



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **BEDFORD CENTRAL SCHOOL  
DISTRICT**

District ID **66-01-02-06-0000**  
Superintendent **JERE HOCHMAN**  
Telephone **(914) 241-6010**  
Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	301	99%	97%	56%	270	99%	97%	60%	31	97%	94%	23%
	2007–08	308	99%	98%	67%	282	100%	99%	72%	26	92%	88%	12%
	2006–07	300	99%	95%	49%	268	100%	99%	53%	32	91%	66%	9%
<b>Mathematics A</b>	2008–09	10	100%	80%	0%	6	—	—	—	4	—	—	—
	2007–08	335	99%	95%	61%	293	99%	96%	66%	42	95%	90%	24%
	2006–07	306	99%	94%	59%	264	100%	96%	66%	42	93%	79%	14%
<b>Mathematics B</b>	2008–09	229	93%	87%	41%	221	93%	87%	41%	8	88%	75%	38%
	2007–08	210	94%	90%	52%	206	—	—	—	4	—	—	—
	2006–07	220	96%	90%	49%	216	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2008–09	345	98%	96%	44%	314	99%	97%	47%	31	87%	77%	16%
	2007–08	258	99%	98%	41%	249	99%	98%	43%	9	100%	89%	11%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	215	100%	100%	60%	212	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	319	97%	94%	61%	288	99%	97%	65%	31	84%	71%	19%
	2007–08	312	98%	94%	65%	277	98%	96%	69%	35	100%	77%	34%
	2006–07	307	97%	93%	62%	269	99%	96%	68%	38	82%	66%	16%
<b>U.S. History and Government</b>	2008–09	306	99%	96%	72%	275	100%	98%	76%	31	90%	81%	29%
	2007–08	307	99%	98%	77%	283	100%	99%	81%	24	92%	83%	29%
	2006–07	302	99%	95%	71%	269	100%	98%	78%	33	91%	76%	15%
<b>Living Environment</b>	2008–09	289	100%	99%	65%	270	100%	99%	69%	19	100%	89%	16%
	2007–08	324	99%	98%	56%	288	100%	99%	60%	36	94%	92%	25%
	2006–07	284	100%	97%	57%	250	100%	99%	63%	34	100%	85%	12%
<b>Physical Setting/ Earth Science</b>	2008–09	220	94%	85%	45%	189	96%	89%	47%	31	81%	58%	32%
	2007–08	207	90%	79%	31%	175	95%	86%	34%	32	63%	41%	13%
	2006–07	192	92%	80%	22%	154	95%	86%	25%	38	79%	55%	8%
<b>Physical Setting/Chemistry</b>	2008–09	219	99%	95%	30%	211	99%	95%	30%	8	100%	88%	25%
	2007–08	198	100%	93%	36%	196	—	—	—	2	—	—	—
	2006–07	240	99%	92%	27%	238	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2008–09	113	97%	92%	50%	112	—	—	—	1	—	—	—
	2007–08	136	96%	88%	52%	135	—	—	—	1	—	—	—
	2006–07	77	100%	96%	52%	77	100%	96%	52%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **BEDFORD CENTRAL SCHOOL DISTRICT**  
 District ID **66-01-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	36	100%	100%	83%	36	100%	100%	83%	0			
	2007-08	31	100%	100%	84%	31	100%	100%	84%	0			
	2006-07	50	100%	100%	88%	50	100%	100%	88%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	47	100%	100%	62%	47	100%	100%	62%	0			
	2007-08	39	100%	100%	79%	39	100%	100%	79%	0			
	2006-07	33	100%	100%	91%	33	100%	100%	91%	0			
<b>Comprehensive Latin</b>	2008-09	21	100%	100%	100%	21	100%	100%	100%	0			
	2007-08	21	100%	100%	95%	21	100%	100%	95%	0			
	2006-07	16	100%	100%	100%	16	100%	100%	100%	0			
<b>Comprehensive Spanish</b>	2008-09	164	100%	100%	80%	157	100%	100%	82%	7	100%	100%	43%
	2007-08	177	99%	98%	73%	174	—	—	—	3	—	—	—
	2006-07	164	100%	100%	96%	159	100%	100%	96%	5	100%	100%	80%

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# Regents Competency Tests

District **BEDFORD CENTRAL SCHOOL DISTRICT**  
 District ID **66-01-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	3	—	0	—	3	—
	2007-08	5	100%	1	—	4	—
	2006-07	5	40%	1	—	4	—
<b>Science</b>	2008-09	2	—	0	—	2	—
	2007-08	3	—	1	—	2	—
	2006-07	3	—	0	—	3	—
<b>Reading</b>	2008-09	1	—	0	—	1	—
	2007-08	3	—	0	—	3	—
	2006-07	5	100%	1	—	4	—
<b>Writing</b>	2008-09	1	—	0	—	1	—
	2007-08	2	—	0	—	2	—
	2006-07	3	—	1	—	2	—
<b>Global Studies</b>	2008-09	8	75%	0	—	8	75%
	2007-08	4	—	1	—	3	—
	2006-07	12	67%	1	—	11	—
<b>U.S. History and Government</b>	2008-09	3	—	0	—	3	—
	2007-08	3	—	1	—	2	—
	2006-07	5	100%	0	—	5	100%

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# Second Language Proficiency Examinations

