

The New York State District Report Card

District LANSING CENTRAL SCHOOL DISTRICT District ID 61-08-01-04-0000 Superintendent STEPHEN GRIMM Telephone (607) 533-4294 Grades K-12

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabiliti	es
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	113	96%	92%	50%	101	97%	93%	56%	12	92%	83%	0%
	2007-08	101	99%	93%	48%	86	99%	98%	55%	15	100%	67%	7%
	2006-07	101	99%	98%	46%	89	99%	99%	52%	12	100%	92%	0%
Mathematics A	2008–09	2	-	-	-	1	-	_	-	1	-	-	-
	2007-08	177	98%	97%	50%	159	99%	97%	53%	18	94%	94%	22%
	2006-07	106	99%	98%	53%	92	99%	98%	57%	14	100%	100%	29%
Mathematics B	2008–09	84	89%	74%	21%	83	-	_	-	1	-	_	-
	2007-08	74	86%	78%	28%	73	-	_	_	1	_	_	-
	2006-07	82	88%	74%	32%	80	-	_	_	2	_	_	_
Integrated Algebra	2008–09	103	93%	90%	29%	86	99%	98%	35%	17	65%	53%	0%
	2007-08	104	97%	95%	36%	88	98%	95%	38%	16	94%	94%	25%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	77	100%	99%	49%	69	100%	100%	52%	8	100%	88%	25%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	103	88%	85%	61%	81	95%	93%	72%	22	64%	59%	23%
and Geography	2007-08	123	96%	93%	61%	109	97%	94%	66%	14	86%	86%	21%
	2006-07	103	98%	89%	50%	89	98%	92%	56%	14	100%	71%	14%
U.S. History	2008–09	109	99%	97%	70%	99	99%	98%	74%	10	100%	90%	30%
and Government	2007–08	101	99%	99%	63%	85	99%	99%	71%	16	100%	100%	25%
	2006–07	112	97%	96%	61%	99	98%	97%	63%	13	92%	92%	46%
Living Environment	2008–09	100	99%	97%	74%	84	100%	98%	83%	16	94%	94%	25%
	2007–08	107	99%	99%	67%	94	100%	100%	74%	13	92%	92%	15%
	2006-07	116	99%	99%	68%	103	99%	99%	75%	13	100%	100%	15%
Physical Setting/	2008–09	52	98%	94%	50%	49	-	_	-	3	-	_	-
Earth Science	2007-08	67	93%	88%	55%	62	94%	90%	55%	5	80%	60%	60%
	2006-07	60	95%	93%	47%	57	-	_	_	3	_	_	_
Physical Setting/Chemistry	2008–09	76	99%	91%	20%	74	-	_	-	2	-	_	-
	2007-08	81	99%	85%	25%	79	-	_	-	2	_	_	-
	2006-07	87	98%	77%	23%	81	98%	80%	25%	6	100%	33%	0%
Physical Setting/Physics	2008–09	33	97%	94%	48%	32	-	-	-	1	-	-	-
	2007–08	43	100%	88%	42%	42	-	-	-	1	-	_	-
	2006-07	45	96%	91%	40%	45	96%	91%	40%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents	ents 0		General-Education Student			udents	s Students with Disabi			ities
		Total		age of stu		Total		ige of stud		Total	Percentag		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	30	100%	100%	97%	30	100%	100%	97%	0			
	2007-08	29	100%	100%	97%	29	100%	100%	97%	0			
	2006-07	27	100%	100%	93%	27	100%	100%	93%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	32	100%	100%	88%	31	_	-	_	1	-	-	-
	2007-08	38	100%	100%	87%	37	-	-	-	1	-	-	-
	2006-07	31	100%	100%	71%	30	-	_	_	1	_	_	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	2	-	0		2	-
	2007-08	1	-	0		1	_
	2006-07	0		0		0	
Science	2008–09	0		0		0	
	2007-08	1	-	0		1	-
	2006-07	0		0		0	
Reading	2008–09	1	-	0		1	-
	2007-08	3	-	0		3	-
	2006-07	0		0		0	
Writing	2008–09	1	-	0		1	-
	2007-08	3	-	0		3	-
	2006-07	0		0		0	
Global Studies	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History	2008–09	0		0		0	
and Government	2007-08	1	-	0		1	-
	2006-07	1	-	0		1	_

