



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **LIBERTY HIGH SCHOOL**
 District **LIBERTY CENTRAL SCHOOL DISTRICT**
 School ID **59-09-01-06-0006**
 Principal **JACK STRASSMAN**
 Telephone **(845) 292-5400**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	100	97%	93%	36%	95	100%	96%	38%	5	40%	40%	0%
	2007–08	106	97%	92%	49%	106	97%	92%	49%	0			
	2006–07	122	90%	84%	41%	108	98%	94%	46%	14	29%	14%	0%
Mathematics A	2008–09	8	13%	0%	0%	1	—	—	—	7	—	—	—
	2007–08	105	93%	88%	47%	105	93%	88%	47%	0			
	2006–07	100	98%	93%	35%	91	100%	96%	37%	9	78%	67%	11%
Mathematics B	2008–09	55	91%	80%	20%	54	—	—	—	1	—	—	—
	2007–08	55	98%	89%	38%	55	98%	89%	38%	0			
	2006–07	59	86%	66%	14%	59	86%	66%	14%	0			
Integrated Algebra	2008–09	132	87%	80%	3%	128	—	—	—	4	—	—	—
	2007–08	100	97%	90%	3%	100	97%	90%	3%	0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	41	100%	98%	51%	41	100%	98%	51%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	150	87%	72%	21%	140	91%	76%	21%	10	30%	10%	10%
	2007–08	173	83%	67%	21%	173	83%	67%	21%	0			
	2006–07	177	68%	39%	13%	155	73%	43%	14%	22	32%	9%	5%
U.S. History and Government	2008–09	111	88%	71%	27%	103	91%	74%	29%	8	50%	38%	0%
	2007–08	125	94%	82%	38%	125	94%	82%	38%	0			
	2006–07	140	92%	78%	34%	124	94%	84%	37%	16	75%	31%	13%
Living Environment	2008–09	103	94%	86%	18%	90	98%	91%	21%	13	69%	54%	0%
	2007–08	144	94%	80%	10%	144	94%	80%	10%	0			
	2006–07	175	91%	78%	10%	155	95%	84%	12%	20	60%	35%	0%
Physical Setting/Earth Science	2008–09	125	92%	82%	37%	121	—	—	—	4	—	—	—
	2007–08	112	97%	89%	47%	112	97%	89%	47%	0			
	2006–07	49	84%	61%	12%	38	87%	63%	16%	11	73%	55%	0%
Physical Setting/Chemistry	2008–09	35	94%	74%	6%	35	94%	74%	6%	0			
	2007–08	32	100%	94%	9%	32	100%	94%	9%	0			
	2006–07	34	94%	76%	0%	34	94%	76%	0%	0			
Physical Setting/Physics	2008–09	12	100%	92%	58%	12	100%	92%	58%	0			
	2007–08	27	100%	74%	19%	27	100%	74%	19%	0			
	2006–07	34	91%	79%	18%	33	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **LIBERTY HIGH SCHOOL**
School ID **59-09-01-06-0006**

District **LIBERTY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	16	100%	94%	63%	16	100%	94%	63%	0			
	2007-08	14	100%	100%	71%	14	100%	100%	71%	0			
	2006-07	18	100%	100%	72%	18	100%	100%	72%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	42	100%	100%	74%	42	100%	100%	74%	0			
	2007-08	34	100%	100%	76%	34	100%	100%	76%	0			
	2006-07	31	100%	100%	71%	31	100%	100%	71%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	25	56%	0		25	56%
	2007-08	13	54%	13	54%	0	
	2006-07	19	58%	3	—	16	—
Science	2008-09	5	40%	0		5	40%
	2007-08	8	50%	8	50%	0	
	2006-07	15	60%	3	—	12	—
Reading	2008-09	2	—	0		2	—
	2007-08	11	64%	11	64%	0	
	2006-07	11	64%	0		11	64%
Writing	2008-09	2	—	0		2	—
	2007-08	8	100%	8	100%	0	
	2006-07	9	100%	0		9	100%
Global Studies	2008-09	6	17%	2	—	4	—
	2007-08	12	50%	12	50%	0	
	2006-07	19	32%	3	—	16	—
U.S. History and Government	2008-09	2	—	1	—	1	—
	2007-08	7	14%	7	14%	0	
	2006-07	10	60%	1	—	9	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	10	10%	40%	30%	20%	10	10%	40%	30%	20%	0				
	2007-08	16	6%	44%	13%	38%	16	6%	44%	13%	38%	0				
	2006-07	16	6%	38%	25%	31%	15	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	10	20%	50%	20%	10%	10	20%	50%	20%	10%	0				
	2007-08	16	19%	44%	19%	19%	16	19%	44%	19%	19%	0				
	2006-07	16	13%	50%	19%	19%	15	—	—	—	—	1	—	—	—	—

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Other Assessments

School **LIBERTY HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	139	8%	44%	18%	124	8%	49%	20%	15	7%	0%	0%
U.S. History and Government	139	6%	31%	33%	124	6%	34%	37%	15	13%	7%	0%
Science	139	4%	44%	27%	124	4%	48%	30%	15	0%	7%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LIBERTY HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	88		85		3	
	2007-08	117		117		0	
	2006-07	107		101		6	
Receiving a Regents Diploma	2008-09	75	85%	75	88%	0	
	2007-08	93	79%	93	79%	0	
	2006-07	80	75%	78	77%	2	33%
Receiving a Regents Diploma with Advanced Designation	2008-09	36	41%	36	42%	0	
	2007-08	39	33%	39	33%	0	
	2006-07	31	29%	31	31%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	2	N/A	2	N/A	0	
	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	17	3%	13	3%	4	6%
	2007-08	16	3%	16	3%	0	
	2006-07	27	5%	24	5%	3	5%
Entered Approved High School Equivalency Preparation Program	2008-09	22	4%	17	4%	5	8%
	2007-08	21	4%	21	4%	0	
	2006-07	43	8%	36	7%	7	11%
Total Noncompleters	2008-09	39	8%	30	7%	9	14%
	2007-08	37	7%	37	7%	0	
	2006-07	70	13%	60	12%	10	16%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	33	36%	33	39%	0	
To 2-year College	50	55%	47	55%	3	50%
To Other Post-secondary	2	2%	2	2%	0	
To the Military	1	1%	1	1%	0	
To Employment	4	4%	2	2%	2	33%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	0		1	17%
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
