

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SODUS PRIMARY SCHOOL
District SODUS CENTRAL SCHOOL DISTRICT
School ID 65-12-01-06-0001
Principal JULIE MIRANDA
Telephone (315) 483-5226
Grades PK-3

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentag	e of studen	ts	Total Tested	Percentage of students			
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SODUS PRIMARY SCHOOL School ID 65-12-01-06-0001 District SODUS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	1			Gene	ral-Edu	ıcation	nts	Students with Disabilities					
		Total Tested		t of students scoring performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2008-09	17	0%	29%	59%	12%	17	0%	29%	59%	12%	0				
and Speaking (Grades K-1)	2007-08	11	0%	27%	64%	9%	11	0%	27%	64%	9%	0				
	2006-07	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0				
Reading	2008-09	17	18%	65%	12%	6%	17	18%	65%	12%	6%	0				
and Writing	2007-08	11	64%	36%	0%	0%	11	64%	36%	0%	0%	0				
(Grades K-1)	2006-07	10	40%	30%	20%	10%	10	40%	30%	20%	10%	0				
Listening	2008-09	10	0%	20%	30%	50%	9	_	_	_	_	1	-	-	-	-
and Speaking	2007-08	8	13%	0%	63%	25%	8	13%	0%	63%	25%	0				
(Grades 2-4)	2006-07	2	_	_	_	_	2	_	_	_	_	0				
Reading and Writing (Grades 2-4)	2008-09	10	10%	30%	50%	10%	9	_	_	_	_	1	-	-	-	-
	2007-08	8	13%	25%	50%	13%	8	13%	25%	50%	13%	0				
	2006-07	2	_	_	_	_	2	_	_	_	_	0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5–6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7–8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7–8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

School SODUS PRIMARY SCHOOL School ID 65-12-01-06-0001

District SODUS CENTRAL SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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