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	15	100%	14	-	1	-	
	2007-08	49	96%	47	-	2	-	
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	22	100%	22	100%	0		
	2007-08	47	100%	46	-	1	-	
	2006-07	1	-	1	-	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

			udents				Gene	ral-Edu	cation	Stude	1115	Stude	ents wit		SILILIC	5
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2008–09	5	0%	20%	80%	0%	4	-	_	-	-	1	-	-	_	_
and Speaking	2007-08	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
(Grades K-1)	2006-07	3	-	_	_	_	3	-	_	_	_	0				
Reading	2008–09	5	40%	20%	0%	40%	4	-	_	_	_	1	_	_	_	_
and Writing	2007-08	5	40%	20%	40%	0%	5	40%	20%	40%	0%	0				
(Grades K-1)	2006-07	3	-	-	_	-	3	-	-	_	-	0				
Listening	2008–09	3	_	-	_	-	2	-	_	-	-	1	-	_	_	_
and Speaking	2007-08	2	-	-	_	-	1	-	_	-	_	1	-	_	_	_
(Grades 2–4)	2006-07	3	_	_	_	_	3	-	_	_	_	0				
Reading	2008–09	3	-	-	_	-	2	-	_	-	-	1	-	-	-	_
and Writing	2007-08	2	-	-	_	-	1	-	-	-	-	1	-	_	-	-
(Grades 2–4)	2006-07	3	_	_	_	_	3	_	_	_	_	0				
Listening	2008–09	1	_	_	_	_	0					1	_	_	_	_
and Speaking	2007–08	2	_	_	_	_	0					2	_	_	_	_
(Grades 5–6)	2006-07	1	_	_	_	_	0					1	_	_	_	_
Reading	2008–09	1	_	_	_	_	0					1	_	_	_	_
and Writing	2007–08	2	_	_	_	_	0					2	_	_	_	_
(Grades 5–6)	2006–07	1	_	_	_	_	0					1	_	_	_	_
Listening	2008–09	0					0					0				
and Speaking	2007–08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2006–07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading	2008–09	0					0					0				
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Listening	2008-09	4	_	-	-	_	3	-	_	-	_	1	-	-	-	_
and Speaking	2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006–07	0					0					0				
Reading	2008–09	4	_	_	-	_	3	_	_	_	_	1	_	-	_	_
and Writing	2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	0					0					0				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	84	4%	1%	37%	58%	73	0%	0%	33%	67%	11	27%	9%	64%	0%
Middle Level	96	0%	19%	48%	33%	83	0%	14%	51%	35%	13	0%	46%	31%	23%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100			Cohort	မှု Percentage of				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	109	5%	37%	48%		90	2%	34%	56%	19	16%	47%	11%	
U.S. History and Government	109	0%	32%	56%		90	0%	27%	64%	19	0%	58%	16%	
Science	109	0%	32%	58%	9	90	0%	24%	69%	19	0%	68%	5%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students								
	Total Tested	Number c at Level:	fstuden	ts scorin	ıg				
		1	2	3	4				
Elementary Level									
Social Studies	1	-	-	-	-				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	1	-	-	-	-				
Mathematics	1	-	-	-	-				
Social Studies	1	-	-	-	-				
Science	1	-	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	102		86		16	
	2007–08	97		86		11	
	2006-07	110		104		6	
Receiving a Regents Diploma	2008–09	92	90%	82	95%	10	63%
	2007–08	95	98%	86	100%	9	82%
	2006-07	107	97%	103	99%	4	67%
Receiving a Regents Diploma	2008–09	51	50%	50	58%	1	6%
with Advanced Designation	2007-08	63	65%	61	71%	2	18%
	2006–07	66	60%	66	63%	0	
Receiving an	2008–09	2	N/A	0		2	N/A
Individualized Education	2007–08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	1	0%	1	0%	0			
	2007-08	12	2%	8	2%	4	4%		
	2006-07	2	0%	1	0%	1	1%		
Entered Approved High	2008–09	4	1%	3	1%	1	1%		
School Equivalency	2007-08	4	1%	4	1%	0			
Preparation Program	2006–07	0		0		0			
Total Noncompleters	2008–09	5	1%	4	1%	1	1%		
	2007-08	16	3%	12	2%	4	4%		
	2006-07	2	0%	1	0%	1	1%		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	47	45%	47	55%	0		
To 2-year College	45	43%	34	40%	11	61%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	6	6%	2	2%	4	22%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	5	5%	2	2%	3	17%	