

# The New York State School Report Card

School WILLIAMSON SENIOR HIGH SCHOOL District WILLIAMSON CENTRAL SCHOOL DISTRICT School ID 65-14-02-04-0002 Principal DOUGLAS LAUF Telephone (315) 589-9621 Grades 9-12, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with [	Disabiliti	es	
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	107	95%	87%	40%	94	98%	94%	46%	13	77%	38%	0%	
	2007-08	104	99%	89%	43%	91	100%	93%	49%	13	92%	62%	0%	
	2006-07	108	98%	91%	40%	95	99%	92%	45%	13	92%	85%	0%	
Mathematics A	2008–09	3	-	_	_	2	-	-	-	1	-	-	-	
	2007-08	99	94%	92%	45%	86	98%	97%	52%	13	69%	62%	0%	
	2006-07	102	100%	100%	52%	87	100%	100%	57%	15	100%	100%	20%	
Mathematics B	2008–09	71	92%	83%	31%	71	92%	83%	31%	0				
	2007-08	64	89%	81%	44%	58	93%	86%	48%	6	50%	33%	0%	
	2006-07	80	94%	91%	43%	80	94%	91%	43%	0				
Integrated Algebra	2008–09	72	97%	92%	13%	64	98%	97%	14%	8	88%	50%	0%	
	2007-08	88	97%	92%	17%	77	96%	94%	19%	11	100%	82%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	116	87%	81%	40%	99	92%	89%	45%	17	59%	35%	6%	
and Geography	2007-08	110	95%	85%	51%	98	99%	93%	56%	12	67%	17%	8%	
	2006-07	96	92%	83%	43%	81	96%	88%	48%	15	67%	60%	13%	
U.S. History	2008–09	112	96%	87%	48%	101	95%	89%	52%	11	100%	64%	9%	
and Government	2007-08	102	90%	78%	35%	87	92%	80%	39%	15	80%	67%	13%	
	2006–07	107	94%	87%	48%	92	93%	90%	53%	15	100%	67%	13%	
Living Environment	2008–09	114	99%	93%	39%	99	99%	96%	44%	15	100%	73%	7%	
	2007-08	116	91%	83%	25%	95	96%	92%	31%	21	67%	43%	0%	
	2006-07	121	97%	91%	32%	100	100%	98%	39%	21	81%	57%	0%	
Physical Setting/	2008–09	105	89%	83%	45%	94	89%	86%	49%	11	82%	55%	9%	
Earth Science	2007-08	91	91%	79%	37%	80	98%	86%	43%	11	45%	27%	0%	
	2006-07	88	93%	93%	38%	76	97%	97%	41%	12	67%	67%	17%	
Physical Setting/Chemistry	2008–09	76	93%	70%	13%	76	93%	70%	13%	0				
	2007-08	74	89%	57%	22%	72	_	_	_	2	-	_	-	
	2006-07	82	95%	73%	10%	80	-	-	_	2	-	_	-	
Physical Setting/Physics	2008–09	16	100%	94%	44%	16	100%	94%	44%	0				
	2007-08	23	96%	87%	30%	23	96%	87%	30%	0				
	2006–07	21	100%	95%	29%	21	100%	95%	29%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WILLIAMSON CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	udents	lents		Gener	al-Educa	ation St	udents	s Students with Disabilities			ities
		Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring at	torabove	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	21	100%	100%	76%	20	-	-	-	1	-	-	-
	2007-08	17	100%	94%	65%	17	100%	94%	65%	0			
	2006-07	19	100%	100%	63%	18	-	_	_	1	-	_	_
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	34	100%	100%	85%	33	-	-	-	1	-	-	-
	2007-08	52	100%	100%	69%	52	100%	100%	69%	0			
	2006-07	37	100%	100%	84%	37	100%	100%	84%	0			

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	12	92%	0		12	92%
	2007-08	16	38%	0		16	38%
	2006-07	5	80%	0		5	80%
Science	2008–09	7	100%	0		7	100%
	2007-08	3	_	0		3	_
	2006-07	0		0		0	
Reading	2008–09	0		0		0	
	2007-08	1	_	0		1	_
	2006-07	1	-	1	-	0	
Writing	2008–09	0		0		0	
	2007-08	1	_	0		1	_
	2006-07	1	-	1	-	0	
Global Studies	2008–09	11	73%	0		11	73%
	2007-08	5	100%	1	-	4	-
	2006-07	8	13%	2	-	6	-
U.S. History	2008–09	2	-	0		2	-
and Government	2007-08	5	0%	2	_	3	-
	2006-07	2	-	1	-	1	-

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### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	-	1	-	0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation S	Studer	nts	Stude	ents wit	h Disabili	ties	
		Total Tested		of studen performa		0	Total Tested		: of studer performa		5	Total Tested		of students performanc		5
	I		Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0				-	0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006–07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	2	_	-	_	_	2	_	-	-	-	0				
and Speaking	2007–08	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	-	_	_
Reading	2008-09	2	_	_	_	_	2	_	_	_	_	0				
and Writing	2007–08	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_

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### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	, ,	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents	
	-	1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentag			) 1- 0	Percentage of S Students scoring:				 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	96	5%	44%	43%		79	1%	47%	49%	17	24%	29%	12%	
U.S. History and Government	96	3%	47%	42%		79	1%	47%	48%	17	12%	47%	12%	
Science	96	2%	58%	39%		79	0%	56%	44%	17	12%	71%	12%	

### New York State Alternate Assessments (NYSAA) 2008–09

All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	92		79		13	
	2007–08	97		85		12	
	2006-07	95		84		11	
Receiving a Regents Diploma	2008–09	82	89%	76	96%	6	46%
	2007–08	89	92%	80	94%	9	75%
	2006-07	86	91%	83	99%	3	27%
Receiving a Regents Diploma	2008–09	50	54%	49	62%	1	8%
with Advanced Designation	2007-08	63	65%	62	73%	1	8%
	2006-07	54	57%	54	64%	0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007-08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	3	1%	3	1%	0			
	2007-08	2	0%	1	0%	1	2%		
	2006-07	4	1%	2	1%	2	3%		
Entered Approved High	2008–09	5	1%	2	1%	3	5%		
School Equivalency	2007-08	5	1%	3	1%	2	3%		
Preparation Program	2006-07	8	2%	2	1%	6	10%		
Total Noncompleters	2008–09	8	2%	5	1%	3	5%		
	2007-08	7	2%	4	1%	3	5%		
	2006–07	12	3%	4	1%	8	13%		

### Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	29	32%	28	35%	1	8%	
To 2-year College	37	40%	32	41%	5	38%	
To Other Post-secondary	0		0		0		
To the Military	2	2%	1	1%	1	8%	
To Employment	8	9%	6	8%	2	15%	
To Adult Services	0		0		0		
To Other Known Plans	5	5%	4	5%	1	8%	
Plan Unknown	11	12%	8	10%	3	23%	

## **More Information about the School**

School WILLIAMSON SENIOR HIGH SCHOOL School ID 65-14-02-04-0002

#### District WILLIAMSON CENTRAL SCHOOL DISTRICT

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%