



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **ITHACA CITY SCHOOL DISTRICT**  
 District ID **61-06-00-01-0000**  
 Superintendent **JUDITH PASTEL**  
 Telephone **(607) 274-2101**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	411	94%	90%	55%	364	97%	96%	61%	47	66%	47%	4%
	2007–08	382	96%	92%	54%	325	100%	98%	62%	57	74%	56%	9%
	2006–07	473	95%	90%	59%	421	98%	93%	64%	52	73%	65%	13%
<b>Mathematics A</b>	2008–09	22	91%	73%	27%	20	—	—	—	2	—	—	—
	2007–08	419	97%	94%	56%	366	99%	97%	62%	53	83%	74%	11%
	2006–07	293	96%	92%	58%	262	99%	97%	65%	31	74%	52%	3%
<b>Mathematics B</b>	2008–09	303	90%	83%	38%	293	91%	84%	39%	10	70%	70%	20%
	2007–08	262	88%	84%	43%	255	89%	84%	44%	7	71%	57%	14%
	2006–07	332	89%	80%	38%	319	91%	82%	39%	13	46%	38%	8%
<b>Integrated Algebra</b>	2008–09	411	92%	82%	32%	363	94%	87%	36%	48	71%	46%	2%
	2007–08	280	92%	85%	43%	244	95%	91%	49%	36	72%	44%	3%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	308	94%	87%	41%	288	96%	90%	43%	20	70%	45%	10%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	383	95%	89%	61%	337	98%	94%	67%	46	74%	52%	11%
	2007–08	431	92%	85%	55%	367	96%	91%	62%	64	69%	55%	17%
	2006–07	378	87%	80%	45%	320	92%	86%	53%	58	59%	45%	5%
<b>U.S. History and Government</b>	2008–09	369	96%	94%	69%	331	98%	97%	74%	38	79%	68%	26%
	2007–08	347	97%	93%	72%	299	99%	96%	78%	48	85%	71%	35%
	2006–07	429	97%	93%	68%	386	99%	95%	73%	43	74%	72%	23%
<b>Living Environment</b>	2008–09	360	98%	94%	64%	312	99%	97%	71%	48	92%	75%	19%
	2007–08	376	96%	90%	53%	327	98%	94%	59%	49	80%	63%	12%
	2006–07	368	98%	92%	50%	326	99%	96%	56%	42	83%	64%	10%
<b>Physical Setting/Earth Science</b>	2008–09	310	91%	83%	51%	290	93%	86%	54%	20	65%	50%	5%
	2007–08	336	94%	89%	51%	318	96%	92%	53%	18	61%	50%	17%
	2006–07	340	94%	84%	41%	320	94%	86%	43%	20	85%	65%	20%
<b>Physical Setting/Chemistry</b>	2008–09	206	99%	93%	42%	201	99%	93%	42%	5	100%	100%	40%
	2007–08	188	99%	96%	44%	187	—	—	—	1	—	—	—
	2006–07	188	100%	97%	41%	185	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2008–09	58	86%	79%	36%	56	—	—	—	2	—	—	—
	2007–08	59	98%	93%	37%	56	—	—	—	3	—	—	—
	2006–07	68	91%	85%	41%	67	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **ITHACA CITY SCHOOL DISTRICT**  
 District ID **61-06-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	74	100%	100%	77%	72	—	—	—	2	—	—	—
	2007-08	79	99%	99%	84%	76	—	—	—	3	—	—	—
	2006-07	73	100%	100%	93%	73	100%	100%	93%	0	—	—	—
<b>Comprehensive German</b>	2008-09	42	100%	100%	76%	41	—	—	—	1	—	—	—
	2007-08	50	100%	94%	62%	48	—	—	—	2	—	—	—
	2006-07	31	100%	97%	65%	30	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2008-09	6	100%	100%	100%	6	100%	100%	100%	0	—	—	—
	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	154	100%	100%	66%	151	—	—	—	3	—	—	—
	2007-08	162	99%	96%	67%	159	—	—	—	3	—	—	—
	2006-07	161	100%	99%	75%	159	—	—	—	2	—	—	—

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# Regents Competency Tests

District **ITHACA CITY SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	36	44%	1	—	35	—
	2007-08	28	29%	1	—	27	—
	2006-07	18	44%	1	—	17	—
<b>Science</b>	2008-09	16	56%	0	—	16	56%
	2007-08	30	30%	1	—	29	—
	2006-07	20	45%	0	—	20	45%
<b>Reading</b>	2008-09	18	11%	1	—	17	—
	2007-08	18	22%	1	—	17	—
	2006-07	14	71%	1	—	13	—
<b>Writing</b>	2008-09	16	44%	1	—	15	—
	2007-08	16	19%	1	—	15	—
	2006-07	17	59%	1	—	16	—
<b>Global Studies</b>	2008-09	13	46%	0	—	13	46%
	2007-08	27	15%	0	—	27	15%
	2006-07	27	41%	1	—	26	—
<b>U.S. History and Government</b>	2008-09	12	42%	3	—	9	—
	2007-08	10	40%	0	—	10	40%
	2006-07	11	64%	1	—	10	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	72	99%	69	—	3	—
	2007-08	82	98%	81	—	1	—
	2006-07	77	100%	74	—	3	—
<b>German</b>	2008-09	50	100%	48	—	2	—
	2007-08	49	96%	48	—	1	—
	2006-07	54	100%	52	—	2	—
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	9	100%	9	100%	0	
	2007-08	15	100%	15	100%	0	
	2006-07	18	100%	18	100%	0	
<b>Spanish</b>	2008-09	239	92%	212	94%	27	78%
	2007-08	252	94%	233	94%	19	100%
	2006-07	252	96%	235	97%	17	94%

