

# The New York State School Report Card

School MARLBORO CENTRAL HIGH SCHOOL District MARLBORO CENTRAL SCHOOL DISTRICT School ID 62-10-01-06-0005 Principal ROSANNE MESSINA Telephone (845) 236-5810 Grades 9-12, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studei	nts	Total	tal Percentage of students			Total	Percentage of students			
		Tested	scoring at	or above:		Tested scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	164	97%	89%	32%	147	97%	94%	35%	17	94%	47%	12%	
	2007-08	170	96%	88%	40%	147	99%	91%	45%	23	83%	65%	9%	
	2006-07	164	96%	90%	39%	141	98%	94%	45%	23	87%	65%	0%	
Mathematics A	2008–09	1	-	_	-	1	-	-	-	0	-	-	-	
	2007-08	100	97%	89%	35%	91	99%	95%	38%	9	78%	33%	0%	
	2006-07	181	95%	85%	31%	148	98%	94%	38%	33	82%	45%	0%	
Mathematics B	2008–09	90	72%	58%	13%	89	-	_	-	1	-	_	_	
	2007-08	134	64%	54%	16%	129	65%	55%	16%	5	40%	20%	0%	
	2006-07	128	71%	53%	17%	127	_	_	_	1	_	_	_	
Integrated Algebra	2008–09	184	91%	76%	3%	146	95%	81%	4%	38	76%	58%	0%	
	2007-08	224	94%	83%	3%	194	95%	87%	3%	30	87%	60%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	200	82%	61%	6%	186	84%	63%	6%	14	43%	29%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	201	87%	79%	26%	179	91%	83%	28%	22	59%	45%	5%	
and Geography	2007-08	200	84%	76%	28%	172	86%	81%	31%	28	68%	39%	4%	
	2006-07	208	87%	73%	28%	178	89%	76%	32%	30	73%	53%	3%	
U.S. History	2008–09	168	89%	83%	38%	147	91%	87%	43%	21	76%	52%	5%	
and Government	2007-08	183	99%	95%	58%	151	99%	97%	65%	32	100%	84%	25%	
	2006-07	170	93%	86%	40%	145	97%	93%	47%	25	68%	48%	0%	
Living Environment	2008–09	170	97%	92%	24%	132	97%	94%	29%	38	97%	87%	8%	
	2007-08	196	98%	93%	23%	171	98%	93%	26%	25	96%	92%	8%	
	2006-07	175	90%	67%	7%	157	91%	71%	8%	18	83%	33%	0%	
Physical Setting/	2008–09	171	97%	88%	41%	150	98%	91%	45%	21	90%	62%	10%	
Earth Science	2007-08	157	95%	81%	30%	133	98%	87%	35%	24	79%	46%	4%	
	2006–07	166	93%	84%	31%	140	98%	90%	34%	26	69%	54%	12%	
Physical Setting/Chemistry	2008–09	54	98%	87%	17%	54	98%	87%	17%	0				
	2007-08	70	100%	87%	21%	69	-	_	_	1	_	_	-	
	2006-07	72	99%	81%	19%	72	99%	81%	19%	0				
Physical Setting/Physics	2008–09	30	97%	90%	43%	29	-	-	-	1	-	-	-	
	2007-08	38	97%	89%	42%	37	-	-	_	1	_	-	-	
	2006–07	19	79%	47%	5%	19	79%	47%	5%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District MARLBORO CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percentag			
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	10	100%	100%	90%	10	100%	100%	90%	0				
	2007-08	9	100%	100%	89%	9	100%	100%	89%	0				
	2006-07	18	100%	100%	72%	18	100%	100%	72%	0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	70	99%	97%	56%	70	99%	97%	56%	0				
	2007-08	73	99%	99%	62%	72	-	-	-	1	-	-	_	
	2006-07	86	99%	99%	63%	83	-	_	_	3	_	-	_	

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#### **Regents Competency Tests**

