



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

Superintendent **DOUGLAS HUNTLEY**

Telephone **(518) 824-5602**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	332	95%	90%	40%	298	97%	95%	44%	34	71%	47%	0%
	2007–08	332	95%	90%	36%	296	98%	94%	40%	36	75%	56%	0%
	2006–07	344	92%	82%	31%	300	97%	90%	36%	44	52%	25%	0%
Mathematics A	2008–09	15	87%	60%	20%	11	—	—	—	4	—	—	—
	2007–08	331	95%	90%	53%	289	99%	95%	59%	42	67%	52%	7%
	2006–07	354	92%	84%	43%	306	97%	92%	49%	48	58%	35%	4%
Mathematics B	2008–09	229	74%	59%	15%	224	74%	58%	15%	5	80%	60%	20%
	2007–08	210	87%	73%	33%	207	—	—	—	3	—	—	—
	2006–07	206	89%	76%	27%	203	—	—	—	3	—	—	—
Integrated Algebra	2008–09	374	93%	87%	26%	330	97%	93%	29%	44	59%	39%	0%
	2007–08	206	99%	93%	12%	200	99%	93%	13%	6	100%	100%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	235	97%	86%	26%	233	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	327	91%	84%	38%	290	95%	90%	41%	37	65%	35%	8%
	2007–08	350	95%	87%	44%	310	98%	93%	49%	40	70%	43%	3%
	2006–07	367	94%	81%	44%	329	95%	86%	48%	38	84%	39%	11%
U.S. History and Government	2008–09	331	97%	93%	54%	297	99%	97%	59%	34	82%	56%	12%
	2007–08	322	97%	94%	62%	294	99%	97%	66%	28	75%	68%	21%
	2006–07	324	97%	90%	53%	293	97%	93%	57%	31	94%	68%	13%
Living Environment	2008–09	304	97%	92%	49%	269	99%	96%	54%	35	80%	66%	11%
	2007–08	290	97%	93%	37%	253	99%	96%	41%	37	84%	73%	11%
	2006–07	328	95%	92%	35%	292	97%	95%	39%	36	78%	67%	8%
Physical Setting/Earth Science	2008–09	317	95%	90%	45%	289	97%	93%	49%	28	71%	50%	7%
	2007–08	318	94%	88%	44%	290	97%	93%	47%	28	68%	39%	11%
	2006–07	318	88%	81%	39%	286	90%	85%	43%	32	72%	41%	3%
Physical Setting/Chemistry	2008–09	226	97%	78%	15%	222	—	—	—	4	—	—	—
	2007–08	198	95%	77%	16%	194	—	—	—	4	—	—	—
	2006–07	218	95%	81%	18%	216	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	70	93%	93%	57%	69	—	—	—	1	—	—	—
	2007–08	77	100%	100%	58%	76	—	—	—	1	—	—	—
	2006–07	98	99%	99%	69%	97	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**
 District ID **63-09-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	87	100%	98%	77%	86	—	—	—	1	—	—	—
	2007-08	65	98%	98%	63%	63	—	—	—	2	—	—	—
	2006-07	61	100%	100%	90%	60	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	138	100%	99%	78%	135	—	—	—	3	—	—	—
	2007-08	127	100%	100%	77%	124	—	—	—	3	—	—	—
	2006-07	140	100%	100%	81%	139	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	26	58%	0		26	58%
	2007-08	28	36%	1	—	27	—
	2006-07	0		0		0	
Science	2008-09	10	10%	0		10	10%
	2007-08	10	30%	0		10	30%
	2006-07	0		0		0	
Reading	2008-09	17	53%	0		17	53%
	2007-08	12	100%	0		12	100%
	2006-07	0		0		0	
Writing	2008-09	16	88%	0		16	88%
	2007-08	13	100%	0		13	100%
	2006-07	1	—	0		1	—
Global Studies	2008-09	24	8%	0		24	8%
	2007-08	13	31%	0		13	31%
	2006-07	3	—	0		3	—
U.S. History and Government	2008-09	6	33%	1	—	5	—
	2007-08	6	17%	0		6	17%
	2006-07	2	—	0		2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	79	100%	77	—	2	—
	2007-08	0		0		0	
	2006-07	100	97%	96	—	4	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	201	97%	190	97%	11	91%
	2007-08	4	—	4	—	0	
	2006-07	185	97%	174	97%	11	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
Reading and Writing (Grades K-1)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0				
Listening and Speaking (Grades 2-4)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	4	-	-	-	-	4	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	4	-	-	-	-	4	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	270	4%	2%	30%	64%	237	0%	1%	27%	72%	33	27%	12%	48%	12%
Middle Level	300	1%	9%	50%	41%	264	0%	6%	48%	46%	36	8%	31%	61%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	363	5%	37%	44%	315	3%	39%	50%	48	23%	25%	6%
U.S. History and Government	363	1%	28%	55%	315	0%	28%	61%	48	10%	31%	10%
Science	363	2%	47%	39%	315	1%	47%	44%	48	8%	42%	4%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	2	–	–	–	–
Mathematics	2	–	–	–	–
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**
District ID **63-09-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	303		279		24	
	2007-08	304		282		22	
	2006-07	261		237		24	
Receiving a Regents Diploma	2008-09	281	93%	270	97%	11	46%
	2007-08	274	90%	263	93%	11	50%
	2006-07	231	89%	216	91%	15	63%
Receiving a Regents Diploma with Advanced Designation	2008-09	145	48%	142	51%	3	13%
	2007-08	153	50%	153	54%	0	
	2006-07	128	49%	126	53%	2	8%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	11	N/A	0		11	N/A
	2007-08	11	N/A	0		11	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	15	1%	8	1%	7	3%
	2007-08	26	2%	15	1%	11	5%
	2006-07	38	2%	28	2%	10	5%
Entered Approved High School Equivalency Preparation Program	2008-09	16	1%	12	1%	4	2%
	2007-08	5	0%	3	0%	2	1%
	2006-07	13	1%	11	1%	2	1%
Total Noncompleters	2008-09	31	2%	20	1%	11	5%
	2007-08	31	2%	18	1%	13	6%
	2006-07	51	3%	39	3%	12	5%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	146	46%	144	52%	2	6%
To 2-year College	113	36%	97	35%	16	46%
To Other Post-secondary	7	2%	6	2%	1	3%
To the Military	6	2%	6	2%	0	
To Employment	35	11%	26	9%	9	26%
To Adult Services	6	2%	0		6	17%
To Other Known Plans	0		0		0	
Plan Unknown	1	0%	0		1	3%