

The New York State School Report Card

School WHITEHALL JUNIOR-SENIOR HIGH SCHOOL District WHITEHALL CENTRAL SCHOOL DISTRICT School ID 64-17-01-06-0002 Principal KELLY MCHUGH Telephone (518) 499-1770 Grades 7-12

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	66	92%	85%	38%	59	98%	92%	41%	7	43%	29%	14%
	2007-08	73	96%	89%	36%	65	97%	92%	38%	8	88%	63%	13%
	2006-07	56	95%	79%	13%	55	_	_	_	1	_	_	_
Mathematics A	2008–09	5	100%	80%	20%	3	-	-	-	2	-	-	-
	2007-08	67	97%	91%	31%	59	100%	93%	34%	8	75%	75%	13%
	2006-07	89	96%	90%	10%	86	-	_	_	3	-	_	_
Mathematics B	2008–09	41	93%	68%	15%	40	-	_	-	1	-	_	-
	2007–08	27	78%	52%	11%	27	78%	52%	11%	0			
	2006-07	26	96%	92%	27%	26	96%	92%	27%	0			
Integrated Algebra	2008–09	74	80%	66%	1%	70	-	-	-	4	-	-	-
	2007-08	63	92%	70%	2%	57	93%	72%	2%	6	83%	50%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	40	88%	55%	10%	39	-	_	_	1	-	_	-
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	66	76%	55%	12%	59	83%	59%	14%	7	14%	14%	0%
and Geography	2007-08	96	78%	59%	16%	89	82%	62%	17%	7	29%	29%	0%
	2006-07	82	68%	49%	20%	79	_	_	_	3	_	_	_
U.S. History	2008–09	74	93%	81%	36%	68	94%	84%	40%	6	83%	50%	0%
and Government	2007–08	62	97%	81%	29%	54	100%	83%	30%	8	75%	63%	25%
	2006–07	73	90%	73%	19%	71	_	_	_	2	_	_	_
Living Environment	2008–09	60	92%	92%	23%	50	98%	98%	26%	10	60%	60%	10%
	2007–08	70	97%	96%	24%	64	97%	95%	25%	6	100%	100%	17%
	2006–07	65	100%	92%	20%	63	_	_	_	2	_	_	_
Physical Setting/	2008–09	62	82%	60%	2%	59	-	_	_	3	-	_	-
Earth Science	2007–08	71	93%	72%	14%	63	95%	73%	14%	8	75%	63%	13%
	2006–07	81	85%	70%	10%	78	_	_	_	3	_	_	_
Physical Setting/Chemistry	2008–09	53	85%	45%	0%	53	85%	45%	0%	0			
-	2007-08	49	78%	45%	2%	48	_	_	_	1	-	_	-
	2006-07	37	92%	54%	3%	37	92%	54%	3%	0			
Physical Setting/Physics	2008-09	7	100%	100%	14%	7	100%	100%	14%	0			
	2007-08	5	100%	100%	20%	5	100%	100%	20%	0			
	2006-07	3	_	_	_	3	_	_	_	0	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WHITEHALL CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	Students			General-Education Student				Stude	nts with	Disabili	ties
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	14	93%	86%	14%	12	-	_	_	2	-	-	-
	2007–08	8	100%	88%	38%	7	-	-	_	1	-	-	_
	2006-07	18	100%	94%	28%	18	100%	94%	28%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	41	100%	93%	29%	37	-	-	-	4	-	-	-
	2007-08	25	96%	92%	52%	25	96%	92%	52%	0			
	2006-07	20	90%	85%	10%	20	90%	85%	10%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	12	58%	3	-	9	-
	2007-08	10	30%	0		10	30%
	2006-07	1	-	0		1	-
Science	2008–09	28	39%	7	71%	21	29%
	2007-08	8	50%	2	-	6	-
	2006-07	3	-	1	-	2	_
Reading	2008–09	6	67%	0		6	67%
	2007-08	5	20%	0		5	20%
	2006-07	2	-	1	-	1	-
Writing	2008–09	5	80%	1	-	4	-
	2007-08	4	-	0		4	-
	2006-07	2	-	1	-	1	-
Global Studies	2008–09	18	39%	6	50%	12	33%
	2007-08	2	-	0		2	_
	2006-07	7	57%	4	-	3	-
U.S. History	2008–09	5	20%	0		5	20%
and Government	2007-08	2	-	0		2	-
	2006-07	5	80%	1	-	4	-

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	10	90%	9	-	1	-		
	2007-08	3	-	3	-	0			
	2006-07	20	70%	19	-	1	-		
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	20	100%	20	100%	0			
	2007–08	10	80%	8	-	2	-		
	2006-07	45	78%	42	-	3	-		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication S	Studer	its	Stude	nts w	ith Di	sabiliti	es	
		Total Tested		of studen performar		5	Total Tested		t of studer performa		5	Total Tested			udents sc ormance l	5	
			Begin.	Interm. A	.dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof	f.
Listening	2008–09	0					0			· · · · ·		0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006–07	1	_	_	_	_	1	_	_	_	_	0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	1	_	_	_	_	1	_	_	_	_	0					
Listening	2008-09	1	-	_	_	_	1	_	_	-	_	0					
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	, 2006–07	0					0					0					
Reading	2008–09	2	_	_	-	_	2	_	_	-	_	0					
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2006-07	0					0					0					

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	80	1%	18%	68%	14%	69	0%	13%	71%	16%	11	9%	45%	45%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				te ع الع و و و و ال الع الع الع الع الع الع الع الع الع			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	65	15%	38%	22%		56	16%	45%	25%	9	11%	0%	0%	
U.S. History and Government	65	11%	43%	26%		56	9%	46%	29%	9	22%	22%	11%	
Science	65	3%	58%	23%		56	2%	66%	23%	9	11%	11%	22%	

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	56		51		5	
	2007-08	55		51		4	
	2006-07	34		34		0	
Receiving a Regents Diploma	2008–09	38	68%	37	73%	1	20%
	2007–08	46	84%	43	84%	3	75%
	2006-07	34	100%	34	100%	0	
Receiving a Regents Diploma	2008–09	13	23%	12	24%	1	20%
with Advanced Designation	2007-08	19	35%	19	37%	0	
	2006-07	20	59%	20	59%	0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	8	2%	5	2%	3	6%		
	2007-08	4	1%	3	1%	1	2%		
	2006-07	5	2%	5	2%	0			
Entered Approved High	2008–09	2	1%	0		2	4%		
School Equivalency	2007-08	1	0%	1	0%	0			
Preparation Program	2006-07	5	2%	4	1%	1	3%		
Total Noncompleters	2008–09	10	3%	5	2%	5	9%		
	2007-08	5	2%	4	2%	1	2%		
	2006–07	10	3%	9	3%	1	3%		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	16	29%	15	29%	1	20%	
To 2-year College	21	38%	21	41%	0		
To Other Post-secondary	1	2%	1	2%	0		
To the Military	5	9%	4	8%	1	20%	
To Employment	13	23%	10	20%	3	60%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School WHITEHALL JUNIOR-SENIOR HIGH SCHOOL School ID 64-17-01-06-0002

District WHITEHALL CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%