

The New York State School Report Card

School POUND RIDGE ELEMENTARY SCHOOL District BEDFORD CENTRAL SCHOOL DISTRICT School ID 66-01-02-06-0004 Principal PETER POLITI Telephone (914) 764-8133 Grades K-5

Comprehensive Information Report 2008 – 09

Regents Exams

		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Total Percentage of students				Percentage of students				
		Tested	sted scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School POUND RIDGE ELEMENTARY SCHOOL School ID 66-01-02-06-0004

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	nts	Students with Disabilities								
	Total Tested				-	Total Tested				-	Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		
2008–09	2	-	-	-	-	2	-	_	-	-	0						
2007-08	2	-	-	-	-	2	-	_	-	-	0						
2006-07	3	-	_	_	_	3	-	_	_	_	0						
2008–09	2	-	-	-	-	2	-	-	-	-	0						
2007-08	2	-	-	-	-	2	-	_	-	-	0						
2006-07	3	-	_	_	_	3	-	-	_	_	0						
2008–09	8	0%	0%	75%	25%	3	-	-	-	-	5	-	-	-			
2007-08	4	-	_	_	_	2	-	_	_	_	2	-	_	-			
2006-07	4	-	_	_	_	2	-	_	_	_	2	-	_	-			
2008–09	8	25%	38%	25%	13%	3	_	_	_	_	5	_	_	-			
2007-08	4	-	-	-	-	2	-	-	-	-	2	-	-	-			
2006-07	4	-	_	_	_	2	-	_	_	_	2	-	_	-			
2008–09	1	-	-	-	-	1	-	-	-	-	0						
2007-08	0					0					0						
2006-07	3	-	_	_	_	0					3	-	_	-			
2008–09	1	-	-	-	-	1	-	-	-	-	0						
2007-08	0					0					0						
2006-07	3	-	_	_	_	0					3	-	_	-			
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 2 2007-08 2 2006-07 3 2008-09 2 2007-08 2 2007-08 2 2007-08 2 2007-08 3 2008-09 8 2007-08 4 2006-07 4 2006-07 4 2006-07 4 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2006-07 3 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07	Total Percent rester 2008-00 2 2007-08 2 2006-07 3 2006-07 3 2007-08 2 2007-08 2 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 <t< td=""><td>Total Percent studie Internet Begin Internet 2008-009 2 - 2007-08 2 - 2006-07 3 - 2008-09 2 - 2006-07 3 - 2007-08 2 - 2006-07 3 - 2006-07 3 - 2006-07 3 - 2006-07 4 - 2006-07 4 - 2006-07 4 - 2006-07 4 - 2006-07 4 - 2006-07 4 - 2006-07 4 - 2006-07 3 - 2006-07 3 - 2006-07 3 - 2006-07 3 - 2006-07 0 - 2006-07 0 - 2006-07 0 -</td><td>Total rester Percent stude stude stude in each performance is in each perf</td><td>Iotal InterventionPercentionPercention2008-00RInterventionProf.2008-00CGGG2006-07GGGG2006-07GGGG2006-07GGGG2006-07GGGG2006-07GGGG2006-07GGGG2006-07GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-08GGGG2007-09GGGG2007-09GGGG2007-09GGGG2007-09GGGG2007-09GGGG2007-09GGGG2007-09GGGG<</td><td>Total TestedForce stateTotal TestedEquilInterrestationProf.2008-00222007-08222006-07332008-09232008-09232006-07332007-08232007-08432007-08432007-08432007-08432007-0842008-0942007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-08<td< td=""><td>Total TestedProteTotal TestedProte2008-092Prot.Prot.Begin.2007-0821112008-0921112008-09211112008-09211112007-08211112006-0731111112006-073111<</td><td>Total Percent of students scoring Total Percent of students scoring Total Begin Internet of students scoring 2008-00 2 - - Begin Internet of students scoring 2008-00 2 - - - - - - - - - Begin Internet of students scoring 2008-00 2 - - - - - - 2008-00 2 - - - - 2006-07 3 - - - - 2006-07 3 - - - - <th 2"2"2"2"2"2"2"2"2"2<="" colspan="2" td=""><td>Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level 2008-09 2 - - Pci Begin. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School POUND RIDGE ELEMENTARY SCHOOL School ID 66-01-02-06-0004

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educa	ation S	tudent	Students with Disabilities						
		Percenta scoring a	-				Percentag scoring at		dents		Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	79	0%	0%	23%	77%	76	-	_	-	-	3	-	_	-	-	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents	 Stude	ents with	Disabili	ties	
	تا التا التا التا التا التا التا التا ا						Percentago students so			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested		f studen	students scoring							
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School POUND RIDGE ELEMENTARY SCHOOL School ID 66-01-02-06-0004

District BEDFORD CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%