

The New York State School Report Card

School FURNACE WOODS ELEMENTARY SCHOOL District HENDRICK HUDSON CENTRAL SCHOOL DISTRICT School ID 66-02-03-06-0006 Principal HELENE KANE Telephone (914) 257-5600 Grades K-5

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at o	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

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School FURNACE WOODS ELEMENTARY SCHOOL School ID 66-02-03-06-0006 District HENDRICK HUDSON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	al Percent of students scoring ted in each performance level:					Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008–09	16	0%	6%	69%	25%	15	-	-	-	-	1	-	-	-	-	
and Speaking	2007-08	13	0%	46%	54%	0%	11	-	-	-	-	2	-	-	-	-	
(Grades K-1)	2006-07	16	6%	19%	44%	31%	15	-	_	_	_	1	-	_	_	-	
Reading	2008–09	16	25%	56%	6%	13%	15	_	_	_	_	1	-	_	_	_	
and Writing	2007-08	13	54%	38%	8%	0%	11	-	_	_	-	2	-	_	_	-	
(Grades K-1)	2006-07	16	63%	38%	0%	0%	15	-	_	_	_	1	-	_	_	-	
Listening	2008–09	25	8%	0%	48%	44%	18	11%	0%	39%	50%	7	0%	0%	71%	29%	
and Speaking	2007-08	16	0%	6%	56%	38%	12	-	_	_	-	4	-	-	_	-	
(Grades 2–4)	2006-07	19	0%	0%	42%	58%	17	-	_	_	_	2	-	_	_	-	
Reading	2008–09	25	12%	28%	48%	12%	18	17%	22%	44%	17%	7	0%	43%	57%	0%	
and Writing	2007-08	16	13%	44%	38%	6%	12	-	_	_	_	4	-	-	_	-	
(Grades 2–4)	2006-07	19	11%	26%	47%	16%	17	_	_	_	_	2	_	_	_	_	
Listening	2008–09	6	17%	0%	50%	33%	5	-	_	-	-	1	-	_	-	-	
and Speaking	2007–08	5	0%	0%	80%	20%	4	-	_	_	_	1	-	_	_	_	
(Grades 5–6)	2006-07	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0					
Reading	2008–09	6	17%	0%	50%	33%	5	-	-	-	-	1	-	-	-	-	
and Writing	2007–08	5	0%	20%	60%	20%	4	_	_	_	_	1	_	_	_	_	
(Grades 5–6)	2006-07	6	17%	33%	50%	0%	6	17%	33%	50%	0%	0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	, 2006–07	0					0					0					

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School FURNACE WOODS ELEMENTARY SCHOOL School ID 66-02-03-06-0006 District HENDRICK HUDSON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educa	Students with Disabilities							
		Percenta scoring a	5				Percentag scoring at	·	dents	Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	68	0%	0%	18%	82%	65	-	_	-	-	3	-	-	_	-
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	tudents	 Students with Disabilities					
	부 프 모 프 오 프 오 프 students scoring:					Percentage students se			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All St	Tested at Level:			
		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District HENDRICK HUDSON CENTRAL SCHOOL DISTRICT

1-10%