The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **SPENCER-VAN ETTEN ELEMENTARY SCHOOL**
District **SPENCER-VAN ETTEN CENTRAL SCHOOL DISTRICT**
School ID **60-08-01-04-0003**
Principal **MELISSA JEWELL**
Telephone **(607) 589-7110**
Grades **PK-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
U.S. History and Government	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/ Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SPENCER-VAN ETTEN ELEMENTARY SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				

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More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%