

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School INCREASE MILLER ELEMENTARY SCHOOL

District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

School ID **66-01-01-03-0001**Principal **KERRY SULLIVAN**Telephone **(914) 763-7155**Grades **K-5**

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	al Percentage of students				Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School INCREASE MILLER ELEMENTARY SCHOOL School ID 66-01-01-03-0001

District KATONAH-LEWISBORO UNION FREE SCHOOL
DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Begin Interm. Adv. Prof. Adv. Prof. Begin Interm. Adv. Prof. Adv. Prof. Begin Interm. Adv. Prof. Adv. Prof. Adv. Prof. Begin Interm. Adv. Prof. Prof. Adv. Prof. Begin Interm. Adv. Prof.			All Students					Gene	ral-Edu	ıcation	Students with Disabilities							
Begin Interm. Adv. Prof. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Adv. Prof. Begin Interm. Adv. Prof. Adv. Prof. Adv. Prof. Begin Interm. Adv. Prof. Adv. Prof. Adv. Prof. Begin Interm. Adv. Prof. Pr							_					5					5	
Listening 2008-09 1 1 0 0 0 0 0 0 0 0 0 0 0											Tested in each performance level:					_		
and Speaking (Grades K-1)				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Grades K-1 2006-07 2 2 0	-	2008-09	1	-	-	-	-	1	-	-	-	-	0					
Reading 2008-09 1 1 - 2 0 Listening 2008-09 2 1 0 Listening 2008-09 2 1 1 0 And Speaking (Grades Z-4) 2006-07 7 0% 0% 0% 100% 4 1 1		2007-08	0					0					0					
and Writing (Grades K-1) 2007-08 0 <th< td=""><td>(Grades K-1)</td><td>2006-07</td><td>2</td><td>-</td><td>_</td><td>_</td><td>-</td><td>2</td><td>-</td><td>-</td><td>_</td><td>_</td><td>0</td><td></td><td></td><td></td><td></td><td></td></th<>	(Grades K-1)	2006-07	2	-	_	_	-	2	-	-	_	_	0					
(Grades K-1) 2006-07 2 - - - 2 - - - 0 Listening and Speaking (Grades 2-4) 2007-08 5 0% 0% 0% 100% 4 - - - 1 - </td <td>-</td> <td>2008-09</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-	2008-09	1	-	-	-	-	1	-	-	-	-	0					
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2007-08	0					0					0					
and Speaking (Grades 2-4)	(Grades K-1)	2006-07	2	_	_	_	_	2	_	_	_	_	0					
(Grades 2-4) 2006-07 7 0% 0% 29% 71% 5 - <td>Listening</td> <td>2008-09</td> <td>2</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td>-</td>	Listening	2008-09	2	-	_	_	_	1	_	_	_	_	1	_	_	_		-
Reading 2008-09 2 1 1 1		2007-08	5	0%	0%	0%	100%	4	_	_	_	_	1	_	_	-		_
and Writing 2007-08 5 0% 0% 40% 60% 4 1 (Grades 2-4) 2006-07 7 0% 43% 43% 14% 5 1 Listening 2008-09 0	(Grades 2-4)	2006-07	7	0%	0%	29%	71%	5	_	-	_	_	2	_	_	-		_
(Grades 2-4) 2006-07 7 0% 43% 43% 14% 5 - - - 2 - <td>Reading</td> <td>2008-09</td> <td>2</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>-</td> <td>_</td>	Reading	2008-09	2	-	_	_	_	1	_	_	_	_	1	_	_	_	-	_
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2007-08	5	0%	0%	40%	60%	4	-	-	-	-	1	_	-	-		-
and Speaking 2007-08 2 1 1 0 (Grades 5-6) 2006-07 1 1 0 Reading 2008-09 0 0 0 0 0 0 and Writing 2007-08 2 1 1 1	(Grades 2-4)	2006-07	7	0%	43%	43%	14%	5	_	_	_	_	2	_	_	_		_
(Grades 5-6) 2006-07 1 - - - - - - 0 Reading 2008-09 0 0 0 0 0 0 and Writing 2007-08 2 -	Listening	2008-09	0					0				_	0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	-		_
and Writing (Grades 5-6) 2007-08 2 - - - 1 - <td< td=""><td>(Grades 5-6)</td><td>2006-07</td><td>1</td><td>_</td><td>_</td><td>_</td><td>_</td><td>1</td><td>_</td><td>_</td><td>_</td><td>_</td><td>0</td><td></td><td></td><td></td><td></td><td></td></td<>	(Grades 5-6)	2006-07	1	_	_	_	_	1	_	_	_	_	0					
and Writing (Grades 5-6) 2007-08 2 - - - 1 - <td< td=""><td>Reading</td><td>2008-09</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td></td<>	Reading	2008-09	0					0					0					
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	-		_
and Speaking 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2006-07	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7-8) 2006-07 0 0 Reading 2008-09 0 0 and Writing 2007-08 0 0 (Grades 7-8) 2006-07 0 0 Listening 2008-09 0 0 and Speaking 2007-08 0 0 (Grades 9-12) 2006-07 0 0	Listening	2008-09	0					0					0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2007-08	0					0					0					
and Writing 2007-08 0 0 0 (Grades 7-8) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0	(Grades 7-8)	2006-07	0					0					0					
and Writing 2007-08 0 0 0 (Grades 7-8) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0	Reading	2008-09	0					0					0					
Listening 2008-09 0 0 0 0 0 and Speaking 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	0					0					0					
Listening 2008-09 0 0 0 0 0 and Speaking 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2006-07	0					0					0					
and Speaking 2007-08 0 0 (Grades 9-12) 2006-07 0 0	Listening		0										0					
(Grades 9-12) 0 0	-	-						0					0					
	(Grades 9-12)																	
Reading 2008–09 0	Reading	2008-09	0					0					0					
and Writing 2007-08 0 0	-	-																
(Grades 9-12) 2006-07 0 0	_																	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School INCREASE MILLER ELEMENTARY SCHOOL School ID 66-01-01-03-0001

District KATONAH-LEWISBORO UNION FREE SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	66	2%	0%	21%	77%	56	0%	0%	16%	84%	10	10%	0%	50%	40%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		General-Education Students						Students with Disabilities				
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School INCREASE MILLER ELEMENTARY SCHOOL School ID 66-01-01-03-0001

District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students	None	
from Families Receiving Public Assistance		