## Regents Exams

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
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<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage of students scoring at or above:</td>
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</tr>
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<td>Total</td>
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<tr>
<td>Integrated Algebra</td>
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<td>N/A</td>
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<tr>
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<td>2007–08</td>
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<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>2008–09</td>
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<td>2007–08</td>
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<td>Living Environment</td>
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<td>50</td>
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</tr>
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<td>2006–07</td>
<td>56</td>
<td>100%</td>
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<td>Physical Setting/Earth Science</td>
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<td></td>
<td>2006–07</td>
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<tr>
<td>Physical Setting/Chemistry</td>
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<td>2007–08</td>
<td>0</td>
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<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
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</tr>
<tr>
<td>Physical Setting/Physics</td>
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<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
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<tr>
<td></td>
<td>2006–07</td>
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</tbody>
</table>

**NOTE**

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## Second Language Proficiency Examinations

**School** ACCOMPSETT MIDDLE SCHOOL  
**School ID** 58-08-01-06-0019  
**District** SMITHTOWN CENTRAL SCHOOL DISTRICT

### Second Language Proficiency Examinations

<table>
<thead>
<tr>
<th>Language</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
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<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percent Passing</td>
<td>Total Tested</td>
</tr>
<tr>
<td>French</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008–09</td>
<td>44</td>
<td>89%</td>
<td>39</td>
</tr>
<tr>
<td>2007–08</td>
<td>25</td>
<td>100%</td>
<td>23</td>
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<tr>
<td>2006–07</td>
<td>29</td>
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<td>29</td>
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<tr>
<td>German</td>
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</tr>
<tr>
<td>2008–09</td>
<td>27</td>
<td>100%</td>
<td>27</td>
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<tr>
<td>2007–08</td>
<td>19</td>
<td>95%</td>
<td>16</td>
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<tr>
<td>2006–07</td>
<td>21</td>
<td>100%</td>
<td>20</td>
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<tr>
<td>Italian</td>
<td></td>
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<td>82</td>
<td>93%</td>
<td>72</td>
</tr>
<tr>
<td>2007–08</td>
<td>71</td>
<td>97%</td>
<td>66</td>
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<td>2006–07</td>
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<tr>
<td>Latin</td>
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</tr>
<tr>
<td>2008–09</td>
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<td>–</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td>–</td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
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<td>–</td>
<td>0</td>
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<tr>
<td>Spanish</td>
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<tr>
<td>2008–09</td>
<td>112</td>
<td>94%</td>
<td>102</td>
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<tr>
<td>2007–08</td>
<td>116</td>
<td>92%</td>
<td>108</td>
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<tr>
<td>2006–07</td>
<td>112</td>
<td>96%</td>
<td>97</td>
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</tbody>
</table>

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### New York State English as a Second Language Achievement Test (NYSESLAT)

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Total Tested</td>
<td>Percent of students scoring in each performance level:</td>
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<td>Listening and Speaking (Grades K–1)</td>
<td>2008–09</td>
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<td></td>
<td>2007–08</td>
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<td>2006–07</td>
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<td>0</td>
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<tr>
<td>Reading and Writing (Grades K–1)</td>
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<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Listening and Speaking (Grades 2–4)</td>
<td>2008–09</td>
<td>0</td>
<td>0</td>
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<td>2007–08</td>
<td>0</td>
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<td>2006–07</td>
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<td>2006–07</td>
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<tr>
<td>Listening and Speaking (Grades 5–6)</td>
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<td>3</td>
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<td>Reading and Writing (Grades 5–6)</td>
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<tr>
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<td>2007–08</td>
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<tr>
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<td>2006–07</td>
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<tr>
<td>Reading and Writing (Grades 7–8)</td>
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<td>1</td>
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<td>2007–08</td>
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<tr>
<td>Listening and Speaking (Grades 9–12)</td>
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<td>Reading and Writing (Grades 9–12)</td>
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</tbody>
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## Elementary/Middle-Level Social Studies 2008–09

<table>
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<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
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<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage of students scoring at level:</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 2 3 4</td>
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<tr>
<td>Middle Level</td>
<td>276 0% 4% 26% 69%</td>
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<td>242 0% 1% 24% 76%</td>
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### 2005 Total Cohort Performance on Regents Exams After Four Years

<table>
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<th>Students with Disabilities</th>
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<tbody>
<tr>
<td></td>
<td>Cohort Enrollment</td>
<td>Percentage of students scoring:</td>
<td>Cohort Enrollment</td>
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<tr>
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<td></td>
<td>55–64 65–84 85–100</td>
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<td>U.S. History and Government</td>
<td>0</td>
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### New York State Alternate Assessments (NYSAA) 2008–09

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<th>Number of students scoring at Level:</th>
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<tr>
<td>Middle Level</td>
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<tr>
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<tr>
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<td>Social Studies</td>
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<tr>
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<td>Science</td>
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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.
### More Information about the School

School **ACCOMPSETT MIDDLE SCHOOL**  
School ID **58-08-01-06-0019**  
District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

### Financial Information

<table>
<thead>
<tr>
<th>2008-09 Estimated Percentage of Students from Families Receiving Public Assistance</th>
<th>1-10%</th>
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