District **BEDFORD CENTRAL SCHOOL DISTRICT**  
 District ID **66-01-02-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	37	100%	37	100%	0	
	2007-08	48	98%	48	98%	0	
	2006-07	37	100%	37	100%	0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	61	98%	60	—	1	—
	2007-08	45	100%	44	—	1	—
	2006-07	56	100%	56	100%	0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	203	97%	196	96%	7	100%
	2007-08	203	98%	197	98%	6	100%
	2006-07	184	96%	179	96%	5	100%

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# English as a Second Language Achievement Test

District **BEDFORD CENTRAL SCHOOL DISTRICT**  
District ID **66-01-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	75	1%	20%	57%	21%	70	0%	20%	57%	23%	5	20%	20%	60%	0%
	2007-08	74	0%	23%	54%	23%	68	0%	22%	53%	25%	6	0%	33%	67%	0%
	2006-07	71	6%	21%	45%	28%	62	5%	23%	44%	29%	9	11%	11%	56%	22%
<b>Reading and Writing (Grades K-1)</b>	2008-09	75	25%	52%	19%	4%	70	24%	51%	20%	4%	5	40%	60%	0%	0%
	2007-08	74	54%	39%	4%	3%	68	51%	41%	4%	3%	6	83%	17%	0%	0%
	2006-07	72	49%	22%	22%	7%	63	43%	24%	25%	8%	9	89%	11%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	86	0%	1%	29%	70%	76	0%	1%	26%	72%	10	0%	0%	50%	50%
	2007-08	104	0%	7%	37%	57%	91	0%	7%	35%	58%	13	0%	8%	46%	46%
	2006-07	98	2%	2%	50%	46%	91	2%	2%	47%	48%	7	0%	0%	86%	14%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	86	12%	19%	42%	28%	76	9%	16%	43%	32%	10	30%	40%	30%	0%
	2007-08	104	14%	26%	41%	18%	91	10%	25%	44%	21%	13	46%	31%	23%	0%
	2006-07	98	7%	26%	42%	26%	91	5%	26%	41%	27%	7	29%	14%	57%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	34	0%	3%	56%	41%	31	—	—	—	—	3	—	—	—	—
	2007-08	37	5%	5%	27%	62%	34	—	—	—	—	3	—	—	—	—
	2006-07	27	4%	4%	44%	48%	24	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	34	3%	15%	35%	47%	31	—	—	—	—	3	—	—	—	—
	2007-08	37	8%	16%	57%	19%	34	—	—	—	—	3	—	—	—	—
	2006-07	27	7%	22%	37%	33%	24	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	22	0%	9%	36%	55%	22	0%	9%	36%	55%	0				
	2007-08	19	11%	11%	26%	53%	19	11%	11%	26%	53%	0				
	2006-07	19	11%	16%	11%	63%	19	11%	16%	11%	63%	0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	22	0%	23%	27%	50%	22	0%	23%	27%	50%	0				
	2007-08	19	16%	26%	47%	11%	19	16%	26%	47%	11%	0				
	2006-07	19	21%	32%	26%	21%	19	21%	32%	26%	21%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	66	9%	26%	21%	44%	66	9%	26%	21%	44%	0				
	2007-08	67	15%	28%	30%	27%	67	15%	28%	30%	27%	0				
	2006-07	85	16%	33%	24%	27%	83	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	66	18%	33%	30%	18%	66	18%	33%	30%	18%	0				
	2007-08	67	18%	34%	34%	13%	67	18%	34%	34%	13%	0				
	2006-07	85	24%	33%	24%	20%	83	—	—	—	—	2	—	—	—	—

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# Other Assessments

District **BEDFORD CENTRAL SCHOOL DISTRICT**  
District ID **66-01-02-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	336	3%	3%	28%	65%	321	2%	3%	27%	68%	15	33%	7%	47%	13%
<b>Middle Level</b>	329	1%	18%	47%	35%	306	1%	15%	48%	37%	23	0%	57%	35%	9%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	316	4%	28%	60%	288	2%	27%	64%	28	21%	32%	14%
<b>U.S. History and Government</b>	316	1%	18%	73%	288	1%	15%	78%	28	7%	46%	25%
<b>Science</b>	316	3%	30%	61%	288	1%	27%	66%	28	14%	54%	11%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	6	0	0	0	6
<b>Middle Level</b>					
Social Studies	8	0	0	5	3
<b>Secondary Level</b>					
English Language Arts	6	0	0	4	2
Mathematics	6	0	1	5	0
Social Studies	6	1	0	5	0
Science	6	0	0	5	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BEDFORD CENTRAL SCHOOL DISTRICT**  
District ID **66-01-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	302		277		25	
	2007-08	302		275		27	
	2006-07	280		243		37	
<b>Receiving a Regents Diploma</b>	2008-09	276	91%	264	95%	12	48%
	2007-08	274	91%	261	95%	13	48%
	2006-07	248	89%	229	94%	19	51%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	186	62%	184	66%	2	8%
	2007-08	175	58%	174	63%	1	4%
	2006-07	164	59%	163	67%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	12	1%	8	1%	4	2%
	2007-08	23	1%	19	1%	4	2%
	2006-07	23	1%	21	2%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	4	0%	4	0%	0	
	2007-08	6	0%	5	0%	1	1%
	2006-07	8	1%	7	1%	1	0%
<b>Total Noncompleters</b>	2008-09	16	1%	12	1%	4	2%
	2007-08	29	2%	24	2%	5	3%
	2006-07	31	2%	28	2%	3	1%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	239	79%	228	82%	11	42%
<b>To 2-year College</b>	51	17%	41	15%	10	38%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	4	1%	2	1%	2	8%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	6	2%	3	1%	3	12%
<b>Plan Unknown</b>	0		0		0	