



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **KINGS PARK HIGH SCHOOL**
 District **KINGS PARK CENTRAL SCHOOL DISTRICT**
 School ID **58-08-05-06-0004**
 Principal **RAYMOND COOPER**
 Telephone **(631) 269-3345**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	310	98%	96%	62%	274	100%	100%	69%	36	81%	69%	8%
	2007–08	330	97%	93%	55%	291	100%	97%	62%	39	79%	62%	3%
	2006–07	312	98%	93%	46%	280	98%	95%	51%	32	94%	75%	3%
Mathematics A	2008–09	15	87%	80%	0%	13	—	—	—	2	—	—	—
	2007–08	234	94%	89%	51%	188	98%	95%	62%	46	80%	67%	9%
	2006–07	330	98%	94%	42%	286	99%	97%	47%	44	91%	75%	14%
Mathematics B	2008–09	325	88%	77%	25%	317	88%	77%	25%	8	88%	63%	0%
	2007–08	218	92%	80%	29%	215	—	—	—	3	—	—	—
	2006–07	265	89%	79%	35%	257	89%	79%	36%	8	88%	63%	13%
Integrated Algebra	2008–09	269	96%	90%	16%	221	100%	98%	19%	48	79%	54%	2%
	2007–08	235	96%	90%	32%	183	98%	95%	39%	52	88%	73%	8%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	267	97%	90%	30%	230	98%	94%	34%	37	89%	59%	3%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	302	97%	94%	67%	253	99%	97%	76%	49	88%	82%	18%
	2007–08	335	96%	93%	65%	293	99%	97%	71%	42	74%	62%	29%
	2006–07	315	97%	90%	48%	274	97%	93%	52%	41	90%	73%	22%
U.S. History and Government	2008–09	303	98%	96%	79%	271	99%	99%	84%	32	88%	72%	38%
	2007–08	323	98%	97%	75%	282	100%	100%	79%	41	88%	76%	44%
	2006–07	335	99%	97%	71%	302	99%	99%	75%	33	97%	79%	30%
Living Environment	2008–09	232	97%	94%	45%	190	99%	99%	52%	42	86%	71%	14%
	2007–08	271	93%	89%	25%	202	99%	97%	32%	69	78%	68%	6%
	2006–07	244	98%	95%	35%	206	99%	98%	41%	38	89%	79%	3%
Physical Setting/ Earth Science	2008–09	10	90%	60%	10%	9	—	—	—	1	—	—	—
	2007–08	264	98%	94%	52%	238	99%	95%	54%	26	92%	88%	27%
	2006–07	244	97%	93%	46%	228	97%	92%	48%	16	100%	100%	25%
Physical Setting/Chemistry	2008–09	15	87%	40%	0%	15	87%	40%	0%	0	—	—	—
	2007–08	240	97%	82%	20%	237	—	—	—	3	—	—	—
	2006–07	259	99%	85%	17%	252	99%	86%	17%	7	100%	57%	14%
Physical Setting/Physics	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	184	98%	92%	46%	181	—	—	—	3	—	—	—
	2006–07	200	98%	92%	45%	198	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **KINGS PARK HIGH SCHOOL**
School ID **58-08-05-06-0004**

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	35	100%	100%	97%	35	100%	100%	97%	0			
	2007-08	26	100%	100%	81%	25	—	—	—	1	—	—	—
	2006-07	24	100%	100%	79%	23	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	55	100%	100%	69%	53	—	—	—	2	—	—	—
	2007-08	54	100%	100%	65%	52	—	—	—	2	—	—	—
	2006-07	65	100%	98%	69%	64	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	164	100%	100%	74%	158	100%	100%	75%	6	100%	100%	50%
	2007-08	154	99%	98%	62%	151	—	—	—	3	—	—	—
	2006-07	175	99%	98%	63%	169	99%	98%	65%	6	100%	100%	17%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	29	69%	1	—	28	—
	2007-08	23	70%	1	—	22	—
	2006-07	14	64%	1	—	13	—
Science	2008-09	16	56%	0	—	16	56%
	2007-08	28	57%	0	—	28	57%
	2006-07	12	58%	3	—	9	—
Reading	2008-09	11	45%	0	—	11	45%
	2007-08	14	71%	1	—	13	—
	2006-07	15	53%	2	—	13	—
Writing	2008-09	10	90%	0	—	10	90%
	2007-08	11	91%	1	—	10	—
	2006-07	10	100%	1	—	9	—
Global Studies	2008-09	7	71%	0	—	7	71%
	2007-08	14	50%	0	—	14	50%
	2006-07	20	50%	7	43%	13	54%
U.S. History and Government	2008-09	7	14%	0	—	7	14%
	2007-08	5	20%	0	—	5	20%
	2006-07	12	67%	2	—	10	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	8	38%	7	—	1	—
	2007-08	17	47%	11	45%	6	50%
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2007–08	6	0%	17%	17%	67%	5	–	–	–	–	1	–	–	–	–
	2006–07	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2007–08	6	0%	33%	17%	50%	5	–	–	–	–	1	–	–	–	–
	2006–07	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	331	3%	40%	53%	295	3%	39%	57%	36	8%	50%	19%
U.S. History and Government	331	2%	20%	75%	295	1%	18%	80%	36	11%	36%	39%
Science	331	2%	42%	53%	295	1%	38%	59%	36	3%	72%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **KINGS PARK HIGH SCHOOL**
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District **KINGS PARK CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	321		289		32	
	2007-08	322		287		35	
	2006-07	306		270		36	
Receiving a Regents Diploma	2008-09	300	93%	280	97%	20	63%
	2007-08	289	90%	271	94%	18	51%
	2006-07	273	89%	254	94%	19	53%
Receiving a Regents Diploma with Advanced Designation	2008-09	194	60%	192	66%	2	6%
	2007-08	187	58%	183	64%	4	11%
	2006-07	152	50%	150	56%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	5	0%	4	0%	1	1%
	2007-08	3	0%	2	0%	1	1%
	2006-07	13	1%	11	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	5	0%	4	0%	1	1%
	2007-08	3	0%	2	0%	1	1%
	2006-07	13	1%	11	1%	2	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		216	67%	209	72%	7	21%
To 2-year College		89	28%	66	23%	23	70%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		2	1%	2	1%	0	
To Employment		13	4%	11	4%	2	6%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		1	0%	0		1	3%

More Information about the School

School **KINGS PARK HIGH SCHOOL**
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District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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