



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **CROTON-HARMON UNION FREE
SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Superintendent **MARJORIE CASTRO**

Telephone **(914) 271-4793**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	132	99%	97%	62%	114	100%	99%	69%	18	94%	83%	17%
	2007–08	119	100%	96%	66%	104	100%	99%	74%	15	100%	73%	7%
	2006–07	119	99%	92%	61%	103	99%	97%	70%	16	100%	56%	6%
Mathematics A	2008–09	119	99%	97%	71%	106	100%	100%	78%	13	92%	77%	8%
	2007–08	164	99%	93%	57%	147	99%	97%	63%	17	100%	59%	12%
	2006–07	131	98%	95%	63%	117	99%	97%	70%	14	93%	79%	7%
Mathematics B	2008–09	81	99%	96%	53%	80	—	—	—	1	—	—	—
	2007–08	77	100%	96%	60%	76	—	—	—	1	—	—	—
	2006–07	74	100%	99%	68%	74	100%	99%	68%	0			
Integrated Algebra	2008–09	156	97%	96%	40%	138	99%	97%	43%	18	89%	89%	11%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	153	96%	92%	52%	140	98%	94%	56%	13	77%	69%	0%
	2007–08	138	97%	91%	54%	118	99%	95%	61%	20	85%	70%	15%
	2006–07	121	98%	88%	55%	110	98%	92%	58%	11	100%	55%	18%
U.S. History and Government	2008–09	134	98%	96%	61%	114	99%	99%	68%	20	90%	75%	25%
	2007–08	118	99%	97%	77%	106	100%	99%	82%	12	92%	83%	33%
	2006–07	119	98%	96%	76%	104	100%	98%	85%	15	87%	80%	20%
Living Environment	2008–09	144	98%	97%	63%	124	98%	97%	69%	20	95%	95%	25%
	2007–08	177	97%	93%	40%	148	97%	95%	46%	29	97%	86%	10%
	2006–07	134	100%	99%	49%	124	100%	99%	53%	10	100%	90%	0%
Physical Setting/ Earth Science	2008–09	147	97%	87%	56%	131	97%	89%	60%	16	94%	75%	25%
	2007–08	145	97%	90%	50%	134	98%	92%	54%	11	82%	73%	0%
	2006–07	127	94%	87%	41%	113	97%	89%	45%	14	71%	64%	7%
Physical Setting/Chemistry	2008–09	123	98%	88%	20%	121	—	—	—	2	—	—	—
	2007–08	105	98%	91%	27%	102	—	—	—	3	—	—	—
	2006–07	107	97%	85%	15%	102	98%	87%	16%	5	80%	40%	0%
Physical Setting/Physics	2008–09	50	94%	90%	42%	50	94%	90%	42%	0			
	2007–08	54	100%	94%	44%	53	—	—	—	1	—	—	—
	2006–07	50	96%	92%	40%	49	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	41	100%	100%	90%	40	—	—	—	1	—	—	—
	2007-08	24	100%	100%	75%	24	100%	100%	75%	0	—	—	—
	2006-07	30	100%	100%	87%	29	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	84	100%	99%	77%	84	100%	99%	77%	0			
	2007-08	71	100%	100%	76%	69	—	—	—	2	—	—	—
	2006-07	84	100%	100%	79%	80	—	—	—	4	—	—	—

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Regents Competency Tests

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	4	—	0	—	4	—
	2007-08	9	78%	1	—	8	—
	2006-07	2	—	2	—	0	—
Science	2008-09	2	—	0	—	2	—
	2007-08	5	60%	0	—	5	60%
	2006-07	0	—	0	—	0	—
Reading	2008-09	2	—	0	—	2	—
	2007-08	4	—	1	—	3	—
	2006-07	0	—	0	—	0	—
Writing	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Global Studies	2008-09	3	—	0	—	3	—
	2007-08	5	60%	1	—	4	—
	2006-07	1	—	0	—	1	—
U.S. History and Government	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
	2006-07	1	—	0	—	1	—

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Second Language Proficiency Examinations

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	59	98%	54	100%	5	80%
	2007-08	57	98%	51	98%	6	100%
	2006-07	37	100%	37	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
Spanish	2008-09	62	97%	50	98%	12	92%
	2007-08	88	97%	78	97%	10	90%
	2006-07	97	98%	90	98%	7	100%

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English as a Second Language Achievement Test

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	11	9%	45%	45%	0%	4	—	—	—	—	7	—	—	—	—
	2007-08	14	0%	21%	64%	14%	8	0%	13%	63%	25%	6	0%	33%	67%	0%
	2006-07	10	0%	0%	40%	60%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	11	36%	27%	27%	9%	4	—	—	—	—	7	—	—	—	—
	2007-08	14	50%	29%	14%	7%	8	25%	38%	25%	13%	6	83%	17%	0%	0%
	2006-07	10	10%	40%	30%	20%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	19	0%	16%	68%	16%	15	—	—	—	—	4	—	—	—	—
	2007-08	16	6%	6%	81%	6%	13	—	—	—	—	3	—	—	—	—
	2006-07	15	7%	7%	20%	67%	13	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	19	5%	37%	47%	11%	15	—	—	—	—	4	—	—	—	—
	2007-08	16	13%	38%	44%	6%	13	—	—	—	—	3	—	—	—	—
	2006-07	15	20%	13%	40%	27%	13	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	7	0%	0%	71%	29%	5	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	6	0%	50%	0%	50%	5	—	—	—	—	1	—	—	—	—
	2007-08	10	0%	40%	20%	40%	9	—	—	—	—	1	—	—	—	—
	2006-07	10	0%	40%	40%	20%	10	0%	40%	40%	20%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	6	0%	50%	0%	50%	5	—	—	—	—	1	—	—	—	—
	2007-08	10	0%	60%	10%	30%	9	—	—	—	—	1	—	—	—	—
	2006-07	10	0%	50%	20%	30%	10	0%	50%	20%	30%	0	—	—	—	—

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Other Assessments

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	121	1%	2%	23%	74%	102	0%	0%	19%	81%	19	5%	11%	47%	37%
Middle Level	131	3%	4%	38%	55%	106	0%	2%	33%	65%	25	16%	12%	60%	12%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	129	4%	36%	52%	113	2%	35%	58%	16	19%	44%	13%
U.S. History and Government	129	0%	22%	73%	113	0%	18%	80%	16	0%	56%	25%
Science	129	1%	30%	63%	113	1%	24%	71%	16	0%	75%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	—	—	—
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	119		107		12	
	2007-08	118		101		17	
	2006-07	119		109		10	
Receiving a Regents Diploma	2008-09	111	93%	105	98%	6	50%
	2007-08	108	92%	98	97%	10	59%
	2006-07	116	97%	106	97%	10	100%
Receiving a Regents Diploma with Advanced Designation	2008-09	70	59%	70	65%	0	
	2007-08	75	64%	74	73%	1	6%
	2006-07	73	61%	73	67%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	4	1%	4	1%	0	
	2007-08	2	0%	2	0%	0	
	2006-07	4	1%	3	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	0		1	1%
	2007-08	0		0		0	
	2006-07	4	1%	3	1%	1	1%
Total Noncompleters	2008-09	5	1%	4	1%	1	1%
	2007-08	2	0%	2	0%	0	
	2006-07	8	1%	6	1%	2	2%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		102	83%	98	92%	4	25%
To 2-year College		10	8%	6	6%	4	25%
To Other Post-secondary		0		0		0	
To the Military		1	1%	1	1%	0	
To Employment		6	5%	2	2%	4	25%
To Adult Services		4	3%	0		4	25%
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	