

# The New York State School Report Card

School NEW PALTZ SENIOR HIGH SCHOOL District NEW PALTZ CENTRAL SCHOOL DISTRICT School ID 62-11-01-06-0005 Principal BARBARA CLINTON Telephone (845) 256-4100 Grades 9-12

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	213	97%	94%	55%	180	98%	97%	64%	33	91%	76%	3%
	2007–08	205	96%	92%	57%	178	99%	97%	63%	27	74%	59%	11%
	2006-07	196	95%	92%	44%	170	98%	96%	51%	26	77%	62%	4%
Mathematics A	2008–09	5	80%	80%	0%	4	-	-	-	1	-	-	-
	2007-08	210	99%	94%	40%	174	99%	96%	47%	36	94%	83%	8%
	2006-07	171	98%	94%	53%	143	99%	99%	59%	28	93%	71%	21%
Mathematics B	2008–09	145	65%	46%	10%	140	65%	45%	10%	5	60%	60%	20%
	2007-08	117	80%	68%	25%	114	-	_	_	3	-	_	-
	2006-07	133	91%	78%	28%	129	-	_	_	4	-	_	_
Integrated Algebra	2008–09	176	98%	93%	15%	150	99%	93%	17%	26	96%	92%	4%
	2007-08	117	92%	87%	12%	103	94%	90%	14%	14	79%	64%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	169	97%	88%	30%	157	97%	89%	32%	12	92%	75%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	220	90%	84%	48%	185	94%	90%	54%	35	69%	51%	17%
and Geography	2007-08	212	92%	85%	43%	171	94%	89%	49%	41	83%	71%	20%
	2006-07	190	98%	94%	46%	163	99%	97%	52%	27	89%	78%	7%
U.S. History	2008–09	192	97%	93%	57%	160	98%	94%	63%	32	94%	88%	25%
and Government	2007–08	205	96%	93%	68%	178	98%	96%	74%	27	85%	78%	26%
	2006–07	186	97%	95%	60%	161	98%	98%	65%	25	88%	76%	32%
Living Environment	2008–09	170	97%	95%	34%	136	99%	99%	40%	34	91%	79%	9%
	2007–08	147	97%	91%	27%	113	98%	95%	33%	34	91%	79%	9%
	2006-07	129	98%	92%	21%	108	99%	96%	25%	21	90%	71%	0%
Physical Setting/	2008–09	175	95%	85%	42%	154	97%	88%	47%	21	86%	62%	10%
Earth Science	2007-08	177	91%	79%	37%	154	95%	85%	42%	23	61%	35%	4%
	2006–07	168	95%	88%	35%	142	96%	89%	40%	26	92%	81%	4%
Physical Setting/Chemistry	2008–09	136	96%	82%	21%	125	97%	83%	22%	11	91%	64%	9%
	2007-08	140	97%	84%	26%	132	97%	85%	27%	8	100%	75%	0%
	2006-07	113	98%	89%	20%	110	_	-	_	3	-	-	-
Physical Setting/Physics	2008–09	38	76%	63%	26%	36	-	-	-	2	-	-	-
	2007–08	49	94%	86%	41%	48	-	-	-	1	-	-	-
	2006-07	58	91%	81%	34%	58	91%	81%	34%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW PALTZ CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested		age of stuc at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	25	100%	100%	88%	25	100%	100%	88%	0			
	2007-08	30	100%	100%	77%	29	-	_	_	1	-	_	-
	2006-07	39	100%	100%	90%	38	-	_	_	1	-	_	-
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	13	100%	100%	69%	13	100%	100%	69%	0			
	2007-08	13	92%	92%	92%	13	92%	92%	92%	0			
	2006-07	4	-	-	-	3	-	_	-	1	-	-	-
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	112	99%	95%	49%	106	100%	96%	50%	6	83%	67%	33%
	2007-08	104	98%	90%	41%	100	-	_	-	4	-	-	-
	2006-07	106	99%	97%	73%	100	99%	98%	76%	6	100%	83%	17%

#### NOTE

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	6	83%	0		6	83%
	2007-08	7	57%	0		7	57%
	2006-07	8	63%	0		8	63%
Science	2008–09	8	38%	0		8	38%
	2007-08	13	69%	0		13	69%
	2006-07	18	56%	0		18	56%
Reading	2008–09	4	-	0		4	-
	2007-08	3	-	0		3	-
	2006-07	8	75%	0		8	75%
Writing	2008–09	4	-	0		4	-
	2007-08	4	-	0		4	-
	2006-07	5	100%	0		5	100%
Global Studies	2008–09	10	60%	1	-	9	-
	2007-08	2	-	0		2	-
	2006-07	2	-	0		2	-
U.S. History	2008–09	0		0		0	
and Government	2007-08	4	-	0		4	-
	2006-07	6	83%	0		6	83%

