



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **MARY J TANNER SCHOOL**  
 District **GRANVILLE CENTRAL SCHOOL DISTRICT**  
 School ID **64-07-01-04-0002**  
 Principal **KRISTIE GIJANTO**  
 Telephone **(518) 642-1051**  
 Grades **PK-3, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Mathematics A</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Mathematics B</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Integrated Algebra</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>U.S. History and Government</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Living Environment</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Physical Setting/Earth Science</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Physical Setting/Chemistry</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Physical Setting/Physics</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **MARY J TANNER SCHOOL**  
 School ID **64-07-01-04-0002**

District **GRANVILLE CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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# More Information about the School

School **MARY J TANNER SCHOOL**  
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## Financial Information

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**2008-09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

41-50%

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