

The New York State District Report Card

District **RONDOUT VALLEY CENTRAL** SCHOOL DISTRICT District ID 62-09-01-06-0000 Superintendent **EILEEN CAMASSO** Telephone (845) 687-2400 Grades **PK-12, UE, US**

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	215	92%	85%	34%	180	98%	95%	40%	35	60%	34%	3%
	2007-08	227	93%	84%	27%	202	98%	89%	30%	25	56%	40%	4%
	2006-07	237	94%	86%	26%	212	98%	91%	29%	25	60%	48%	0%
Mathematics A	2008–09	7	100%	86%	0%	5	-	-	-	2	-	-	-
	2007-08	212	96%	89%	33%	190	99%	93%	36%	22	68%	55%	0%
	2006-07	274	92%	86%	30%	246	96%	91%	33%	28	61%	46%	4%
Mathematics B	2008–09	102	88%	74%	23%	100	-	-	-	2	-	_	-
	2007-08	124	94%	85%	28%	123	-	—	-	1	-	_	-
	2006-07	126	80%	66%	19%	126	80%	66%	19%	0			
Integrated Algebra	2008–09	211	87%	76%	12%	171	94%	84%	14%	40	58%	43%	3%
	2007-08	179	88%	72%	2%	154	91%	74%	2%	25	68%	56%	4%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	11	27%	0%	0%	7	-	-	-	4	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	266	76%	64%	24%	209	86%	75%	30%	57	42%	26%	4%
and Geography	2007-08	274	84%	73%	29%	232	91%	80%	32%	42	45%	33%	10%
	2006-07	310	76%	60%	23%	280	79%	63%	25%	30	50%	30%	3%
U.S. History	2008–09	227	90%	84%	43%	191	95%	92%	49%	36	61%	44%	11%
and Government	2007–08	228	93%	83%	47%	201	95%	86%	50%	27	81%	63%	26%
	2006–07	251	94%	87%	42%	224	97%	91%	46%	27	70%	56%	7%
Living Environment	2008–09	237	92%	88%	41%	197	96%	93%	47%	40	70%	63%	13%
	2007-08	253	92%	83%	32%	206	95%	89%	38%	47	77%	57%	6%
	2006–07	260	90%	82%	22%	218	94%	91%	26%	42	67%	33%	2%
Physical Setting/	2008–09	181	87%	74%	24%	139	96%	84%	30%	42	57%	40%	5%
Earth Science	2007-08	164	84%	76%	20%	143	90%	83%	22%	21	43%	33%	5%
	2006-07	243	86%	73%	27%	210	91%	81%	30%	33	52%	24%	9%
Physical Setting/Chemistry	2008–09	105	91%	75%	14%	104	-	-	-	1	-	_	-
	2007-08	120	97%	79%	14%	118	-	_	-	2	_	_	-
	2006-07	123	93%	79%	11%	121	-	-	_	2	-	-	-
Physical Setting/Physics	2008–09	74	93%	78%	20%	72	-	-	-	2	-	-	-
	2007-08	49	94%	71%	18%	48	-	-	-	1	-	-	-
	2006-07	35	89%	71%	6%	35	89%	71%	6%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			General-Education Studen			udents	ts Students with Disabilities			ities
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	36	100%	97%	61%	34	-	-	-	2	-	-	-
	2007-08	34	100%	97%	47%	34	100%	97%	47%	0			
	2006-07	14	93%	93%	79%	14	93%	93%	79%	0			
Comprehensive German	2008–09	1	-	-	-	1	-	-	-	0	-	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	69	100%	100%	55%	69	100%	100%	55%	0			
	2007-08	75	100%	100%	68%	73	-	-	-	2	-	-	-
	2006-07	90	100%	99%	69%	90	100%	99%	69%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	53	66%	0		53	66%
	2007-08	25	40%	0		25	40%
	2006-07	25	68%	0		25	68%
Science	2008–09	12	42%	0		12	42%
	2007-08	11	73%	0		11	73%
	2006-07	24	50%	1	-	23	-
Reading	2008–09	26	58%	0		26	58%
	2007-08	11	64%	2	-	9	-
	2006-07	16	69%	0		16	69%
Writing	2008–09	26	85%	0		26	85%
	2007-08	8	88%	1	-	7	-
	2006-07	16	69%	0		16	69%
Global Studies	2008–09	31	19%	0		31	19%
	2007-08	30	23%	1	-	29	_
	2006-07	37	30%	4	-	33	-
U.S. History	2008–09	14	36%	0		14	36%
and Government	2007-08	6	17%	1	-	5	-
	2006-07	17	41%	1	-	16	-

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Second Language Proficiency Examinations

