

The New York State District Report Card

Comprehensive Information Report 2008 – 09

District SODUS CENTRAL SCHOOL DISTRICT
District ID 65-12-01-06-0000
Superintendent SUSAN KAY SALVAGGIO
Telephone (315) 483-5201
Grades PK-12

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	106	97%	85%	28%	97	99%	90%	31%	9	78%	33%	0%
	2007-08	136	97%	87%	38%	121	100%	93%	42%	15	73%	40%	0%
	2006-07	130	94%	78%	34%	114	97%	85%	37%	16	69%	31%	13%
Mathematics A	2008–09	5	100%	80%	40%	3	-	_	-	2	-	_	-
	2007-08	139	88%	80%	24%	124	90%	83%	27%	15	73%	53%	0%
	2006-07	127	96%	85%	21%	115	97%	86%	23%	12	83%	75%	8%
Mathematics B	2008–09	84	76%	68%	13%	81	-	_	-	3	-	_	-
	2007-08	93	76%	67%	20%	90	_	_	-	3	_	_	-
	2006-07	40	85%	70%	10%	39	_	_	_	1	_	_	_
Integrated Algebra	2008-09	132	90%	75%	2%	113	92%	79%	2%	19	79%	53%	0%
	2007-08	93	90%	74%	9%	82	91%	79%	10%	11	82%	36%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	76	83%	67%	12%	67	90%	73%	13%	9	33%	22%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	113	90%	81%	37%	91	95%	88%	44%	22	73%	50%	9%
and Geography	2007-08	118	94%	83%	42%	110	95%	84%	45%	8	88%	75%	0%
	2006-07	153	88%	74%	28%	130	92%	79%	31%	23	65%	43%	13%
U.S. History	2008-09	110	95%	85%	44%	99	96%	86%	48%	11	82%	73%	0%
and Government	2007-08	119	96%	89%	52%	108	97%	92%	53%	11	82%	64%	45%
	2006-07	120	91%	83%	54%	101	94%	89%	59%	19	74%	53%	26%
Living Environment	2008-09	130	97%	89%	20%	106	98%	95%	22%	24	92%	63%	13%
	2007-08	127	93%	87%	30%	106	98%	94%	35%	21	67%	48%	5%
	2006-07	160	98%	88%	17%	145	99%	90%	18%	15	93%	67%	7%
Physical Setting/	2008-09	123	84%	65%	19%	102	89%	71%	23%	21	57%	38%	0%
Earth Science	2007-08	117	89%	76%	21%	109	90%	78%	23%	8	75%	50%	0%
	2006-07	120	91%	75%	23%	108	92%	77%	24%	12	83%	58%	17%
Physical Setting/Chemistry	2008-09	93	85%	61%	10%	93	85%	61%	10%	0			
	2007-08	67	87%	58%	9%	67	87%	58%	9%	0			
	2006-07	66	85%	62%	8%	65	_	_	_	1	_	_	_
Physical Setting/Physics	2008-09		80%	70%	35%	19	_	_	_	1	_	-	-
	2007-08	20	100%	85%	25%	20	100%	85%	25%	0			
	2006-07	14	93%	86%	29%	14	93%	86%	29%	0			

NOTE

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Regents Exams in Languages Other Than English

District SODUS CENTRAL SCHOOL DISTRICT
District ID 65-12-01-06-0000

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total Tested	3		Total Tested		age of stud		Total Tested	Percentag scoring at	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	84	98%	95%	63%	84	98%	95%	63%	0			
	2007-08	49	100%	100%	59%	49	100%	100%	59%	0			
	2006-07	11	100%	100%	73%	11	100%	100%	73%	0			

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Regents Competency Tests

District SODUS CENTRAL SCHOOL DISTRICT
District ID 65-12-01-06-0000

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	14	43%	0		14	43%	
	2007-08	9	56%	0		9	56%	
	2006-07	10	20%	0		10	20%	
Science	2008–09	7	14%	0		7	14%	
	2007-08	5	40%	0		5	40%	
	2006-07	8	25%	0		8	25%	
Reading	2008–09	5	40%	0		5	40%	
	2007-08	10	90%	0		10	90%	
	2006-07	11	55%	0		11	55%	
Writing	2008–09	4	-	0		4	_	
	2007-08	6	83%	0		6	83%	
	2006-07	11	91%	0		11	91%	
Global Studies	2008-09	9	22%	0		9	22%	
	2007-08	4	_	0		4	_	
	2006-07	8	63%	0		8	63%	
U.S. History	2008-09	4	_	0		4	-	
and Government	2007-08	7	57%	0		7	57%	
	2006-07	7	71%	0		7	71%	

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Second Language Proficiency Examinations

District SODUS CENTRAL SCHOOL DISTRICT
District ID 65-12-01-06-0000

Second Language Proficiency Examinations

		All Students	6	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008-09	85	96%	78	96%	7	100%	
	2007-08	110	95%	101	96%	9	89%	
	2006-07	224	93%	204	96%	20	65%	

