# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **RED CREEK MIDDLE SCHOOL**
District **RED CREEK CENTRAL SCHOOL DISTRICT**
School ID **65-15-03-04-0004**
Principal **RANDALL LAWRENCE**
Telephone **(315) 754-2070**
Grades **6-8**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive English** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Mathematics A** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Mathematics B** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Integrated Algebra** | 2008–09 | 14 | 100% | 100% | 100% | 14 | 100% | 100% | 100% | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Geometry** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006–07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Global History and Geography** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **U.S. History and Government** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Living Environment** | 2008–09 | 16 | 100% | 100% | 63% | 16 | 100% | 100% | 63% | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/ Earth Science** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Chemistry** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Physics** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |

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# Regents Exams in Languages Other Than English

School **RED CREEK MIDDLE SCHOOL**
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## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive French** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 1 | – | – | – | 1 | – | – | – | 0 | – | – | – |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive German** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Hebrew** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Italian** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Latin** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Spanish** | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |

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# Second Language Proficiency Examinations

School **RED CREEK MIDDLE SCHOOL**
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District **RED CREEK CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| **French** | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| | 2006–07 | 0 | | 0 | | 0 | |
| **German** | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| | 2006–07 | 0 | | 0 | | 0 | |
| **Italian** | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| | 2006–07 | 0 | | 0 | | 0 | |
| **Latin** | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| | 2006–07 | 0 | | 0 | | 0 | |
| **Spanish** | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 73 | 97% | 65 | 98% | 8 | 88% |
| | 2006–07 | 73 | 100% | 68 | 100% | 5 | 100% |

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# Other Assessments

School **RED CREEK MIDDLE SCHOOL**
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## Elementary/Middle-Level Social Studies 2008–09

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| **Elementary Level** | 0 | | | | | 0 | | | | | 0 | | | | |
| **Middle Level** | 71 | 1% | 18% | 56% | 24% | 65 | 0% | 14% | 60% | 26% | 6 | 17% | 67% | 17% | 0% |

## 2005 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | |
| | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 |
| **Global History and Geography** | 0 | | | | 0 | | | | 0 | | | |
| **U.S. History and Government** | 0 | | | | 0 | | | | 0 | | | |
| **Science** | 0 | | | | 0 | | | | 0 | | | |

## New York State Alternate Assessments (NYSAA) 2008–09

| | All Students | | | | |
|---|---|---|---|---|---|
| | Total Tested | Number of students scoring at Level: | | | |
| | | 1 | 2 | 3 | 4 |
| **Elementary Level** | | | | | |
| Social Studies | 0 | | | | |
| **Middle Level** | | | | | |
| Social Studies | 0 | | | | |
| **Secondary Level** | | | | | |
| English Language Arts | 0 | | | | |
| Mathematics | 0 | | | | |
| Social Studies | 0 | | | | |
| Science | 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# More Information about the School

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## Financial Information

| | |
|---|---|
| **2008–09 Estimated Percentage of Students from Families Receiving Public Assistance** | 41-50% |