



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **DRYDEN CENTRAL SCHOOL
DISTRICT**
District ID **61-03-01-06-0000**
Superintendent **SANDRA SHERWOOD**
Telephone **(607) 844-5361**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	155	96%	88%	46%	143	98%	91%	48%	12	75%	50%	25%
	2007-08	149	97%	88%	32%	130	100%	94%	36%	19	79%	47%	0%
	2006-07	134	99%	84%	32%	120	98%	87%	35%	14	100%	57%	7%
Mathematics A	2008-09	7	100%	86%	0%	6	—	—	—	1	—	—	—
	2007-08	165	100%	96%	55%	155	100%	97%	57%	10	100%	90%	20%
	2006-07	136	98%	90%	43%	115	100%	96%	50%	21	86%	62%	10%
Mathematics B	2008-09	83	96%	90%	45%	80	—	—	—	3	—	—	—
	2007-08	65	97%	88%	54%	65	97%	88%	54%	0			
	2006-07	68	100%	94%	60%	67	—	—	—	1	—	—	—
Integrated Algebra	2008-09	149	94%	91%	26%	137	95%	92%	28%	12	83%	75%	0%
	2007-08	157	97%	91%	25%	144	97%	94%	28%	13	92%	54%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	130	96%	87%	35%	123	98%	91%	37%	7	57%	14%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	167	89%	75%	35%	145	94%	81%	39%	22	59%	32%	14%
	2007-08	181	90%	75%	28%	160	93%	78%	32%	21	71%	52%	0%
	2006-07	172	88%	72%	31%	145	92%	79%	35%	27	70%	33%	7%
U.S. History and Government	2008-09	155	93%	88%	59%	140	96%	91%	63%	15	67%	67%	27%
	2007-08	151	95%	89%	54%	133	95%	90%	59%	18	89%	78%	11%
	2006-07	121	98%	88%	54%	107	100%	93%	58%	14	79%	50%	21%
Living Environment	2008-09	144	98%	96%	39%	132	100%	98%	42%	12	75%	67%	8%
	2007-08	162	98%	91%	39%	145	99%	93%	42%	17	94%	76%	12%
	2006-07	142	99%	92%	42%	125	100%	94%	46%	17	88%	71%	18%
Physical Setting/ Earth Science	2008-09	154	90%	84%	40%	135	93%	90%	44%	19	63%	42%	11%
	2007-08	150	94%	86%	48%	136	95%	89%	53%	14	86%	57%	0%
	2006-07	162	96%	89%	45%	144	99%	93%	49%	18	78%	56%	17%
Physical Setting/Chemistry	2008-09	98	98%	79%	22%	94	—	—	—	4	—	—	—
	2007-08	83	95%	84%	22%	81	—	—	—	2	—	—	—
	2006-07	79	96%	84%	20%	75	—	—	—	4	—	—	—
Physical Setting/Physics	2008-09	11	82%	82%	36%	11	82%	82%	36%	0			
	2007-08	8	75%	63%	0%	8	75%	63%	0%	0			
	2006-07	11	82%	55%	0%	11	82%	55%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

District **DRYDEN CENTRAL SCHOOL DISTRICT**
 District ID **61-03-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	15	100%	100%	67%	15	100%	100%	67%	0			
	2007-08	14	100%	93%	50%	14	100%	93%	50%	0			
	2006-07	14	100%	100%	71%	14	100%	100%	71%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	44	100%	95%	55%	44	100%	95%	55%	0			
	2007-08	53	100%	98%	55%	52	—	—	—	1	—	—	—
	2006-07	48	100%	98%	69%	48	100%	98%	69%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	12	42%	1	—	11	—
	2007-08	8	38%	0	—	8	38%
	2006-07	12	25%	0	—	12	25%
Science	2008-09	1	—	0	—	1	—
	2007-08	3	—	1	—	2	—
	2006-07	9	78%	2	—	7	—
Reading	2008-09	9	56%	0	—	9	56%
	2007-08	16	38%	1	—	15	—
	2006-07	6	33%	0	—	6	33%
Writing	2008-09	6	67%	0	—	6	67%
	2007-08	15	67%	1	—	14	—
	2006-07	6	83%	0	—	6	83%
Global Studies	2008-09	9	33%	0	—	9	33%
	2007-08	4	—	1	—	3	—
	2006-07	8	38%	1	—	7	—
U.S. History and Government	2008-09	2	—	1	—	1	—
	2007-08	2	—	0	—	2	—
	2006-07	4	—	0	—	4	—

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Second Language Proficiency Examinations

District **DRYDEN CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	22	91%	22	91%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	118	75%	112	76%	6	67%
	2007-08	129	87%	124	87%	5	80%
	2006-07	110	83%	105	86%	5	20%

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English as a Second Language Achievement Test

District **DRYDEN CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	7	14%	43%	14%	29%	7	14%	43%	14%	29%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2008-09	7	57%	29%	14%	0%	7	57%	29%	14%	0%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2008-09	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0				
	2007-08	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	9	11%	22%	44%	22%	9	11%	22%	44%	22%	0				
	2007-08	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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Other Assessments

District **DRYDEN CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	116	8%	5%	41%	47%	97	2%	5%	41%	52%	19	37%	5%	37%	21%
Middle Level	150	2%	35%	44%	19%	119	0%	26%	51%	23%	31	10%	68%	16%	6%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	160	6%	39%	34%	135	4%	42%	40%	25	16%	24%	4%
U.S. History and Government	160	4%	27%	49%	135	4%	25%	57%	25	4%	36%	8%
Science	160	4%	35%	47%	135	2%	34%	55%	25	12%	40%	4%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	1	4
Social Studies	5	0	0	2	3
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **DRYDEN CENTRAL SCHOOL DISTRICT**
District ID **61-03-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	126		115		11	
	2007-08	112		104		8	
	2006-07	121		113		8	
Receiving a Regents Diploma	2008-09	103	82%	98	85%	5	45%
	2007-08	100	89%	96	92%	4	50%
	2006-07	106	88%	103	91%	3	38%
Receiving a Regents Diploma with Advanced Designation	2008-09	59	47%	59	51%	0	
	2007-08	54	48%	54	52%	0	
	2006-07	73	60%	73	65%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	6	N/A	0		6	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	14	2%	11	2%	3	2%
	2007-08	17	2%	11	2%	6	5%
	2006-07	17	2%	10	1%	7	6%
Entered Approved High School Equivalency Preparation Program	2008-09	5	1%	3	0%	2	1%
	2007-08	15	2%	13	2%	2	2%
	2006-07	7	1%	7	1%	0	
Total Noncompleters	2008-09	19	2%	14	2%	5	4%
	2007-08	32	4%	24	4%	8	6%
	2006-07	24	3%	17	2%	7	6%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	45	34%	45	39%	0	
To 2-year College	65	49%	57	50%	8	47%
To Other Post-secondary	2	2%	1	1%	1	6%
To the Military	1	1%	1	1%	0	
To Employment	17	13%	10	9%	7	41%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	0		1	6%
Plan Unknown	1	1%	1	1%	0	