

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School JOHNSBURG CENTRAL SCHOOL
District JOHNSBURG CENTRAL SCHOOL
DISTRICT
School ID 63-06-01-04-0001
Principal NADEEN ALLARD
Telephone (518) 251-3504
Grades K-12

### **Regents Exams**

Regents Exame		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	je of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentag	je of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	65 85		55	65	85	
Comprehensive English	2008-09	28	100%	93%	50%	25	-	-	-	3	-	_	-	
	2007-08	35	94%	91%	57%	28	100%	100%	64%	7	71%	57%	29%	
	2006-07	0				0				0				
Mathematics A	2008-09	4	-	_	-	1	_	_	-	3	-	_	-	
	2007-08	20	100%	95%	30%	19	_	_	-	1	_	_	_	
	2006-07	0				0				0				
Mathematics B	2008-09	17	65%	35%	12%	16	-	_	-	1	-	_	-	
	2007-08	23	83%	74%	26%	22	_	_	-	1	_	_	-	
	2006-07	0				0				0				
Integrated Algebra	2008-09	35	94%	80%	11%	29	100%	86%	14%	6	67%	50%	0%	
	2007-08	24	100%	100%	17%	24	100%	100%	17%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	20	100%	95%	35%	20	100%	95%	35%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	34	97%	88%	38%	30	_	_	-	4	_	_	-	
and Geography	2007-08	28	89%	86%	43%	23	100%	96%	52%	5	40%	40%	0%	
	2006-07	2	_	_	-	0	_	_	-	2	_	_	_	
U.S. History	2008-09	26	100%	92%	73%	23	_	_	-	3	-	-	_	
and Government	2007-08	35	97%	91%	77%	29	100%	100%	86%	6	83%	50%	33%	
	2006-07	0				0				0				
Living Environment	2008-09	34	100%	100%	41%	31	-	-	-	3	-	-	-	
	2007-08	25	100%	100%	36%	20	100%	100%	45%	5	100%	100%	0%	
	2006-07	2	_	_	-	2	_	_	-	0	_	_	_	
Physical Setting/	2008-09	61	90%	77%	41%	57	_	_	-	4	_	_	-	
Earth Science	2007-08	33	94%	85%	33%	30	_	_	-	3	_	_	-	
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	15	100%	100%	13%	15	100%	100%	13%	0				
	2007-08	20	95%	90%	10%	19	_	-	-	1	_	-	_	
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	12	100%	83%	25%	11	_	_	_	1	_	_	_	
	2007-08	6	100%	100%	50%	6	100%	100%	50%	0				
	2006-07	0				0				0				

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## Regents Exams in Languages Other Than English

School JOHNSBURG CENTRAL SCHOOL School ID 63-06-01-04-0001

District JOHNSBURG CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Students				Gene	ral-Educa	tion Stu	dents	Stude	nts with	Disabili	ities
		Total Tested		nge of stud at or abov		Total Tested	Percentag scoring at	•		Total Tested	l Percentage of students ed scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	22	100%	100%	86%	21	. –	-	-	1	-	-	-
	2007-08	13	100%	100%	69%	12	_	_	_	1	_	-	-
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

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# **Regents Competency Tests**

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### **Regents Competency Tests**

		All Student	5	General-Ed	ducation Students Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2008-09	6	83%	0		6	83%		
	2007-08	5	100%	2	_	3	_		
	2006-07	0		0		0			
Science	2008-09	1	_	0		1	_		
	2007-08	0		0		0			
	2006-07	5	80%	0		5	80%		
Reading	2008-09	6	100%	1	_	5	_		
-	2007-08	5	40%	0		5	40%		
	2006-07	6	100%	2	_	4	_		
Writing	2008–09	5	100%	1	-	4	-		
	2007-08	4	_	0		4	_		
	2006-07	7	71%	2	_	5	_		
Global Studies	2008-09	2	-	0		2	-		
	2007-08	3	_	0		3	_		
	2006-07	0		0		0			
U.S. History	2008-09	1	_	0		1	-		
and Government	2007-08	0		0		0			
	2006-07	0		0		0			

