



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **ELLENVILLE HIGH SCHOOL**
 District **ELLENVILLE CENTRAL SCHOOL
DISTRICT**
 School ID **62-20-02-06-0004**
 Principal **MICHAEL RYDELL**
 Telephone **(845) 647-0123**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	132	92%	84%	23%	120	93%	87%	25%	12	75%	58%	0%
	2007–08	140	92%	79%	21%	128	93%	83%	23%	12	83%	42%	0%
	2006–07	129	95%	81%	26%	124	98%	83%	27%	5	40%	40%	20%
Mathematics A	2008–09	41	90%	56%	0%	33	88%	58%	0%	8	100%	50%	0%
	2007–08	191	86%	66%	11%	168	90%	70%	13%	23	61%	39%	0%
	2006–07	126	90%	75%	16%	117	93%	78%	17%	9	56%	44%	0%
Mathematics B	2008–09	42	88%	71%	12%	42	88%	71%	12%	0			
	2007–08	44	77%	73%	23%	44	77%	73%	23%	0			
	2006–07	41	95%	93%	32%	40	–	–	–	1	–	–	–
Integrated Algebra	2008–09	106	79%	53%	0%	98	81%	54%	0%	8	63%	38%	0%
	2007–08	72	82%	68%	4%	71	–	–	–	1	–	–	–
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	79	89%	76%	15%	77	–	–	–	2	–	–	–
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	180	81%	68%	29%	169	83%	71%	31%	11	55%	27%	0%
	2007–08	178	71%	55%	17%	166	72%	55%	18%	12	58%	50%	0%
	2006–07	138	78%	58%	17%	125	78%	60%	18%	13	77%	38%	8%
U.S. History and Government	2008–09	120	95%	89%	50%	108	97%	93%	53%	12	75%	58%	25%
	2007–08	131	96%	91%	53%	116	98%	94%	57%	15	80%	67%	20%
	2006–07	133	97%	88%	47%	127	98%	90%	48%	6	67%	50%	17%
Living Environment	2008–09	149	88%	78%	18%	137	87%	79%	18%	12	100%	67%	17%
	2007–08	168	93%	72%	16%	155	95%	73%	17%	13	77%	62%	8%
	2006–07	146	90%	79%	12%	133	92%	83%	14%	13	62%	38%	0%
Physical Setting/ Earth Science	2008–09	106	92%	75%	25%	102	–	–	–	4	–	–	–
	2007–08	91	89%	78%	22%	91	89%	78%	22%	0			
	2006–07	73	95%	78%	32%	69	–	–	–	4	–	–	–
Physical Setting/Chemistry	2008–09	47	98%	64%	6%	47	98%	64%	6%	0			
	2007–08	50	90%	60%	2%	48	–	–	–	2	–	–	–
	2006–07	82	91%	68%	16%	82	91%	68%	16%	0			
Physical Setting/Physics	2008–09	11	73%	45%	18%	10	–	–	–	1	–	–	–
	2007–08	18	89%	83%	61%	18	89%	83%	61%	0			
	2006–07	5	100%	100%	80%	5	100%	100%	80%	0			

NOTE

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Regents Exams in Languages Other Than English

School **ELLENVILLE HIGH SCHOOL**
 School ID **62-20-02-06-0004**

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	51	96%	96%	57%	51	96%	96%	57%	0			
	2007-08	36	94%	94%	39%	36	94%	94%	39%	0			
	2006-07	55	100%	100%	55%	55	100%	100%	55%	0			

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Regents Competency Tests

School **ELLENVILLE HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	28	64%	5	80%	23	61%
	2007-08	16	25%	1	—	15	—
	2006-07	21	62%	3	—	18	—
Science	2008-09	14	50%	1	—	13	—
	2007-08	19	26%	1	—	18	—
	2006-07	21	48%	3	—	18	—
Reading	2008-09	7	57%	2	—	5	—
	2007-08	5	20%	1	—	4	—
	2006-07	9	33%	0	—	9	33%
Writing	2008-09	1	—	1	—	0	—
	2007-08	3	—	1	—	2	—
	2006-07	6	83%	0	—	6	83%
Global Studies	2008-09	11	45%	3	—	8	—
	2007-08	12	42%	4	—	8	—
	2006-07	5	0%	3	—	2	—
U.S. History and Government	2008-09	2	—	0	—	2	—
	2007-08	3	—	0	—	3	—
	2006-07	3	—	0	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	14	0%	21%	14%	64%	14	0%	21%	14%	64%	0				
	2007-08	15	0%	33%	33%	33%	15	0%	33%	33%	33%	0				
	2006-07	17	6%	53%	18%	24%	16	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	14	7%	50%	14%	29%	14	7%	50%	14%	29%	0				
	2007-08	15	13%	53%	27%	7%	15	13%	53%	27%	7%	0				
	2006-07	17	35%	35%	18%	12%	16	—	—	—	—	1	—	—	—	—

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Other Assessments

School **ELLENVILLE HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	129	15%	47%	19%	111	13%	51%	21%	18	28%	17%	6%
U.S. History and Government	129	6%	28%	52%	111	5%	29%	58%	18	17%	22%	17%
Science	129	12%	50%	20%	111	10%	53%	23%	18	22%	33%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ELLENVILLE HIGH SCHOOL**
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District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	115		104		11	
	2007-08	135		130		5	
	2006-07	110		105		5	
Receiving a Regents Diploma	2008-09	76	66%	74	71%	2	18%
	2007-08	100	74%	98	75%	2	40%
	2006-07	82	75%	81	77%	1	20%
Receiving a Regents Diploma with Advanced Designation	2008-09	18	16%	18	17%	0	
	2007-08	45	33%	45	35%	0	
	2006-07	35	32%	35	33%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	26	5%	19	4%	7	10%
	2007-08	25	4%	22	4%	3	6%
	2006-07	22	4%	21	4%	1	2%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	26	5%	19	4%	7	10%
	2007-08	25	4%	22	4%	3	6%
	2006-07	22	4%	21	4%	1	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	32	27%	31	30%	1	7%
To 2-year College	46	39%	43	41%	3	21%
To Other Post-secondary	0		0		0	
To the Military	1	1%	1	1%	0	
To Employment	19	16%	17	16%	2	14%
To Adult Services	0		0		0	
To Other Known Plans	20	17%	12	12%	8	57%
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
