



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **PALMYRA-MACEDON SENIOR HIGH
SCHOOL**

District **PALMYRA-MACEDON CENTRAL
SCHOOL DISTRICT**

School ID **65-09-01-06-0001**

Principal **BARB PERSIA**

Telephone **(315) 597-3420**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	179	97%	93%	46%	160	99%	98%	51%	19	74%	53%	5%
	2007–08	197	95%	85%	31%	176	97%	90%	35%	21	81%	48%	0%
	2006–07	188	93%	84%	23%	173	95%	88%	24%	15	60%	33%	7%
Mathematics A	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
	2007–08	125	100%	97%	37%	120	100%	99%	38%	5	100%	40%	0%
	2006–07	184	97%	88%	32%	162	99%	94%	36%	22	77%	41%	0%
Mathematics B	2008–09	106	94%	76%	17%	103	—	—	—	3	—	—	—
	2007–08	122	89%	78%	25%	122	89%	78%	25%	0			
	2006–07	112	92%	83%	19%	112	92%	83%	19%	0			
Integrated Algebra	2008–09	186	99%	93%	12%	170	100%	96%	14%	16	94%	63%	0%
	2007–08	146	97%	89%	14%	125	100%	95%	16%	21	76%	52%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	116	97%	90%	34%	113	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	179	91%	83%	35%	162	93%	87%	38%	17	71%	47%	6%
	2007–08	205	91%	84%	34%	177	93%	88%	38%	28	79%	57%	7%
	2006–07	207	89%	82%	27%	180	93%	88%	29%	27	67%	44%	11%
U.S. History and Government	2008–09	175	97%	93%	67%	160	98%	94%	71%	15	87%	80%	27%
	2007–08	190	96%	93%	74%	172	98%	94%	77%	18	83%	78%	50%
	2006–07	139	95%	86%	38%	125	97%	90%	38%	14	79%	50%	36%
Living Environment	2008–09	200	95%	89%	35%	184	95%	91%	36%	16	100%	69%	13%
	2007–08	230	88%	80%	28%	206	89%	83%	31%	24	83%	54%	4%
	2006–07	210	87%	78%	15%	187	90%	83%	16%	23	57%	35%	9%
Physical Setting/ Earth Science	2008–09	140	97%	91%	39%	138	—	—	—	2	—	—	—
	2007–08	127	85%	80%	33%	123	—	—	—	4	—	—	—
	2006–07	150	92%	86%	36%	144	92%	85%	37%	6	100%	100%	17%
Physical Setting/Chemistry	2008–09	105	95%	85%	20%	103	—	—	—	2	—	—	—
	2007–08	79	95%	87%	20%	79	95%	87%	20%	0			
	2006–07	89	100%	99%	25%	89	100%	99%	25%	0			
Physical Setting/Physics	2008–09	93	89%	78%	19%	93	89%	78%	19%	0			
	2007–08	90	89%	77%	30%	90	89%	77%	30%	0			
	2006–07	45	87%	82%	22%	45	87%	82%	22%	0			

NOTE

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Regents Exams in Languages Other Than English

School **PALMYRA-MACEDON SENIOR HIGH SCHOOL**
School ID **65-09-01-06-0001**

District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	18	100%	100%	72%	17	—	—	—	1	—	—	—
	2007-08	21	100%	95%	29%	20	—	—	—	1	—	—	—
	2006-07	35	100%	100%	63%	35	100%	100%	63%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	73	100%	100%	55%	71	—	—	—	2	—	—	—
	2007-08	78	97%	95%	60%	78	97%	95%	60%	0			
	2006-07	63	100%	98%	48%	63	100%	98%	48%	0			

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Regents Competency Tests

School **PALMYRA-MACEDON SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	5	40%	0		5	40%
	2007-08	14	36%	0		14	36%
	2006-07	5	60%	0		5	60%
Science	2008-09	1	—	0		1	—
	2007-08	2	—	0		2	—
	2006-07	4	—	0		4	—
Reading	2008-09	4	—	0		4	—
	2007-08	5	60%	0		5	60%
	2006-07	8	75%	1	—	7	—
Writing	2008-09	7	71%	0		7	71%
	2007-08	6	67%	0		6	67%
	2006-07	6	83%	0		6	83%
Global Studies	2008-09	3	—	0		3	—
	2007-08	5	60%	1	—	4	—
	2006-07	4	—	2	—	2	—
U.S. History and Government	2008-09	2	—	0		2	—
	2007-08	2	—	0		2	—
	2006-07	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				

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Other Assessments

School **PALMYRA-MACEDON SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	181	1%	64%	30%	163	0%	66%	32%	18	6%	44%	17%
U.S. History and Government	181	2%	16%	74%	163	1%	16%	77%	18	6%	17%	44%
Science	181	3%	49%	43%	163	2%	48%	47%	18	17%	50%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PALMYRA-MACEDON SENIOR HIGH SCHOOL**
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District **PALMYRA-MACEDON CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	167		154		13	
	2007-08	169		155		14	
	2006-07	129		123		6	
Receiving a Regents Diploma	2008-09	158	95%	150	97%	8	62%
	2007-08	153	91%	148	95%	5	36%
	2006-07	110	85%	107	87%	3	50%
Receiving a Regents Diploma with Advanced Designation	2008-09	98	59%	96	62%	2	15%
	2007-08	82	49%	82	53%	0	
	2006-07	61	47%	61	50%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	17	2%	15	2%	2	3%
	2007-08	8	1%	7	1%	1	1%
	2006-07	15	2%	12	2%	3	3%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	3	0%	0	
	2007-08	2	0%	1	0%	1	1%
	2006-07	6	1%	5	1%	1	1%
Total Noncompleters	2008-09	20	3%	18	3%	2	3%
	2007-08	10	1%	8	1%	2	3%
	2006-07	21	3%	17	3%	4	4%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		56	33%	55	36%	1	7%
To 2-year College		86	51%	78	51%	8	53%
To Other Post-secondary		2	1%	1	1%	1	7%
To the Military		12	7%	10	6%	2	13%
To Employment		9	5%	8	5%	1	7%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		4	2%	2	1%	2	13%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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