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	15	67%	13	_	2	_
	2007-08	35	89%	33	_	2	_
	2006-07	31	87%	30	_	1	_
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	;		Gene	ral-Edı	ıcation Stı	udents	Stude	Students with Disabilities				
		Total	Percent	of students	scoring	Total	Percen	t of students	scoring	Total	Percent	of students sc	oring		
		Tested	in each	performance	e level:	Tested	in each	performanc	e level:	Tested	in each	performance l	evel:		
			Begin.	Interm. Adv	/. Prof.		Begin.	Interm. Ad	v. Prof.		Begin.	Interm. Adv.	Prof.		
Listening	2008-09	0				0				0					
and Speaking	2007-08	0				0				0					
(Grades K-1)	2006-07	0				0				0					
Reading	2008-09	0				0				0					
and Writing	2007-08	0				0				0					
(Grades K-1)	2006-07	0				0				0					
Listening	2008-09	0				0				0					
and Speaking	2007-08	0				0				0					
(Grades 2-4)	2006-07	1	_	_		1	_	_	_	- 0					
Reading	2008-09	0				0				0					
and Writing	2007-08	0				0				0					
(Grades 2-4)	2006-07	1	_	_		1	_	_	_	- 0					
Listening	2008-09	0				0				0					
and Speaking	2007-08	0				0				0					
(Grades 5-6)	2006-07	0				0				0					
Reading	2008-09	0				0				0					
and Writing	2007-08	0				0				0					
(Grades 5-6)	2006-07	0				0				0					
Listening	2008-09	0				0				0					
and Speaking	2007-08	0				0				0					
(Grades 7-8)	2006-07	0				0				0					
Reading	2008-09	0				0				0					
and Writing	2007-08	0				0				0					
(Grades 7-8)	2006-07	0				0				0					
Listening	2008-09	0				0				0					
and Speaking	2007-08	0				0				0					
(Grades 9-12)	2006-07	0				0				0					
Reading	2008-09	0				0				0					
and Writing	2007-08	0				0				0					
(Grades 9-12)	2006-07	0				0				0					

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	eral-Edu	cation	Stude	nts	Stude	<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:  Total Percentage of students Tested scoring at level:  Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	23	0%	4%	78%	17%	19	-	-	_	-	4	-	_	-	-		
Middle Level	24	0%	17%	46%	38%	16	0%	19%	31%	50%	8	0%	13%	75%	13%		

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	Percentage of students scoring:						e of coring:		Cohort	Percentage of students scoring:			
		55-64	65-84	85–100		55-64	65-84	85–100		55-64	65-84	85-100	
Global History and Geography	37	3%	49%	32%	29	3%	52%	38%	8	0%	38%	13%	
U.S. History and Government	37	5%	14%	68%	29	0%	14%	79%	8	25%	13%	25%	
Science	37	3%	43%	38%	29	0%	45%	48%	8	13%	38%	0%	

### New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	32		26		6	
	2007-08	25		22		3	
	2006-07	24		20		4	
Receiving a Regents Diploma	2008-09	27	84%	25	96%	2	33%
	2007-08	21	84%	18	82%	3	100%
	2006-07	22	92%	19	95%	3	75%
Receiving a Regents Diploma	2008-09	9	28%	8	31%	1	17%
with Advanced Designation	2007-08	9	36%	9	41%	0	
	2006-07	12	50%	12	60%	0	
Receiving an	2008-09	0		0		0	
Individualized Education	2007-08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	2	1%	1	1%	1	4%
	2007-08	5	3%	4	3%	1	4%
	2006-07	8	5%	3	2%	5	14%
Entered Approved High	2008-09	3	2%	2	2%	1	4%
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	5	3%	3	2%	2	8%
	2007-08	5	3%	4	3%	1	4%
	2006-07	8	5%	3	2%	5	14%

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students Students with Disability			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	15	47%	14	54%	1	17%		
To 2-year College	11	34%	8	31%	3	50%		
To Other Post-secondary	1	3%	1	4%	0			
To the Military	0		0		0			
To Employment	5	16%	3	12%	2	33%		
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	0		0		0			

# More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%