		All Students	5	General-Ed	All Students General-Education Students			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	11	91%	0		11	91%	
	2007-08	14	21%	0		14	21%	
	2006-07	15	60%	2	-	13	-	
Science	2008–09	0		0		0		
	2007-08	5	40%	0		5	40%	
	2006-07	2	-	0		2	-	
Reading	2008–09	7	100%	0		7	100%	
	2007-08	7	86%	0		7	86%	
	2006-07	1	-	0		1	-	
Writing	2008–09	4	-	0		4	-	
	2007-08	7	100%	0		7	100%	
	2006-07	2	-	0		2	-	
Global Studies	2008–09	6	50%	0		6	50%	
	2007-08	11	45%	0		11	45%	
	2006-07	12	33%	1	-	11	-	
U.S. History	2008–09	3	-	0		3	-	
and Government	2007-08	4	-	0		4	-	
	2006-07	11	64%	3	-	8	_	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation S	Studer	nts	Stude	nts with	n Disabili	ties	
		Total Tested	Percent in each			9	Total Tested		: of studen performa		5	Total Tested		of students performanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	, 2006–07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	-
and Speaking	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	7	0%	14%	0%	86%	6	_	_	_	_	1	_	_	_	_
Reading	2008-09	4	_		_		3	-	_	_	_	1	_	_	_	_
and Writing	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	7	0%	0%	57%	43%	6	_	_	_	_	1	_	_	_	_
	2000-07	1	0.70	070	5170	4370	0					1		_		

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## Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	·	dents			Percentag scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Solution Students scoring:					لت الع الع الع Percentage of O E students scoring:					لت السلي بالم و O S S S S S S S S S S S S S S S S S S			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	191	5%	54%	30%	15	6	3%	56%	36%		35	14%	46%	3%	
U.S. History and Government	191	4%	34%	53%	15	6	2%	29%	62%		35	11%	54%	14%	
Science	191	7%	52%	34%	15	6	2%	53%	40%		35	29%	49%	6%	

### New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Number of students scoring Tested at Level:										
1 2 3	4									
0										
0										
1	-									
1	-									
1 – – –	-									
1	-									
	Tested at Level: 2 3   0 0 0 0   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	169		143		26		
	2007-08	158		130		28		
	2006-07	146		133		13		
Receiving a Regents Diploma	2008–09	141	83%	132	92%	9	35%	
	2007–08	116	73%	111	85%	5	18%	
	2006-07	111	76%	108	81%	3	23%	
Receiving a Regents Diploma	2008–09	67	40%	67	47%	0		
with Advanced Designation	2007–08	53	34%	52	40%	1	4%	
	2006-07	47	32%	47	35%	0		
Receiving an	2008–09	1	N/A	0		1	N/A	
Individualized Education	2007–08	1	N/A	0		1	N/A	
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	16	2%	11	2%	5	4%
	2007-08	22	3%	19	3%	3	3%
	2006-07	22	3%	17	3%	5	5%
Entered Approved High	2008–09	7	1%	1	0%	6	5%
School Equivalency	2007-08	4	1%	0		4	3%
Preparation Program	2006-07	2	0%	0		2	2%
Total Noncompleters	2008–09	23	3%	12	2%	11	9%
	2007-08	26	4%	19	3%	7	6%
	2006–07	24	3%	17	3%	7	6%

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	66	39%	64	45%	2	7%	
To 2-year College	78	46%	63	44%	15	56%	
To Other Post-secondary	0		0		0		
To the Military	5	3%	4	3%	1	4%	
To Employment	12	7%	7	5%	5	19%	
To Adult Services	1	1%	0		1	4%	
To Other Known Plans	0		0		0		
Plan Unknown	8	5%	5	3%	3	11%	

## **More Information about the School**

School MARLBORO CENTRAL HIGH SCHOOL School ID 62-10-01-06-0005

#### District MARLBORO CENTRAL SCHOOL DISTRICT

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%