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Students	_	General-Edu	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	1	-	1	-	0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	13	92%	12	-	1	-
	2007-08	20	80%	19	-	1	-
	2006-07	31	90%	29	_	2	_
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	23	65%	23	65%	0	
	2007-08	14	79%	13	-	1	-
	2006-07	18	72%	14	-	4	-

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	Stude	nts	Stude	nts w	ith Dis	abilitie	S
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Intern	n. Adv.	Prof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0				-	0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	2	_	_	_	_	2	_	_	_	_	0				
2007-08	3	_	_	_	_	3	_	_	_	_	0				
2006-07	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
2008-09	2	_	_	_	_	2	_	-	_	_	0				
2007-08	3	_	_	_	_	3	_	_	_	_	0				
		0%	40%	40%	20%		0%	40%	40%	20%	0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested       2008–09     0       2007–08     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2007–08     0       2007–08     0       2007–08     0       2007–08     0       2007–08     0       2007–08     0       2007–08     0       2007–08     0       2007–08     0       2007–08     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07     0       2006–07	Tested in each2008-0002007-0802006-0702007-0802007-0802006-0702006-0702006-0702007-0802006-0702006-0702006-0702006-0702006-0702006-0702006-0702007-0802007-0802006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702007-0802006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702007-0832007-0832006-0702006-0702007-0832007-0832007-0832007-0832007-0832007-0832007-0832007-0832007-0832007-0832007-0832007-0832007-083 <td>Total     Percent of studie       Testel     Begin     International       2008-09     0     International       2007-08     0     International       2008-09     0     International       2006-07     0     International       2006-07     0     International       2006-07     0     International       2007-08     0     International       2007-08     0     International       2007-08     0     International       2007-08     0     International       2006-07     0     International       2007-08     0     International</td> <td>Total     Percent     stude in second       Begin     Interm     Adv.       2008-00     00     Interm     Adv.       2007-08     00     Interm     Interm     Interm       2007-08     00     Interm     Interm     Interm       2008-09     00     Interm     Interm     Interm       2007-08     00     Interm     Interm</td> <td>Total TestedPercentStude Its subjectIts subjectIts</td> <td>Total TestedPercent of students scoring in each performance level.Total Tested2008-0000InternAdv.Prof.2007-0800IIIII2006-0700IIIIII2007-0800IIIIIII2007-0800IIIIIIII2007-0800II<td< td=""><td>Total Percent of students scoring Tested in each performance level: Total Percent in each performance level: Total Percent Tested in each performance level:   2008-09 0 Interm Adv. Prof. Begin.   2006-07 0 Interm Adv. Prof. 00   2008-09 0 Interm Adv. Interm Adv. Interm Adv. 0.0   2008-09 0 Interm Adv. Interm Adv. Interm Adv. 0.0   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv.</td><td>Total   Percent of students scoring in each performance level.   Total   Percent of students scoring in each performance level.     2008-09   00   Image: Intern. Adv.   Prof.   Begin.   Intern. Adv.     2007-08   00   Image: Intern. Adv.   Prof.   Begin.   Intern. Adv.     2008-09   00   Image: Image:</td><td>Total     Percent of students scoring in each Performance levels     Total     Percent of students score in each Performance levels       2008-09     0     Image: Performance levels     Regin.     Interm. 40.     Regin.     Regin.     Interm. 40.     Regin.<td>Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring rested Regin Interm. Adv. Prof.   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0</br></td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring In each performance level:     Total     Tested     Interm. Adv.     Prot.       2008-09     0     Image: Image</td><td>Total Testel     Percent of students scoring in each performance levels     Total in each perform</td><td>Total     Percent of students scoring     Total     Percent of students scoring       2006-07     0     &lt;</td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring the ach performance level:     Total     Percent of students scoring tested     Total     Percent of students scoring       2006-07     0</td></td></td<></td>	Total     Percent of studie       Testel     Begin     International       2008-09     0     International       2007-08     0     International       2008-09     0     International       2006-07     0     International       2006-07     0     International       2006-07     0     International       2007-08     0     International       2007-08     0     International       2007-08     0     International       2007-08     0     International       2006-07     0     International       2007-08     0     International	Total     Percent     stude in second       Begin     Interm     Adv.       2008-00     00     Interm     Adv.       2007-08     00     Interm     Interm     Interm       2007-08     00     Interm     Interm     Interm       2008-09     00     Interm     Interm     Interm       2007-08     00     Interm     Interm	Total TestedPercentStude Its subjectIts	Total TestedPercent of students scoring in each performance level.Total Tested2008-0000InternAdv.Prof.2007-0800IIIII2006-0700IIIIII2007-0800IIIIIII2007-0800IIIIIIII2007-0800II <td< td=""><td>Total Percent of students scoring Tested in each performance level: Total Percent in each performance level: Total Percent Tested in each performance level:   2008-09 0 Interm Adv. Prof. Begin.   2006-07 0 Interm Adv. Prof. 00   2008-09 0 Interm Adv. Interm Adv. Interm Adv. 0.0   2008-09 0 Interm Adv. Interm Adv. Interm Adv. 0.0   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv.</td><td>Total   Percent of students scoring in each performance level.   Total   Percent of students scoring in each performance level.     2008-09   00   Image: Intern. Adv.   Prof.   Begin.   Intern. Adv.     2007-08   00   Image: Intern. Adv.   Prof.   Begin.   Intern. Adv.     2008-09   00   Image: Image:</td><td>Total     Percent of students scoring in each Performance levels     Total     Percent of students score in each Performance levels       2008-09     0     Image: Performance levels     Regin.     Interm. 40.     Regin.     Regin.     Interm. 40.     Regin.<td>Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring rested Regin Interm. Adv. Prof.   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0</br></td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring In each performance level:     Total     Tested     Interm. Adv.     Prot.       2008-09     0     Image: Image</td><td>Total Testel     Percent of students scoring in each performance levels     Total in each perform</td><td>Total     Percent of students scoring     Total     Percent of students scoring       2006-07     0     &lt;</td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring the ach performance level:     Total     Percent of students scoring tested     Total     Percent of students scoring       2006-07     0</td></td></td<>	Total Percent of students scoring Tested in each performance level: Total Percent in each performance level: Total Percent Tested in each performance level:   2008-09 0 Interm Adv. Prof. Begin.   2006-07 0 Interm Adv. Prof. 00   2008-09 0 Interm Adv. Interm Adv. Interm Adv. 0.0   2008-09 0 Interm Adv. Interm Adv. Interm Adv. 0.0   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv. Interm Adv. Interm Adv.   2008-09 0 Interm Adv. Interm Adv.	Total   Percent of students scoring in each performance level.   Total   Percent of students scoring in each performance level.     2008-09   00   Image: Intern. Adv.   Prof.   Begin.   Intern. Adv.     2007-08   00   Image: Intern. Adv.   Prof.   Begin.   Intern. Adv.     2008-09   00   Image:	Total     Percent of students scoring in each Performance levels     Total     Percent of students score in each Performance levels       2008-09     0     Image: Performance levels     Regin.     Interm. 40.     Regin.     Regin.     Interm. 40.     Regin. <td>Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring rested Regin Interm. Adv. Prof.   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2008-09 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0 0 0   2007-08 00 0 0 0 0</br></td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring In each performance level:     Total     Tested     Interm. Adv.     Prot.       2008-09     0     Image: Image</td> <td>Total Testel     Percent of students scoring in each performance levels     Total in each perform</td> <td>Total     Percent of students scoring     Total     Percent of students scoring       2006-07     0     &lt;</td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring the ach performance level:     Total     Percent of students scoring tested     Total     Percent of students scoring       2006-07     0</td>	Total 	Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring In each performance level:     Total     Tested     Interm. Adv.     Prot.       2008-09     0     Image: Image	Total Testel     Percent of students scoring in each performance levels     Total in each perform	Total     Percent of students scoring       2006-07     0     <	Total     Percent of students scoring Tested     Total     Percent of students scoring the ach performance level:     Total     Percent of students scoring tested     Total     Percent of students scoring       2006-07     0

