

The New York State District Report Card

District WAVERLY CENTRAL SCHOOL DISTRICT District ID 60-01-01-06-0000 Superintendent MICHAEL MCMAHON Telephone (607) 565-2841 Grades PK-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabilitie)S
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	127	98%	90%	33%	121	99%	93%	35%	6	67%	33%	0%
	2007-08	128	98%	91%	22%	118	100%	96%	24%	10	70%	40%	0%
	2006-07	123	100%	89%	25%	116	100%	90%	27%	7	100%	71%	0%
Mathematics A	2008–09	75	76%	41%	5%	66	76%	41%	6%	9	78%	44%	0%
	2007-08	107	83%	63%	12%	96	88%	68%	14%	11	45%	18%	0%
	2006-07	227	84%	64%	14%	201	87%	69%	16%	26	65%	31%	0%
Mathematics B	2008–09	54	85%	78%	20%	54	85%	78%	20%	0			
	2007-08	58	86%	78%	19%	57	-	-	_	1	-	_	-
	2006-07	54	83%	57%	15%	54	83%	57%	15%	0			
Integrated Algebra	2008–09	170	87%	70%	5%	163	88%	72%	5%	7	57%	29%	0%
	2007-08	122	93%	75%	8%	119	-	-	-	3	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	69	99%	86%	23%	68	-	_	-	1	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	191	74%	55%	18%	175	78%	58%	19%	16	31%	25%	6%
and Geography	2007-08	233	83%	64%	15%	222	85%	66%	15%	11	45%	27%	0%
	2006-07	185	54%	33%	9%	170	58%	36%	10%	15	7%	0%	0%
U.S. History	2008–09	137	88%	83%	32%	129	91%	86%	34%	8	50%	38%	0%
and Government	2007-08	143	93%	80%	41%	132	95%	84%	44%	11	64%	27%	0%
	2006-07	132	83%	73%	40%	128	_	_	_	4	_	_	_
Living Environment	2008–09	136	93%	85%	26%	129	94%	88%	28%	7	71%	43%	0%
	2007-08	127	98%	85%	23%	121	98%	85%	24%	6	83%	83%	0%
	2006-07	168	93%	88%	14%	156	97%	91%	15%	12	50%	42%	0%
Physical Setting/	2008–09	32	100%	100%	22%	32	100%	100%	22%	0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008–09	97	91%	69%	21%	96	-	_	-	1	-	_	-
	2007-08	85	87%	58%	7%	85	87%	58%	7%	0			
	2006-07	87	92%	76%	17%	87	92%	76%	17%	0			
Physical Setting/Physics	2008–09	31	61%	52%	10%	31	61%	52%	10%	0			
	2007-08	34	79%	65%	18%	33	-	-	-	1	-	-	-
	2006-07	17	82%	59%	24%	17	82%	59%	24%	0			

NOTE

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Regents Exams

		All Stu	udents			General-Education Students				s Students with Disabilities			ities
		Total	Percenta	-		Total	Percenta	-		Total	Percenta	-	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	76	100%	99%	47%	75	-	-	-	1	-	-	_
	2007–08	72	99%	97%	51%	72	99%	97%	51%	0			
	2006-07	58	98%	91%	43%	58	98%	91%	43%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	13	46%	1	_	12	-
	2007-08	13	38%	1	-	12	-
	2006-07	9	22%	0		9	22%
Science	2008–09	10	50%	0		10	50%
	2007-08	11	36%	1	-	10	-
	2006-07	20	40%	1	-	19	-
Reading	2008–09	3	-	0		3	-
	2007-08	13	46%	0		13	46%
	2006-07	12	50%	0		12	50%
Writing	2008–09	2	-	0		2	-
	2007-08	8	50%	0		8	50%
	2006-07	8	75%	0		8	75%
Global Studies	2008–09	14	50%	2	-	12	-
	2007-08	16	56%	3	-	13	-
	2006-07	23	35%	4	-	19	-
U.S. History	2008–09	2	-	1	-	1	-
and Government	2007-08	9	78%	3	-	6	-
	2006-07	8	63%	4	-	4	_

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	136	86%	130	88%	6	33%	
	2007-08	255	92%	252	_	3	_	
	2006-07	125	95%	122	_	3	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation S	tuden	ts	Stude	nts with D	Disabilitie	es
		Total Tested		of student performan		-	Total Tested		t of studen [.] performar		5	Total Tested	Percent of s in each per		5
			Begin.	Interm. A	dv. P	Prof.		Begin.	Interm. A	dv. I	Prof.		Begin. Int	erm. Adv.	Prof.
Listening	2008–09	0					0					0			
and Speaking	2007-08	0					0					0			
(Grades K-1)	2006-07	0					0					0			
Reading	2008–09	0					0					0			
and Writing	2007-08	0					0					0			
(Grades K-1)	2006-07	0					0					0			
Listening	2008–09	0					0					0			
and Speaking	2007-08	0					0					0			
(Grades 2–4)	2006-07	0					0					0			
Reading	2008–09	0					0					0			
and Writing	2007-08	0					0					0			
(Grades 2–4)	2006–07	0					0					0			
Listening	2008–09	0					0					0			
and Speaking	2007–08	0					0					0			
(Grades 5–6)	2006-07	0					0					0			
Reading	2008–09	0					0					0			
and Writing	2007-08	0					0					0			
(Grades 5–6)	2006-07	0					0					0			
Listening	2008-09	0					0					0			
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0			
(Grades 7-8)	, 2006–07	0					0					0			
Reading	2008-09	0					0					0			
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0			
(Grades 7–8)	2006-07	0					0					0			
Listening	2008-09						0					0			
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0			
(Grades 9-12)	2006-07	0					0					0			
Reading	2008-09	0					0					0			
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0			
(Grades 9-12)	2007 00	0					0					0			
	2000 07	0					0					0			

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Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	j
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	105	5%	4%	43%	49%	91	2%	2%	42%	54%	14	21%	14%	50%	14%
Middle Level	140	1%	24%	56%	19%	125	0%	20%	59%	21%	15	13%	60%	27%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100 12% 45% 14%					Percentage of students scoring:			 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	152	12%	45%	14%		127	13%	53%	17%	25	8%	8%	0%	
U.S. History and Government	152	5%	31%	36%		127	3%	35%	43%	25	16%	12%	0%	
Science	152	5%	60%	13%		127	6%	66%	16%	25	4%	28%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	3	_	-	-	-
Middle Level					
Social Studies	2	-	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	114		106		8	
	2007-08	116		112		4	
	2006-07	103		100		3	
Receiving a Regents Diploma	2008–09	89	78%	88	83%	1	13%
	2007-08	85	73%	84	75%	1	25%
	2006-07	71	69%	71	71%	0	
Receiving a Regents Diploma	2008–09	40	35%	40	38%	0	
with Advanced Designation	2007-08	49	42%	48	43%	1	25%
	2006-07	25	24%	25	25%	0	
Receiving an	2008–09	7	N/A	0		7	N/A
Individualized Education	2007-08	3	N/A	0		3	N/A
Program (IEP) Diploma	2006-07	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	17	2%	14	2%	3	4%
	2007-08	31	4%	25	4%	6	9%
	2006-07	38	5%	28	4%	10	12%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	17	2%	14	2%	3	4%
	2007-08	31	4%	25	4%	6	9%
	2006-07	38	5%	28	4%	10	12%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	55	45%	55	52%	0		
To 2-year College	33	27%	28	26%	5	33%	
To Other Post-secondary	0		0		0		
To the Military	9	7%	8	8%	1	7%	
To Employment	23	19%	15	14%	8	53%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	0		1	7%	