



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **GLENS FALLS SENIOR HIGH SCHOOL**
 District **GLENS FALLS CITY SCHOOL
DISTRICT**
 School ID **63-03-00-01-0007**
 Principal **MARK STRATTON**
 Telephone **(518) 792-6564**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	189	97%	94%	54%	168	98%	98%	61%	21	95%	62%	5%
	2007-08	181	97%	94%	64%	163	98%	97%	70%	18	83%	67%	6%
	2006-07	203	98%	95%	54%	186	98%	97%	58%	17	88%	71%	12%
Mathematics A	2008-09	9	100%	67%	0%	5	—	—	—	4	—	—	—
	2007-08	29	90%	76%	14%	17	94%	82%	18%	12	83%	67%	8%
	2006-07	260	98%	94%	40%	238	100%	98%	42%	22	86%	55%	18%
Mathematics B	2008-09	143	84%	74%	28%	138	84%	74%	28%	5	80%	80%	20%
	2007-08	101	92%	85%	28%	97	—	—	—	4	—	—	—
	2006-07	128	96%	80%	26%	125	—	—	—	3	—	—	—
Integrated Algebra	2008-09	173	94%	84%	8%	144	96%	92%	9%	29	83%	45%	0%
	2007-08	169	93%	80%	6%	147	97%	86%	6%	22	73%	41%	5%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	180	82%	74%	24%	168	84%	76%	25%	12	58%	58%	8%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	211	86%	82%	33%	185	90%	87%	37%	26	58%	50%	4%
	2007-08	226	87%	78%	39%	194	92%	85%	45%	32	59%	41%	6%
	2006-07	212	90%	82%	33%	189	92%	86%	37%	23	74%	48%	9%
U.S. History and Government	2008-09	201	91%	87%	47%	175	93%	91%	53%	26	81%	58%	8%
	2007-08	191	93%	88%	58%	170	95%	90%	62%	21	76%	71%	19%
	2006-07	202	94%	85%	45%	187	95%	86%	47%	15	80%	73%	20%
Living Environment	2008-09	254	89%	83%	33%	207	94%	91%	41%	47	68%	47%	0%
	2007-08	203	95%	90%	32%	175	95%	93%	35%	28	96%	75%	7%
	2006-07	204	99%	95%	33%	182	99%	96%	36%	22	100%	82%	9%
Physical Setting/ Earth Science	2008-09	148	84%	76%	25%	136	85%	80%	26%	12	67%	33%	8%
	2007-08	148	86%	78%	23%	138	88%	79%	24%	10	70%	70%	10%
	2006-07	146	88%	79%	21%	138	88%	80%	20%	8	100%	75%	25%
Physical Setting/Chemistry	2008-09	95	97%	87%	20%	92	—	—	—	3	—	—	—
	2007-08	99	93%	72%	5%	98	—	—	—	1	—	—	—
	2006-07	87	91%	68%	9%	87	91%	68%	9%	0	—	—	—
Physical Setting/Physics	2008-09	5	100%	100%	80%	5	100%	100%	80%	0	—	—	—
	2007-08	10	100%	100%	40%	10	100%	100%	40%	0	—	—	—
	2006-07	6	100%	100%	83%	6	100%	100%	83%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **GLENS FALLS SENIOR HIGH SCHOOL**
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District **GLENS FALLS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	29	97%	97%	66%	29	97%	97%	66%	0			
	2007-08	49	100%	100%	45%	49	100%	100%	45%	0			
	2006-07	47	100%	98%	85%	47	100%	98%	85%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	87	93%	85%	36%	85	—	—	—	2	—	—	—
	2007-08	92	91%	86%	43%	89	—	—	—	3	—	—	—
	2006-07	83	98%	95%	48%	81	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	6	50%	1	—	5	—
	2007-08	1	—	0	—	1	—
	2006-07	12	75%	0	—	12	75%
Science	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Reading	2008-09	5	80%	0	—	5	80%
	2007-08	0	—	0	—	0	—
	2006-07	14	36%	1	—	13	—
Writing	2008-09	4	—	0	—	4	—
	2007-08	11	36%	0	—	11	36%
	2006-07	16	44%	1	—	15	—
Global Studies	2008-09	10	80%	0	—	10	80%
	2007-08	8	88%	0	—	8	88%
	2006-07	10	60%	2	—	8	—
U.S. History and Government	2008-09	4	—	0	—	4	—
	2007-08	5	100%	0	—	5	100%
	2006-07	4	—	0	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	0				0				0						
Reading and Writing (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	0				0				0						

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	200	6%	39%	36%	173	5%	41%	40%	27	11%	22%	7%
U.S. History and Government	200	1%	25%	51%	173	1%	23%	57%	27	4%	33%	11%
Science	200	3%	50%	33%	173	1%	52%	36%	27	15%	37%	7%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	154		137		17	
	2007-08	167		157		10	
	2006-07	191		178		13	
Receiving a Regents Diploma	2008-09	140	91%	130	95%	10	59%
	2007-08	157	94%	150	96%	7	70%
	2006-07	163	85%	159	89%	4	31%
Receiving a Regents Diploma with Advanced Designation	2008-09	80	52%	77	56%	3	18%
	2007-08	89	53%	88	56%	1	10%
	2006-07	97	51%	95	53%	2	15%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	6	N/A	0		6	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	21	3%	17	2%	4	3%
	2007-08	24	3%	16	2%	8	6%
	2006-07	20	2%	17	2%	3	3%
Entered Approved High School Equivalency Preparation Program	2008-09	24	3%	16	2%	8	6%
	2007-08	23	3%	13	2%	10	8%
	2006-07	35	4%	25	3%	10	9%
Total Noncompleters	2008-09	45	5%	33	5%	12	9%
	2007-08	47	6%	29	4%	18	14%
	2006-07	55	6%	42	6%	13	11%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	71	44%	69	50%	2	9%
To 2-year College	38	24%	36	26%	2	9%
To Other Post-secondary	0		0		0	
To the Military	8	5%	5	4%	3	13%
To Employment	37	23%	24	18%	13	57%
To Adult Services	3	2%	0		3	13%
To Other Known Plans	0		0		0	
Plan Unknown	3	2%	3	2%	0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
