

The New York State School Report Card

School GRANVILLE JUNIOR-SENIOR HIGH SCHOOL District GRANVILLE CENTRAL SCHOOL DISTRICT School ID 64-07-01-04-0003 Principal DANIEL POUCHER Telephone (518) 642-1051 Grades 7-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	122	91%	84%	39%	108	97%	91%	44%	14	43%	29%	0%
	2007-08	117	97%	91%	32%	107	98%	94%	36%	10	90%	60%	0%
	2006-07	100	87%	84%	29%	83	99%	96%	35%	17	29%	24%	0%
Mathematics A	2008–09	8	88%	63%	0%	5	-	-	-	3	-	-	-
	2007-08	165	95%	92%	30%	151	97%	95%	33%	14	71%	64%	0%
	2006-07	127	91%	79%	18%	105	99%	91%	22%	22	50%	18%	0%
Mathematics B	2008–09	58	72%	55%	14%	57	-	_	-	1	-	_	-
	2007-08	81	77%	69%	10%	81	77%	69%	10%	0			
	2006-07	49	73%	39%	4%	49	73%	39%	4%	0			
Integrated Algebra	2008–09	142	88%	73%	2%	127	91%	79%	2%	15	60%	27%	0%
	2007-08	58	95%	90%	19%	58	95%	90%	19%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	55	96%	95%	36%	55	96%	95%	36%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	135	89%	79%	30%	115	93%	86%	34%	20	65%	40%	10%
and Geography	2007-08	137	92%	80%	42%	121	93%	86%	48%	16	81%	38%	0%
	2006-07	132	92%	80%	30%	117	94%	85%	32%	15	80%	33%	13%
U.S. History	2008-09	118	97%	92%	61%	108	99%	94%	64%	10	70%	60%	30%
and Government	2007-08	127	98%	94%	61%	117	98%	96%	64%	10	100%	70%	30%
	2006-07	105	93%	83%	42%	93	95%	85%	47%	12	83%	67%	0%
Living Environment	2008-09	127	91%	82%	26%	109	96%	90%	30%	18	61%	33%	0%
	2007-08	114	94%	82%	18%	99	97%	86%	21%	15	73%	60%	0%
	2006-07	169	95%	88%	28%	156	96%	90%	31%	13	77%	54%	0%
Physical Setting/	2008-09	116	88%	79%	31%	101	92%	83%	34%	15	60%	53%	13%
Earth Science	2007-08	150	85%	72%	30%	142	87%	75%	32%	8	50%	25%	0%
	2006-07	124	94%	76%	23%	117	95%	76%	23%	7	86%	71%	14%
Physical Setting/Chemistry	2008-09	82	91%	72%	11%	82	91%	72%	11%	0			
	2007-08	69	100%	86%	9%	69	100%	86%	9%	0			
	2006-07	41	98%	80%	10%	41	98%	80%	10%	0			
Physical Setting/Physics	2008–09		74%	74%	13%	23		74%	13%	0			
	2007-08	13	77%	62%	8%	13	77%	62%	8%	0			
	2006-07	16	94%	88%	25%	16	94%	88%	25%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District GRANVILLE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Students with Disabilities			ities
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	16	100%	100%	69%	16	100%	100%	69%	0			
	2007-08	14	100%	100%	57%	14	100%	100%	57%	0			
	2006-07	13	100%	100%	77%	13	100%	100%	77%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	55	100%	98%	75%	55	100%	98%	75%	0			
	2007-08	35	100%	100%	51%	35	100%	100%	51%	0			
	2006-07	23	100%	100%	65%	23	100%	100%	65%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	19	74%	2	-	17	-
	2007-08	12	25%	1	-	11	-
	2006-07	13	54%	1	-	12	-
Science	2008–09	7	86%	1	-	6	-
	2007-08	5	60%	0		5	60%
	2006-07	1	-	0		1	-
Reading	2008–09	8	50%	0		8	50%
	2007-08	2	-	1	-	1	-
	2006-07	5	80%	0		5	80%
Writing	2008–09	5	40%	0		5	40%
	2007-08	2	-	1	-	1	-
	2006-07	5	100%	0		5	100%
Global Studies	2008–09	6	0%	1	-	5	-
	2007-08	5	0%	1	-	4	-
	2006-07	5	0%	0		5	0%
U.S. History	2008–09	1	-	0		1	-
and Government	2007-08	2	-	1	-	1	-
	2006-07	4	-	1	-	3	-