	• •	All Student	5	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	30	97%	30	97%	0		
	2007-08	27	100%	26	-	1	-	
	2006-07	34	100%	33	-	1	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	83	99%	83	99%	0		
	2007-08	116	97%	111	97%	5	100%	
	2006-07	124	99%	124	99%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Disa	bilitie	s
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	t of stud perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2008–09	15	0%	27%	67%	7%	12	-	_	_	_	3	_	_	_	-
and Speaking	2007-08	11	0%	18%	55%	27%	8	-	_	_	-	3	-	_	-	-
(Grades K-1)	2006-07	13	0%	8%	46%	46%	12	-	_	_	_	1	_	_	_	-
Reading	2008–09	15	80%	7%	13%	0%	12	-	_	_	_	3	_	_	_	-
and Writing	2007-08	11	45%	27%	18%	9%	8	-	_	_	_	3	_	_	_	_
(Grades K-1)	2006-07	13	23%	54%	8%	15%	12	-	-	-	-	1	-	_	-	-
Listening	2008–09	8	0%	0%	0%	100%	5	-	_	_	_	3	_	_	_	-
and Speaking	2007-08	14	0%	0%	43%	57%	11	-	-	_	-	3	-	_	_	-
(Grades 2–4)	2006-07	15	0%	0%	40%	60%	11	-	_	_	-	4	-	_	_	_
Reading	2008–09	8	0%	13%	50%	38%	5	-	_	_	-	3	-	-	_	-
and Writing	2007-08	14	14%	14%	50%	21%	11	-	-	_	-	3	-	_	-	-
(Grades 2–4)	2006-07	15	0%	20%	47%	33%	11	_	_	_	_	4	-	_	_	_
Listening	2008–09	3	-	-	-	-	1	-	_	_	_	2	-	-	-	-
and Speaking	2007–08	5	0%	0%	40%	60%	1	_	_	_	_	4	_	_	_	_
(Grades 5–6)	2006-07	5	0%	0%	40%	60%	4	-	_	_	-	1	_	_	_	_
Reading	2008–09	3	-	_	-	-	1	-	_	_	_	2	-	_	_	-
and Writing	2007-08	5	0%	20%	20%	60%	1	-	_	_	-	4	-	_	_	_
(Grades 5–6)	2006-07	5	0%	20%	60%	20%	4	-	_	_	-	1	-	_	_	_
Listening	2008–09	4	-	-	-	-	3	-	-	_	-	1	-	_	-	-
and Speaking	2007–08	3	-	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2006-07	3	-	_	_	_	3	_	_	_	_	0				
Reading	2008–09	4	-	_	-	-	3	-	-	-	-	1	-	-	_	-
and Writing	2007–08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2006-07	3	-	_	_	_	3	-	_	_	-	0				
Listening	2008–09	1	-	_	-	_	1	-	-	-	-	0				
and Speaking	2007–08	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2006-07	3	_	_	_	_	3	_	_	_	_	0				
Reading	2008-09	1	_	_	_	_	1	_	_	_	_	0				
and Writing	2007–08	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2006-07	3	_	_	_	_	3	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	181	9%	8%	51%	32%	144	1%	4%	56%	40%	37	41%	22%	35%	3%
Middle Level	167	5%	31%	49%	15%	136	1%	26%	54%	18%	31	26%	48%	26%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			Ge	General-Education Students				 Students with Disabilities				
	Cohort Enrollment					F	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	258	10%	42%	27%	22	0	10%	45%	31%	38	5%	21%	3%	
U.S. History and Government	258	6%	33%	41%	22	0	5%	35%	45%	38	11%	21%	18%	
Science	258	4%	49%	32%	22	0	2%	52%	36%	38	16%	34%	8%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total	Number o	of studen	ts scorir	ng						
	Tested	at Level:									
		1	2	3	4						
Elementary Level	·										
Social Studies	0										
Middle Level											
Social Studies	1	-	-	-	_						
Secondary Level											
English Language Arts	5	0	0	1	4						
Mathematics	5	0	1	1	3						
Social Studies	5	1	1	1	2						
Science	5	0	0	1	4						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	202		181		21	
	2007–08	217		198		19	
	2006-07	177		160		17	
Receiving a Regents Diploma	2008–09	169	84%	163	90%	6	29%
	2007–08	182	84%	178	90%	4	21%
	2006-07	135	76%	131	82%	4	24%
Receiving a Regents Diploma	2008–09	80	40%	79	44%	1	5%
with Advanced Designation	2007-08	83	38%	83	42%	0	
	2006-07	74	42%	74	46%	0	
Receiving an	2008–09	10	N/A	0		10	N/A
Individualized Education	2007–08	10	N/A	0		10	N/A
Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	26	2%	18	2%	8	4%	
	2007-08	45	4%	38	4%	7	3%	
	2006-07	35	3%	29	3%	6	3%	
Entered Approved High	2008–09	4	0%	2	0%	2	1%	
School Equivalency	2007-08	0		0		0		
Preparation Program	2006–07	1	0%	0		1	0%	
Total Noncompleters	2008–09	30	3%	20	2%	10	4%	
	2007-08	45	4%	38	4%	7	3%	
	2006-07	36	3%	29	3%	7	3%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	61	29%	61	34%	0		
To 2-year College	102	48%	92	51%	10	32%	
To Other Post-secondary	0		0		0		
To the Military	5	2%	5	3%	0		
To Employment	40	19%	22	12%	18	58%	
To Adult Services	2	1%	0		2	6%	
To Other Known Plans	0		0		0		
Plan Unknown	2	1%	1	1%	1	3%	