Receiving an	2008–09	11	N/A	0		11	N/A
Individualized Education	2007–08	11	N/A	0		11	N/A
Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	10	0%	6	0%	4	1%	
	2007-08	9	0%	6	0%	3	1%	
	2006-07	22	1%	15	0%	7	2%	
Entered Approved High	2008–09	2	0%	2	0%	0		
School Equivalency	2007-08	7	0%	4	0%	3	1%	
Preparation Program	2006-07	4	0%	2	0%	2	0%	
Total Noncompleters	2008–09	12	0%	8	0%	4	1%	
	2007-08	16	0%	10	0%	6	1%	
	2006-07	26	1%	17	0%	9	2%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	534	69%	520	73%	14	25%	
To 2-year College	182	24%	161	22%	21	38%	
To Other Post-secondary	10	1%	6	1%	4	7%	
To the Military	4	1%	2	0%	2	4%	
To Employment	30	4%	24	3%	6	11%	
To Adult Services	5	1%	0		5	9%	
To Other Known Plans	6	1%	3	0%	3	5%	
Plan Unknown	1	0%	0		1	2%	