



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **DRYDEN HIGH SCHOOL**
 District **DRYDEN CENTRAL SCHOOL DISTRICT**
 School ID **61-03-01-06-0003**
 Principal **RICHARD DURING**
 Telephone **(607) 844-8694**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	155	96%	88%	46%	143	98%	91%	48%	12	75%	50%	25%
	2007–08	149	97%	88%	32%	130	100%	94%	36%	19	79%	47%	0%
	2006–07	133	98%	83%	32%	120	98%	87%	35%	13	100%	54%	8%
Mathematics A	2008–09	7	100%	86%	0%	6	—	—	—	1	—	—	—
	2007–08	165	100%	96%	55%	155	100%	97%	57%	10	100%	90%	20%
	2006–07	135	98%	90%	43%	114	100%	96%	49%	21	86%	62%	10%
Mathematics B	2008–09	83	96%	90%	45%	80	—	—	—	3	—	—	—
	2007–08	65	97%	88%	54%	65	97%	88%	54%	0			
	2006–07	68	100%	94%	60%	67	—	—	—	1	—	—	—
Integrated Algebra	2008–09	130	93%	89%	21%	118	94%	91%	23%	12	83%	75%	0%
	2007–08	130	96%	89%	19%	117	97%	93%	21%	13	92%	54%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	130	96%	87%	35%	123	98%	91%	37%	7	57%	14%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	166	90%	75%	36%	145	94%	81%	39%	21	62%	33%	14%
	2007–08	180	90%	74%	28%	160	93%	78%	32%	20	70%	50%	0%
	2006–07	172	88%	72%	31%	145	92%	79%	35%	27	70%	33%	7%
U.S. History and Government	2008–09	155	93%	88%	59%	140	96%	91%	63%	15	67%	67%	27%
	2007–08	150	95%	89%	54%	133	95%	90%	59%	17	88%	76%	12%
	2006–07	121	98%	88%	54%	107	100%	93%	58%	14	79%	50%	21%
Living Environment	2008–09	144	98%	96%	39%	132	100%	98%	42%	12	75%	67%	8%
	2007–08	162	98%	91%	39%	145	99%	93%	42%	17	94%	76%	12%
	2006–07	142	99%	92%	42%	125	100%	94%	46%	17	88%	71%	18%
Physical Setting/Earth Science	2008–09	153	90%	85%	41%	135	93%	90%	44%	18	67%	44%	11%
	2007–08	149	95%	87%	48%	136	95%	89%	53%	13	92%	62%	0%
	2006–07	162	96%	89%	45%	144	99%	93%	49%	18	78%	56%	17%
Physical Setting/Chemistry	2008–09	98	98%	79%	22%	94	—	—	—	4	—	—	—
	2007–08	83	95%	84%	22%	81	—	—	—	2	—	—	—
	2006–07	79	96%	84%	20%	75	—	—	—	4	—	—	—
Physical Setting/Physics	2008–09	11	82%	82%	36%	11	82%	82%	36%	0			
	2007–08	8	75%	63%	0%	8	75%	63%	0%	0			
	2006–07	11	82%	55%	0%	11	82%	55%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

School **DRYDEN HIGH SCHOOL**
School ID **61-03-01-06-0003**

District **DRYDEN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	15	100%	100%	67%	15	100%	100%	67%	0			
	2007-08	14	100%	93%	50%	14	100%	93%	50%	0			
	2006-07	14	100%	100%	71%	14	100%	100%	71%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	44	100%	95%	55%	44	100%	95%	55%	0			
	2007-08	53	100%	98%	55%	52	—	—	—	1	—	—	—
	2006-07	48	100%	98%	69%	48	100%	98%	69%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	8	38%	0		8	38%
	2007-08	7	29%	0		7	29%
	2006-07	12	25%	0		12	25%
Science	2008-09	0		0		0	
	2007-08	3	—	1	—	2	—
	2006-07	9	78%	2	—	7	—
Reading	2008-09	8	50%	0		8	50%
	2007-08	14	36%	1	—	13	—
	2006-07	6	33%	0		6	33%
Writing	2008-09	5	80%	0		5	80%
	2007-08	13	77%	1	—	12	—
	2006-07	6	83%	0		6	83%
Global Studies	2008-09	9	33%	0		9	33%
	2007-08	4	—	1	—	3	—
	2006-07	8	38%	1	—	7	—
U.S. History and Government	2008-09	2	—	1	—	1	—
	2007-08	2	—	0		2	—
	2006-07	4	—	0		4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	1	—	1	—	0	
	2007-08	1	—	1	—	0	
	2006-07	0		0		0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	150	7%	41%	37%	130	5%	43%	42%	20	20%	30%	5%
U.S. History and Government	150	4%	29%	53%	130	4%	26%	59%	20	5%	45%	10%
Science	150	4%	37%	50%	130	2%	35%	57%	20	15%	50%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **DRYDEN HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	126		115		11	
	2007-08	112		104		8	
	2006-07	121		113		8	
Receiving a Regents Diploma	2008-09	103	82%	98	85%	5	45%
	2007-08	100	89%	96	92%	4	50%
	2006-07	106	88%	103	91%	3	38%
Receiving a Regents Diploma with Advanced Designation	2008-09	59	47%	59	51%	0	
	2007-08	54	48%	54	52%	0	
	2006-07	73	60%	73	65%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	12	2%	9	2%	3	4%
	2007-08	10	2%	9	2%	1	1%
	2006-07	12	2%	7	1%	5	6%
Entered Approved High School Equivalency Preparation Program	2008-09	5	1%	3	1%	2	3%
	2007-08	14	2%	12	2%	2	3%
	2006-07	7	1%	7	1%	0	
Total Noncompleters	2008-09	17	3%	12	2%	5	6%
	2007-08	24	4%	21	4%	3	4%
	2006-07	19	3%	14	3%	5	6%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	45	35%	45	39%	0	
To 2-year College	65	51%	57	50%	8	67%
To Other Post-secondary	2	2%	1	1%	1	8%
To the Military	1	1%	1	1%	0	
To Employment	12	9%	10	9%	2	17%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	0		1	8%
Plan Unknown	1	1%	1	1%	0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
