

The New York State District Report Card

District WARRENSBURG CENTRAL SCHOOL DISTRICT District ID 63-12-01-04-0000 Superintendent TIMOTHY LAWSON Telephone (518) 623-2861 Grades PK-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students		
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	61	98%	97%	43%	52	100%	100%	50%	9	89%	78%	0%
	2007-08	67	100%	99%	42%	58	100%	100%	47%	9	100%	89%	11%
	2006-07	95	97%	92%	36%	87	99%	94%	39%	8	75%	63%	0%
Mathematics A	2008–09	19	95%	89%	5%	12	92%	92%	8%	7	100%	86%	0%
	2007-08	65	100%	94%	46%	55	100%	98%	55%	10	100%	70%	0%
	2006-07	88	97%	93%	57%	73	99%	97%	64%	15	87%	73%	20%
Mathematics B	2008–09	30	87%	83%	30%	28	-	-	-	2	-	-	-
	2007-08	39	82%	74%	23%	38	-	_	-	1	-	_	-
	2006-07	33	88%	79%	24%	33	88%	79%	24%	0			
Integrated Algebra	2008–09	72	100%	99%	21%	67	100%	100%	22%	5	100%	80%	0%
	2007-08	34	100%	100%	32%	33	-	-	-	1	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	21	100%	95%	33%	20	-	_	_	1	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	73	92%	81%	22%	63	94%	81%	24%	10	80%	80%	10%
and Geography	2007-08	71	97%	86%	38%	57	100%	95%	46%	14	86%	50%	7%
	2006-07	92	93%	82%	29%	80	94%	85%	30%	12	92%	58%	25%
U.S. History	2008–09	65	97%	94%	49%	55	100%	96%	55%	10	80%	80%	20%
and Government	2007-08	74	100%	95%	64%	66	100%	97%	67%	8	100%	75%	38%
	2006-07	86	98%	92%	49%	79	97%	91%	52%	7	100%	100%	14%
Living Environment	2008-09	79	99%	92%	47%	70	100%	96%	51%	9	89%	67%	11%
	2007-08	69	99%	94%	49%	59	100%	97%	51%	10	90%	80%	40%
	2006-07	66	98%	94%	23%	57	98%	95%	25%	9	100%	89%	11%
Physical Setting/	2008-09	40	100%	98%	45%	38	-	_	-	2	-	_	-
Earth Science	2007-08	34	100%	100%	32%	32	-	_	-	2	_	_	-
	2006-07	58	100%	95%	41%	55	_	_	_	3	_	_	_
Physical Setting/Chemistry	2008–09	23	96%	83%	9%	23	96%	83%	9%	0			
	2007-08	37	100%	100%	11%	34	_	_	-	3	-	_	-
	2006-07	37	100%	92%	27%	37	100%	92%	27%	0			
Physical Setting/Physics	2008–09	15	100%	93%	20%	13	-	-	-	2	-	_	-
	2007-08	16	88%	81%	19%	16	88%	81%	19%	0			
	2006-07	8	100%	100%	38%	8	100%	100%	38%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students G			General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	12	100%	100%	83%	11	-	-	-	1	-	-	-
	2007-08	9	100%	100%	78%	9	100%	100%	78%	0			
	2006-07	15	100%	100%	87%	15	100%	100%	87%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	13	100%	100%	92%	13	100%	100%	92%	0			
	2007-08	18	100%	100%	78%	18	100%	100%	78%	0			
	2006-07	12	100%	100%	92%	12	100%	100%	92%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	5	60%	0		5	60%
	2007-08	6	67%	0		6	67%
	2006-07	12	75%	0		12	75%
Science	2008–09	1	-	0		1	-
	2007-08	3	-	0		3	-
	2006-07	4	_	0		4	-
Reading	2008–09	5	20%	0		5	20%
	2007-08	3	-	0		3	-
	2006-07	6	0%	0		6	0%
Writing	2008–09	5	60%	0		5	60%
	2007-08	3	-	0		3	-
	2006-07	5	0%	0		5	0%
Global Studies	2008–09	3	-	0		3	-
	2007-08	2	-	0		2	-
	2006-07	2	-	0		2	-
U.S. History	2008–09	2	-	0		2	-
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students wi	h Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007–08	41	93%	36	92%	5	100%	
	2006-07	29	90%	29	90%	0		
German	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007–08	34	79%	33	-	1	-	
	2006-07	36	81%	35	-	1	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Students with Disabilitie		es	
		Total Tested		of studen performa			Total Tested	Percent in each	of stude		5	Total Tested		students so	5
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin. Ir	nterm. Adv.	Prof.
Listening	2008–09	0					0					0			
and Speaking	2007-08	1	-	_	-	-	1	-	-	_	-	0			
(Grades K-1)	2006-07	1	-	_	_	_	1	-	_	_	-	0			
Reading	2008–09	0					0					0			
and Writing	2007-08	1	-	_	_	_	1	-	_	_	-	0			
(Grades K-1)	2006-07	1	-	_	_	-	1	_	_	_	_	0			
Listening	2008–09	1	-	-	_	_	1	_	_	_	_	0			
and Speaking	2007-08	0					0					0			
(Grades 2–4)	2006-07	0					0					0			
Reading	2008–09	1	-	-	_	_	1	-	_	_	_	0			
and Writing	2007-08	0					0					0			
(Grades 2–4)	2006-07	0					0					0			
Listening	2008–09	0					0					0			
and Speaking	2007-08	0					0					0			
(Grades 5–6)	2006-07	0					0					0			
Reading	2008–09	0					0					0			
and Writing	2007-08	0					0					0			
(Grades 5–6)	2006-07	0					0					0			
Listening	2008–09	0					0					0			
and Speaking	2007-08	0					0					0			
(Grades 7–8)	2006-07	0					0					0			
Reading	2008–09	0					0					0			
and Writing	2007-08	0					0					0			
(Grades 7–8)	2006-07	0					0					0			
Listening	2008–09	0					0					0			
and Speaking	2007-08	0					0					0			
(Grades 9-12)	2006-07	0					0					0			
Reading	2008–09	0					0					0			
and Writing	2007-08	0					0					0			
(Grades 9-12)	2006-07	0					0					0			