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	·	dents			Percentag scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100								Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	200	4%	45%	47%	175	1%	42%	53%		25	20%	64%	8%	
U.S. History and Government	200	2%	27%	66%	175	1%	23%	73%		25	8%	52%	20%	
Science	200	3%	43%	49%	175	1%	42%	54%		25	20%	44%	16%	

### New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level:     1       0     0       0     0       0     0       0     0       0     0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	191		170		21	
	2007–08	176		149		27	
	2006-07	190		171		19	
Receiving a Regents Diploma	2008–09	182	95%	170	100%	12	57%
	2007–08	161	91%	149	100%	12	44%
	2006-07	183	96%	171	100%	12	63%
Receiving a Regents Diploma	2008–09	96	50%	93	55%	3	14%
with Advanced Designation	2007-08	95	54%	95	64%	0	
	2006-07	121	64%	120	70%	1	5%
Receiving an	2008–09	2	N/A	0		2	N/A
Individualized Education	2007–08	2	N/A	0		2	N/A
Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	3	0%	3	0%	0	
	2007-08	2	0%	2	0%	0	
	2006-07	15	2%	13	2%	2	2%
Entered Approved High	2008–09	6	1%	2	0%	4	3%
School Equivalency	2007-08	1	0%	1	0%	0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	9	1%	5	1%	4	3%
	2007-08	3	0%	3	0%	0	
	2006–07	15	2%	13	2%	2	2%

### Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	99	51%	95	56%	4	17%	
To 2-year College	62	32%	48	28%	14	61%	
To Other Post-secondary	0		0		0		
To the Military	2	1%	2	1%	0		
To Employment	13	7%	10	6%	3	13%	
To Adult Services	1	1%	1	1%	0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	14	7%	12	7%	2	9%	

## **More Information about the School**

School NEW PALTZ SENIOR HIGH SCHOOL School ID 62-11-01-06-0005

#### District NEW PALTZ CENTRAL SCHOOL DISTRICT

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%