



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **HIGHLAND HIGH SCHOOL**
 District **HIGHLAND CENTRAL SCHOOL DISTRICT**
 School ID **62-08-03-04-0002**
 Principal **DAVID EVANS**
 Telephone **(845) 691-1020**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	170	96%	95%	48%	154	99%	98%	53%	16	75%	63%	0%
	2007-08	115	96%	94%	52%	105	97%	97%	56%	10	80%	60%	10%
	2006-07	159	95%	91%	38%	138	96%	93%	43%	21	90%	76%	5%
Mathematics A	2008-09	11	82%	36%	9%	6	83%	33%	17%	5	80%	40%	0%
	2007-08	88	97%	90%	28%	74	100%	96%	34%	14	79%	57%	0%
	2006-07	184	95%	92%	42%	159	99%	97%	48%	25	64%	60%	8%
Mathematics B	2008-09	67	99%	97%	61%	66	—	—	—	1	—	—	—
	2007-08	73	100%	100%	74%	72	—	—	—	1	—	—	—
	2006-07	66	98%	98%	52%	65	—	—	—	1	—	—	—
Integrated Algebra	2008-09	123	98%	92%	9%	112	99%	94%	10%	11	82%	73%	0%
	2007-08	75	100%	99%	11%	74	—	—	—	1	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	103	97%	87%	15%	103	97%	87%	15%	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	159	95%	91%	38%	144	97%	92%	42%	15	73%	73%	0%
	2007-08	183	95%	87%	40%	161	97%	91%	44%	22	77%	59%	9%
	2006-07	166	90%	84%	31%	148	91%	86%	34%	18	78%	72%	6%
U.S. History and Government	2008-09	169	98%	92%	43%	154	99%	94%	47%	15	87%	80%	7%
	2007-08	140	100%	96%	54%	127	100%	96%	57%	13	100%	92%	23%
	2006-07	156	94%	90%	43%	137	93%	89%	48%	19	100%	95%	5%
Living Environment	2008-09	127	91%	87%	20%	111	93%	89%	20%	16	75%	69%	19%
	2007-08	80	88%	85%	44%	67	91%	91%	52%	13	69%	54%	0%
	2006-07	169	93%	88%	31%	154	94%	90%	34%	15	93%	60%	7%
Physical Setting/Earth Science	2008-09	119	83%	65%	11%	110	84%	65%	11%	9	78%	56%	11%
	2007-08	116	79%	68%	19%	108	80%	69%	20%	8	75%	50%	0%
	2006-07	151	87%	77%	28%	128	88%	79%	33%	23	83%	65%	4%
Physical Setting/Chemistry	2008-09	129	93%	79%	19%	127	—	—	—	2	—	—	—
	2007-08	85	98%	73%	16%	84	—	—	—	1	—	—	—
	2006-07	73	99%	90%	26%	71	—	—	—	2	—	—	—
Physical Setting/Physics	2008-09	69	96%	93%	49%	69	96%	93%	49%	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	30	97%	97%	63%	30	97%	97%	63%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **HIGHLAND HIGH SCHOOL**
School ID **62-08-03-04-0002**

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	38	100%	100%	76%	38	100%	100%	76%	0			
	2007-08	0				0				0			
	2006-07	20	100%	100%	60%	20	100%	100%	60%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	71	99%	99%	73%	70	—	—	—	1	—	—	—
	2007-08	68	100%	100%	79%	67	—	—	—	1	—	—	—
	2006-07	81	100%	100%	85%	80	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—
	2006-07	6	83%	0	—	6	83%
Science	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
	2006-07	8	25%	0	—	8	25%
Reading	2008-09	1	—	0	—	1	—
	2007-08	3	—	0	—	3	—
	2006-07	4	—	0	—	4	—
Writing	2008-09	1	—	0	—	1	—
	2007-08	1	—	0	—	1	—
	2006-07	0	—	0	—	0	—
Global Studies	2008-09	2	—	0	—	2	—
	2007-08	4	—	0	—	4	—
	2006-07	1	—	1	—	0	—
U.S. History and Government	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	2	—	1	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2006-07	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
Reading and Writing (Grades 9-12)	2008-09	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
	2007-08	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0				
	2006-07	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				

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Other Assessments

School **HIGHLAND HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	143	1%	59%	36%	132	2%	58%	38%	11	0%	73%	9%
U.S. History and Government	143	1%	39%	53%	132	0%	38%	55%	11	9%	55%	27%
Science	143	3%	50%	45%	132	2%	48%	48%	11	9%	73%	9%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	132		121		11	
	2007-08	143		130		13	
	2006-07	140		130		10	
Receiving a Regents Diploma	2008-09	124	94%	117	97%	7	64%
	2007-08	124	87%	118	91%	6	46%
	2006-07	124	89%	120	92%	4	40%
Receiving a Regents Diploma with Advanced Designation	2008-09	63	48%	62	51%	1	9%
	2007-08	64	45%	64	49%	0	
	2006-07	60	43%	60	46%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	16	3%	16	3%	0	
	2007-08	7	1%	6	1%	1	1%
	2006-07	11	2%	8	1%	3	4%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	16	3%	16	3%	0	
	2007-08	7	1%	6	1%	1	1%
	2006-07	11	2%	8	1%	3	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	62	47%	61	50%	1	9%
To 2-year College	64	48%	56	46%	8	73%
To Other Post-secondary	2	2%	2	2%	0	
To the Military	1	1%	1	1%	0	
To Employment	2	2%	0		2	18%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