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English as a Second Language Achievement Test

District SODUS CENTRAL SCHOOL DISTRICT District ID 65-12-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students					Students with Disabilities			
		Total Tested	Percent in each	of stude		5	Total Tested		t of stude perform		5	Total Tested		t of students s performance	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.
Listening	2008-09	17	0%	29%	59%	12%	17	0%	29%	59%	12%	0			
and Speaking	2007-08	11	0%	27%	64%	9%	11	0%	27%	64%	9%	0			
(Grades K-1)	2006-07	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0			
Reading	2008-09	17	18%	65%	12%	6%	17	18%	65%	12%	6%	0			
and Writing	2007-08	11	64%	36%	0%	0%	11	64%	36%	0%	0%	0			
(Grades K-1)	2006-07	10	40%	30%	20%	10%	10	40%	30%	20%	10%	0			
Listening	2008-09	12	0%	17%	25%	58%	11	_	_	_	_	1	_	_	
and Speaking	2007-08	9	11%	0%	67%	22%	9	11%	0%	67%	22%	0			
(Grades 2-4)	2006-07	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0			
Reading	2008-09	12	8%	25%	42%	25%	11	_	_	_	_	1	_	-	
and Writing	2007-08	9	11%	22%	56%	11%	9	11%	22%	56%	11%	0			
(Grades 2-4)	2006-07	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0			
Listening	2008-09	4	_	_	_	_	4	_	_	_	_	0			
and Speaking	2007-08	4	_	_	_	_	4	_	_	_	_	0			
(Grades 5-6)	2006-07	5	0%	0%	40%	60%	3	_	_	_	_	2	_	_	
Reading	2008-09	4	_	_	_	_	4	_	_	_	_	0			
and Writing	2007-08	4	_	_	_	_	4	_	_	_	_	0			
(Grades 5-6)	2006-07	5	0%	20%	20%	60%	3	_	_	_	_	2	_	_	
Listening	2008-09	0					0					0			
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0			
(Grades 7-8)	2006-07	2	_	_	_	_	2	_	_	_	_	0			
Reading	2008-09	0					0					0			
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0			
(Grades 7-8)	2006-07	2	_	_	_	_	2	_	_	_	_	0			
Listening	2008-09	4	_	_	_	_	4	_	_	_	_	0			
and Speaking	2007-08	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0			
(Grades 9-12)	2006-07	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0			
Reading	2008-09	4	_	_	_	_	4	_	_	_	_	0			
and Writing	2007-08	6	17%	50%	33%	0%	6	17%	50%	33%	0%	0			
(Grades 9-12)	2006-07	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0			

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	All Students					Gen	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Teste	Percent d scoring	age of st at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	86	15%	6%	41%	38%	7:	3 5%	4%	47%	44%	13	69%	15%	8%	8%			
Middle Level	92	2%	22%	63%	13%	80	0%	18%	69%	14%	12	17%	50%	25%	8%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Educa	udents	Stude	Students with Disabilities				
	5 -	Percentago students so			Cohort	Percentage of students scoring:				Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	133	11%	49%	34%	118	11%	51%	36%	15	13%	33%	20%	
U.S. History and Government	133	7%	32%	53%	118	7%	34%	55%	15	7%	13%	33%	
Science	133	2%	67%	27%	118	0%	71%	28%	15	13%	33%	20%	

New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District SODUS CENTRAL SCHOOL DISTRICT District ID 65-12-01-06-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	h Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	122		111		11		
	2007-08	109		96		13		
	2006-07	108		93		15		
Receiving a Regents Diploma	2008-09	99	81%	93	84%	6	55%	
	2007-08	72	66%	70	73%	2	15%	
	2006-07	78	72%	74	80%	4	27%	
Receiving a Regents Diploma	2008-09	41	34%	41	37%	0		
with Advanced Designation	2007-08	35	32%	35	36%	0		
	2006-07	28	26%	27	29%	1	7%	
Receiving an	2008-09	4	N/A	0		4	N/A	
Individualized Education	2007-08	4	N/A	0		4	N/A	
Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	9	2%	6	1%	3	3%	
	2007-08	10	2%	8	2%	2	2%	
	2006-07	9	2%	5	1%	4	4%	
Entered Approved High	2008-09	0		0		0		
School Equivalency	2007-08	1	0%	0		1	1%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	9	2%	6	1%	3	3%	
	2007-08	11	2%	8	2%	3	3%	
	2006-07	9	2%	5	1%	4	4%	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	29%	36	32%	1	7%	
To 2-year College	52	41%	43	39%	9	60%	
To Other Post-secondary	3	2%	3	3%	0		
To the Military	11	9%	10	9%	1	7%	
To Employment	19	15%	16	14%	3	20%	
To Adult Services	1	1%	0		1	7%	
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	2	2%	2	2%	0		