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	65	2%	3%	45%	51%	54	0%	0%	46%	54%	11	9%	18%	36%	36%
Middle Level	59	2%	17%	56%	25%	52	0%	12%	60%	29%	7	14%	57%	29%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students			St	tude	ents with	Disabili	ties
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100			Cohort	Percentage of				Cohort	Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	76	1%	43%	39%		61	2%	46%	44%		15	0%	33%	20%
U.S. History and Government	76	1%	22%	59%		61	0%	21%	69%		15	7%	27%	20%
Science	76	0%	41%	43%		61	0%	44%	48%		15	0%	27%	27%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students								
	Total	tal Number of students scoring sted at Level:							
	lested	1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	1	-	-	-	_				
Secondary Level									
English Language Arts	2	-	-	-	-				
Mathematics	2	-	-	-	-				
Social Studies	2	-	-	-	-				
Science	2	_	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	65		56		9		
	2007-08	82		76		6		
	2006-07	55		51		4		
Receiving a Regents Diploma	2008–09	62	95%	55	98%	7	78%	
	2007-08	81	99%	76	100%	5	83%	
	2006-07	53	96%	50	98%	3	75%	
Receiving a Regents Diploma	2008–09	27	42%	24	43%	3	33%	
with Advanced Designation	2007-08	31	38%	31	41%	0		
	2006-07	8	15%	8	16%	0		
Receiving an	2008–09	2	N/A	0		2	N/A	
Individualized Education	2007–08	7	N/A	0		7	N/A	
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	1	0%	1	0%	0		
	2007-08	4	1%	4	1%	0		
	2006-07	1	0%	1	0%	0		
Entered Approved High	2008–09	5	1%	2	1%	3	4%	
School Equivalency	2007-08	4	1%	2	1%	2	3%	
Preparation Program	2006-07	7	2%	3	1%	4	5%	
Total Noncompleters	2008–09	6	2%	3	1%	3	4%	
	2007-08	8	2%	6	2%	2	3%	
	2006–07	8	2%	4	1%	4	5%	

Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	21	31%	19	34%	2	18%	
To 2-year College	35	52%	29	52%	6	55%	
To Other Post-secondary	2	3%	1	2%	1	9%	
To the Military	3	4%	3	5%	0		
To Employment	3	4%	3	5%	0		
To Adult Services	0		0		0		
To Other Known Plans	3	4%	1	2%	2	18%	
Plan Unknown	0		0		0		

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
Ill CTE Programs			
Completed the CTE Program	15		
Completed and Passed Regents Exams	15	100%	62%
Completed and had Course Average of 75% or more	15	100%	59%
Completed and Attained a HS Diploma or Equivalent	15	100%	98%
Completed and Whose Status is Known	15	100%	51%
Completed and Were Successfully Placed	15	100%	94%
Iontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	16		
Enrolled Members of Historically Underrepresented Gender in 2008–09	4	25%	33%
Completers, Regardless of Gender, as of June 2008	13	••••••••••••••••••••••	•••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2008	0		

Enrollment data are for the 2008-09 school year; completer data are as of June 2008.