

The New York State District Report Card

District MARLBORO CENTRAL SCHOOL DISTRICT District ID 62-10-01-06-0000 Superintendent RAYMOND CASTELLANI Telephone (845) 236-5802 Grades K-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	164	97%	89%	32%	147	97%	94%	35%	17	94%	47%	12%	
	2007-08	170	96%	88%	40%	147	99%	91%	45%	23	83%	65%	9%	
	2006-07	164	96%	90%	39%	141	98%	94%	45%	23	87%	65%	0%	
Mathematics A	2008–09	1	-	-	-	1	-	-	-	0	-	-	-	
	2007-08	100	97%	89%	35%	91	99%	95%	38%	9	78%	33%	0%	
	2006-07	182	95%	85%	31%	148	98%	94%	38%	34	82%	47%	0%	
Mathematics B	2008–09	90	72%	58%	13%	89	-	-	-	1	-	_	-	
	2007-08	134	64%	54%	16%	129	65%	55%	16%	5	40%	20%	0%	
	2006-07	128	71%	53%	17%	127	-	_	_	1	-	_	-	
Integrated Algebra	2008–09	217	93%	80%	10%	179	96%	84%	12%	38	76%	58%	0%	
	2007-08	255	95%	85%	10%	225	96%	89%	11%	30	87%	60%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	200	82%	61%	6%	186	84%	63%	6%	14	43%	29%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	201	87%	79%	26%	179	91%	83%	28%	22	59%	45%	5%	
and Geography	2007-08	200	84%	76%	28%	172	86%	81%	31%	28	68%	39%	4%	
	2006-07	210	86%	73%	28%	178	89%	76%	32%	32	72%	53%	3%	
U.S. History	2008–09	168	89%	83%	38%	147	91%	87%	43%	21	76%	52%	5%	
and Government	2007-08	183	99%	95%	58%	151	99%	97%	65%	32	100%	84%	25%	
	2006–07	171	92%	86%	40%	145	97%	93%	47%	26	65%	46%	0%	
Living Environment	2008–09	196	97%	93%	32%	158	97%	95%	37%	38	97%	87%	8%	
	2007-08	221	98%	94%	26%	196	98%	94%	28%	25	96%	92%	8%	
	2006–07	196	91%	70%	11%	178	92%	74%	12%	18	83%	33%	0%	
Physical Setting/	2008–09	171	97%	88%	41%	150	98%	91%	45%	21	90%	62%	10%	
Earth Science	2007-08	157	95%	81%	30%	133	98%	87%	35%	24	79%	46%	4%	
	2006-07	167	93%	84%	31%	140	98%	90%	34%	27	70%	56%	15%	
Physical Setting/Chemistry	2008–09	54	98%	87%	17%	54	98%	87%	17%	0				
	2007-08	70	100%	87%	21%	69	-	_	_	1	_	_	-	
	2006-07	72	99%	81%	19%	72	99%	81%	19%	0				
Physical Setting/Physics	2008–09	30	97%	90%	43%	29	-	-	_	1	-	-	-	
	2007-08	38	97%	89%	42%	37	-	-	-	1	-	-	-	
	2006-07	19	79%	47%	5%	19	79%	47%	5%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	l Students G				General-Education Student				Students with Disabilities			
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percentag	ge of stuc	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	<u>;</u>	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	10	100%	100%	90%	10	100%	100%	90%	0				
	2007-08	9	100%	100%	89%	9	100%	100%	89%	0				
	2006-07	18	100%	100%	72%	18	100%	100%	72%	0				
Comprehensive German	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	70	99%	97%	56%	70	99%	97%	56%	0				
	2007-08	73	99%	99%	62%	72	-	-	_	1	_	_	_	
	2006-07	86	99%	99%	63%	83	-	_	-	3	-	-	_	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	11	91%	0		11	91%
	2007-08	14	21%	0		14	21%
	2006-07	15	60%	2	-	13	-
Science	2008–09	0		0		0	
	2007-08	5	40%	0		5	40%
	2006-07	2	-	0		2	-
Reading	2008–09	7	100%	0		7	100%
	2007-08	7	86%	0		7	86%
	2006-07	1	-	0		1	-
Writing	2008–09	4	-	0		4	-
	2007-08	7	100%	0		7	100%
	2006-07	3	-	0		3	-
Global Studies	2008–09	6	50%	0		6	50%
	2007-08	11	45%	0		11	45%
	2006-07	13	31%	1	-	12	-
U.S. History	2008–09	3	-	0		3	-
and Government	2007-08	4	-	0		4	_
	2006-07	11	64%	3	-	8	-