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# English as a Second Language Achievement Test

District **ITHACA CITY SCHOOL DISTRICT**  
District ID **61-06-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	43	12%	33%	44%	12%	41	—	—	—	—	2	—	—	—	—
	2007-08	61	5%	20%	43%	33%	54	6%	19%	43%	33%	7	0%	29%	43%	29%
	2006-07	76	9%	21%	38%	32%	69	9%	22%	36%	33%	7	14%	14%	57%	14%
<b>Reading and Writing (Grades K-1)</b>	2008-09	43	40%	33%	14%	14%	41	—	—	—	—	2	—	—	—	—
	2007-08	60	32%	42%	18%	8%	53	28%	43%	19%	9%	7	57%	29%	14%	0%
	2006-07	76	30%	30%	30%	9%	69	29%	30%	30%	10%	7	43%	29%	29%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	73	0%	5%	37%	58%	66	0%	6%	33%	61%	7	0%	0%	71%	29%
	2007-08	80	9%	9%	40%	43%	69	9%	7%	42%	42%	11	9%	18%	27%	45%
	2006-07	65	3%	15%	51%	31%	58	2%	17%	52%	29%	7	14%	0%	43%	43%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	73	11%	16%	38%	34%	66	8%	15%	41%	36%	7	43%	29%	14%	14%
	2007-08	80	18%	24%	31%	28%	69	17%	22%	30%	30%	11	18%	36%	36%	9%
	2006-07	65	11%	32%	29%	28%	58	9%	33%	29%	29%	7	29%	29%	29%	14%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	28	7%	11%	39%	43%	21	5%	14%	33%	48%	7	14%	0%	57%	29%
	2007-08	25	12%	8%	52%	28%	22	—	—	—	—	3	—	—	—	—
	2006-07	32	13%	22%	44%	22%	29	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	28	21%	11%	25%	43%	21	19%	5%	19%	57%	7	29%	29%	43%	0%
	2007-08	25	12%	12%	48%	28%	22	—	—	—	—	3	—	—	—	—
	2006-07	32	16%	28%	16%	41%	29	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	25	0%	28%	16%	56%	24	—	—	—	—	1	—	—	—	—
	2007-08	28	7%	29%	21%	43%	26	—	—	—	—	2	—	—	—	—
	2006-07	24	13%	8%	38%	42%	20	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	25	24%	16%	16%	44%	24	—	—	—	—	1	—	—	—	—
	2007-08	28	32%	18%	29%	21%	26	—	—	—	—	2	—	—	—	—
	2006-07	24	13%	29%	46%	13%	20	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	48	6%	29%	25%	40%	45	—	—	—	—	3	—	—	—	—
	2007-08	42	2%	33%	31%	33%	40	—	—	—	—	2	—	—	—	—
	2006-07	38	8%	18%	26%	47%	35	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	48	15%	23%	17%	46%	45	—	—	—	—	3	—	—	—	—
	2007-08	42	2%	26%	36%	36%	40	—	—	—	—	2	—	—	—	—
	2006-07	38	16%	13%	45%	26%	35	—	—	—	—	3	—	—	—	—

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# Other Assessments

District **ITHACA CITY SCHOOL DISTRICT**  
District ID **61-06-00-01-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	368	5%	5%	36%	54%	301	2%	3%	30%	65%	67	15%	15%	63%	7%
<b>Middle Level</b>	416	6%	22%	48%	24%	353	4%	16%	52%	28%	63	17%	57%	25%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	413	3%	31%	41%	344	2%	31%	48%	69	4%	29%	4%
<b>U.S. History and Government</b>	413	3%	16%	57%	344	1%	15%	65%	69	9%	22%	17%
<b>Science</b>	413	2%	33%	43%	344	2%	33%	50%	69	3%	32%	7%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	7	0	0	2	5
<b>Middle Level</b>					
Social Studies	8	0	0	5	3
<b>Secondary Level</b>					
English Language Arts	6	0	1	0	5
Mathematics	6	0	1	1	4
Social Studies	6	2	1	2	1
Science	6	0	1	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **ITHACA CITY SCHOOL DISTRICT**  
District ID **61-06-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	350		317		33	
	2007-08	401		363		38	
	2006-07	390		361		29	
<b>Receiving a Regents Diploma</b>	2008-09	318	91%	301	95%	17	52%
	2007-08	373	93%	352	97%	21	55%
	2006-07	356	91%	340	94%	16	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	204	58%	202	64%	2	6%
	2007-08	246	61%	242	67%	4	11%
	2006-07	227	58%	223	62%	4	14%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	14	N/A	0		14	N/A
	2007-08	18	N/A	0		18	N/A
	2006-07	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	44	2%	22	1%	22	6%
	2007-08	70	3%	49	3%	21	5%
	2006-07	36	2%	28	1%	8	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	37	2%	26	1%	11	3%
	2007-08	37	2%	27	1%	10	3%
	2006-07	56	2%	33	2%	23	6%
<b>Total Noncompleters</b>	2008-09	81	4%	48	3%	33	9%
	2007-08	107	5%	76	4%	31	8%
	2006-07	92	4%	61	3%	31	8%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	205	56%	200	63%	5	11%
<b>To 2-year College</b>	88	24%	68	21%	20	43%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	3	1%	3	1%	0	
<b>To Employment</b>	9	2%	5	2%	4	9%
<b>To Adult Services</b>	1	0%	0		1	2%
<b>To Other Known Plans</b>	16	4%	12	4%	4	9%
<b>Plan Unknown</b>	41	11%	28	9%	13	28%