



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **DUZINE SCHOOL**  
 District **NEW PALTZ CENTRAL SCHOOL DISTRICT**  
 School ID **62-11-01-06-0001**  
 Principal **DEBRA HOGENCAMP**  
 Telephone **(845) 256-4350**  
 Grades **PK-2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Mathematics A</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Mathematics B</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Integrated Algebra</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>U.S. History and Government</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Living Environment</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Physical Setting/Earth Science</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Physical Setting/Chemistry</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Physical Setting/Physics</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **DUZINE SCHOOL**  
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District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	13	0%	15%	38%	46%	11	—	—	—	—	2	—	—	—	—
	2007-08	17	6%	29%	35%	29%	16	—	—	—	—	1	—	—	—	—
	2006-07	11	0%	0%	73%	27%	11	0%	0%	73%	27%	0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	13	31%	38%	15%	15%	11	—	—	—	—	2	—	—	—	—
	2007-08	17	35%	47%	12%	6%	16	—	—	—	—	1	—	—	—	—
	2006-07	11	27%	45%	18%	9%	11	27%	45%	18%	9%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	7	0%	0%	14%	86%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	0%	57%	43%	6	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2008-09	7	0%	14%	14%	71%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	43%	57%	0%	6	—	—	—	—	1	—	—	—	—
	2006-07	7	14%	43%	29%	14%	6	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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# More Information about the School

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## Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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