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	20	100%	20	100%	0		
	2007-08	19	100%	19	100%	0		
	2006-07	11	91%	11	91%	0		
German	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	1	-	1	-	0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	147	97%	138	99%	9	78%	
	2007-08	134	93%	124	94%	10	90%	
	2006-07	126	90%	120	92%	6	50%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities				
		Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested		t of students performanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v.	Prof.
Listening	2008–09	21	0%	19%	33%	48%	20	-	-	-	-	1	-	-	-	-
and Speaking	2007-08	14	0%	14%	43%	43%	12	-	-	-	-	2	-	-	-	-
(Grades K-1)	2006-07	14	0%	21%	57%	21%	14	0%	21%	57%	21%	0				
Reading	2008–09	21	38%	29%	10%	24%	20	-	-	-	-	1	-	-	-	-
and Writing	2007-08	14	29%	36%	29%	7%	12	-	_	-	_	2	-	-	_	-
(Grades K-1)	2006-07	14	43%	29%	14%	14%	14	43%	29%	14%	14%	0				
Listening	2008–09	14	0%	0%	7%	93%	12	-	_	_	_	2	-	_	_	_
and Speaking	2007-08	14	0%	0%	21%	79%	13	-	_	_	_	1	-	_	-	_
(Grades 2–4)	2006-07	12	0%	8%	67%	25%	9	-	_	-	_	3	-	_	_	_
Reading	2008–09	14	0%	29%	21%	50%	12	-	-	-	-	2	-	_	-	-
and Writing	2007-08	14	0%	21%	50%	29%	13	-	-	-	-	1	-	-	-	-
(Grades 2–4)	2006-07	12	0%	33%	58%	8%	9	_	_	_	_	3	_	_	_	_
Listening	2008–09	4	-	-	-	-	3	-	-	-	_	1	-	-	_	-
and Speaking	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2006-07	6	0%	17%	50%	33%	4	_	_	_	_	2	_	_	_	_
Reading	2008–09	4	-	_	-	-	3	-	-	-	-	1	-	_	-	-
and Writing	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2006-07	6	0%	33%	33%	33%	4	_	_	_	_	2	_	_	_	_
Listening	2008–09	6	0%	0%	17%	83%	3	-	_	_	_	3	_	-	-	_
and Speaking	2007–08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2006-07	3	_	_	_	_	3	_	_	_	_	0				
Reading	2008–09	6	17%	17%	17%	50%	3	-	_	_	_	3	-	_	_	_
and Writing	2007–08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2006–07	3	_	_	_	_	3	_	_	_	_	0				
Listening	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	-	-	_
and Speaking	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	7	0%	14%	0%	86%	6	_	_	_	_	1	_	_	_	_
Reading	2008–09	4	-	_	-	_	3	-	_	_	_	1	_	-	-	_
and Writing	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	7	0%	0%	57%	43%	6	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disal	bilities	j
		Percenta scoring	5				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	164	6%	2%	40%	51%	134	1%	0%	39%	60%	30	30%	13%	47%	10%
Middle Level	188	1%	14%	56%	29%	159	0%	8%	58%	34%	29	3%	48%	48%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				 General-Education Students					Students with Disabilities				
	Cohort Enrollment				ت الم الم ب م 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9				chort C		Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	197	5%	54%	29%	156	3%	56%	36%		41	12%	44%	2%	
U.S. History and Government	197	4%	32%	51%	156	2%	29%	62%		41	10%	46%	12%	
Science	197	7%	51%	34%	156	2%	53%	40%		41	24%	41%	7%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total	Number o at Level:	of studen	ts scorir	ıg						
	lesteu	1	2	3	4						
Elementary Level											
Social Studies	1	-	-	-	-						
Middle Level											
Social Studies	1	-	-	-	_						
Secondary Level											
English Language Arts	5	1	1	1	2						
Mathematics	5	1	0	2	2						
Social Studies	5	1	0	2	2						
Science	5	1	1	1	2						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	170		143		27	
	2007-08	158		130		28	
	2006-07	147		133		14	
Receiving a Regents Diploma	2008–09	142	84%	132	92%	10	37%
	2007-08	116	73%	111	85%	5	18%
	2006-07	111	76%	108	81%	3	21%
Receiving a Regents Diploma	2008–09	67	39%	67	47%	0	
with Advanced Designation	2007-08	53	34%	52	40%	1	4%
	2006-07	47	32%	47	35%	0	
Receiving an	2008–09	3	N/A	0		3	N/A
Individualized Education	2007–08	2	N/A	0		2	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	17	2%	11	1%	6	3%	
	2007-08	24	3%	19	3%	5	3%	
	2006-07	25	3%	18	2%	7	4%	
Entered Approved High	2008–09	7	1%	1	0%	6	3%	
School Equivalency	2007-08	4	0%	0		4	2%	
Preparation Program	2006–07	2	0%	0		2	1%	
Total Noncompleters	2008–09	24	3%	12	2%	12	7%	
	2007-08	28	3%	19	3%	9	5%	
	2006–07	27	3%	18	2%	9	5%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	66	38%	64	45%	2	7%	
To 2-year College	79	46%	63	44%	16	53%	
To Other Post-secondary	0		0		0		
To the Military	5	3%	4	3%	1	3%	
To Employment	12	7%	7	5%	5	17%	
To Adult Services	3	2%	0		3	10%	
To Other Known Plans	0		0		0		
Plan Unknown	8	5%	5	3%	3	10%	