

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School BIG CROSS STREET SCHOOL
District GLENS FALLS CITY SCHOOL
DISTRICT
School ID 63-03-00-01-0001
Principal DEBBIE HALL
Telephone (518) 792-2619
Grades K-5

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	_				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BIG CROSS STREET SCHOOL School ID 63-03-00-01-0001

District GLENS FALLS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				G	General-Education Students					Students with Disabilities						
	Total	Percent	of stude	ents sc	oring	To	tal	Percen	of stude	ents sco	ring	Total	Percen	t of stu	udents	scor	ing
	Tested	in each	perform	ance le	evel:	Te:	sted	in each	perform	ance le	vel:	Tested	in each	perfo	rmanc	e lev	el:
		Begin.	Interm.	. Adv.	Prof			Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Ad	V.	Prof.
2008-09	0						0					0					
2007-08	0						0					0					
2006-07	1	-	_	-	-	_	0					1	-		_	_	_
2008-09	0						0					0					
2007-08	0						0					0					
2006-07	1	_	_	-	-	_	0					1	_		_	_	_
2008-09	1	_	_	_	-	_	0					1	_		_	_	_
2007-08	1	_	_	-	-	_	0					1	_		_	_	_
2006-07	0						0					0					
2008-09	1	_	_	_	_	_	0					1	_		_	_	_
2007-08	1	-	_	-	-	_	0					1	-		_	_	_
2006-07	0						0					0					
2008-09	0						0					0					
2007-08	0						0					0					
2006-07	0						0					0					
2008-09	0						0					0					
2007-08	0						0					0					
2006-07	0						0					0					
2008-09	0						0					0					
2007-08	0						0					0					
2006-07	0						0					0					
2008-09	0						0					0					
2007-08	0						0					0					
2006-07	0						0					0					
2008-09	0						0					0					
2007-08	0						0					0					
2006-07	0						0					0					
2008-09	0						0					0					
2007-08	0						0					0					
,	0						0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2007-08 2007-08 2007-08 2007-08 2007-08	Total Tested Te	Total Tested Percent in each i	Total Tested Percent of study in each perform 2008-09 0 2007-08 0 2008-09 0 2008-09 0 2007-08 0 2006-07 1 2008-09 1 2006-07 0 2008-09 1 2006-07 0 2008-09 1 2007-08 1 2006-07 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0	Total rested in each performance in each perfo	Total Fested Percent of students scoring in each performance level: 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 1 - - 2008-09 1 - - - 2008-09 1 - - - 2008-09 1 - - - - 2008-09 1 - - - - 2008-09 1 - - - - - 2008-09 0 - <td> Total Percent of students scoring Tested in each performance level: Tested Prof. </td> <td> Total Tested T</td> <td> Total Percent of students scoring Total Percent Tested In each performance level: Tested In</td> <td>Total Percent of students scoring Tested in each performance level. Total Tested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Prof. Begin. Interm. Interm. Interm.</td> <td> Total Percent of students scoring Tested In each performance level: </td> <td> Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Prof. Tested T</td> <td> Total Percent of students scoring Tested In each performance level In each performance lev</td> <td> Total Percent of students scoring Tested Percent of scoring Tested Percent of scoring Tested Test</td> <td> Total Percent of students scring Tested In each performance Intertwood Intertwood </td> <td> Total Percent of students scoring Tested in each performance evel. E</td> <td> Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Tested Interm. Adv.</td>	Total Percent of students scoring Tested in each performance level: Tested Prof.	Total Tested T	Total Percent of students scoring Total Percent Tested In each performance level: Tested In	Total Percent of students scoring Tested in each performance level. Total Tested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Prof. Begin. Interm. Interm. Interm.	Total Percent of students scoring Tested In each performance level:	Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Prof. Tested T	Total Percent of students scoring Tested In each performance level In each performance lev	Total Percent of students scoring Tested Percent of scoring Tested Percent of scoring Tested Test	Total Percent of students scring Tested In each performance Intertwood Intertwood	Total Percent of students scoring Tested in each performance evel. E	Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Tested Interm. Adv.

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Other Assessments

School BIG CROSS STREET SCHOOL School ID 63-03-00-01-0001

District GLENS FALLS CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

All Students						Gene	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Percenta scoring a	-			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	40	5%	3%	65%	28%	33	3%	3%	64%	30%	7	14%	0%	71%	14%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

All Students						ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%