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	47	91%	46	-	1	-	
	2006-07	84	85%	80	-	4	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007-08	50	96%	46	-	4	-	
	2006-07	131	87%	125	89%	6	50%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication S	Stude	nts	Stude	ents with Disabilit	ies
		Total Tested		of studen performa		9	Total Tested		t of studer performa		5	Total Tested	Percent of students s in each performance	5
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv	. Prof.
Listening	2008–09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades K-1)	2006-07	0					0					0		
Reading	2008–09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades K-1)	2006-07	0					0					0		
Listening	2008–09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades 2-4)	2006-07	0					0					0		
Reading	2008–09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades 2–4)	2006-07	0					0					0		
Listening	2008–09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades 5–6)	2006-07	0					0					0		
Reading	2008–09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades 5–6)	2006-07	0					0					0		
Listening	2008–09	2	-	_	_	_	2	-	_	-	_	0		
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0		
(Grades 7-8)	2006-07	0					0					0		
Reading	2008–09	2	_	_	_	_	2	_	_	_	_	0		
and Writing	2007-08		_	_	_	_	1	_	_	_	_	0		
(Grades 7–8)	2006-07						0					0		
Listening	2008-09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades 9-12)	, 2006–07	1	_	_	_	_	1	_	_	_	_	0		
Reading	2008–09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades 9-12)	2006-07	1	_	_	_	_	1	_	_	_	_	0		

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percent scoring	5				Percent scoring	-				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	127	2%	28%	54%	17%	107	0%	22%	59%	19%	20	10%	55%	30%	5%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	eral-Educ	ation St	udents	S	Students with Disabilities				
	Cohort Enrollment				Cohort Enrollment	은 ፬ Percentage of			to C	Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	139	8%	49%	29%	127	6%	50%	32%		12	33%	33%	0%	
U.S. History and Government	139	4%	25%	56%	127	2%	24%	60%		12	17%	33%	17%	
Science	139	2%	57%	29%	127	1%	57%	32%		12	17%	58%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	of studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	3	-	-	-	-
Secondary Level					
English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	_

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	117		108		9	
	2007-08	80		77		3	
	2006-07	123		110		13	
Receiving a Regents Diploma	2008–09	103	88%	100	93%	3	33%
	2007-08	75	94%	73	95%	2	67%
	2006-07	106	86%	104	95%	2	15%
Receiving a Regents Diploma	2008–09	28	24%	28	26%	0	
with Advanced Designation	2007-08	21	26%	21	27%	0	
	2006-07	38	31%	38	35%	0	
Receiving an	2008–09	1	N/A	0		1	N/A
Individualized Education	2007-08	5	N/A	0		5	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	14	2%	10	2%	4	5%	
	2007-08	12	2%	10	2%	2	2%	
	2006-07	19	3%	14	3%	5	5%	
Entered Approved High	2008–09	3	0%	1	0%	2	2%	
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	3	0%	2	0%	1	1%	
Total Noncompleters	2008–09	17	3%	11	2%	6	7%	
	2007-08	12	2%	10	2%	2	2%	
	2006–07	22	4%	16	3%	6	7%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	53	45%	53	49%	0		
To 2-year College	29	25%	28	26%	1	10%	
To Other Post-secondary	2	2%	0		2	20%	
To the Military	3	3%	3	3%	0		
To Employment	4	3%	2	2%	2	20%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	27	23%	22	20%	5	50%	

More Information about the School

School GRANVILLE JUNIOR-SENIOR HIGH SCHOOL School ID 64-07-01-04-0003

District GRANVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%