

# The New York State School Report Card

School GREENVALE SCHOOL District EASTCHESTER UNION FREE SCHOOL DISTRICT School ID 66-03-01-03-0003 Principal THERESA SULLIVAN Telephone (914) 793-6130 Grades 2-5

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			General-Education Students					Students with Disabilities						
		Total Tested	al Percent of students scoring Total Percent of stu ted in each performance level: Tested in each perfo					students scoring formance level:			Percent of students scoring d in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	23	0%	0%	39%	61%	22	_	_	_	_	1	_		_	_	-
and Speaking	2007-08	25	0%	8%	28%	64%	25	0%	8%	28%	64%	0					
(Grades 2–4)	2006-07	23	0%	30%	52%	17%	23	0%	30%	52%	17%	0					
Reading	2008–09	25	8%	12%	40%	40%	24	_	_	_	_	1	_		_	_	-
and Writing	2007-08	25	4%	8%	40%	48%	25	4%	8%	40%	48%	0					
(Grades 2–4)	2006–07	23	9%	39%	39%	13%	23	9%	39%	39%	13%	0					
Listening and Speaking	2008–09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
	2007-08	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0					
(Grades 5–6)	2006–07	2	_	_	_	_	2	_	_	_	_	0					
Reading	2008–09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0					
and Writing	2007-08	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0					
(Grades 5–6)	2006-07	2	-	_	_	_	2	-	_	_	_	0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006–07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006–07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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### Elementary/Middle-Level Social Studies 2008–09

	All Students					Gener	al-Educ	ation	Stude	nts	Stud	Students with Disabilities						
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	135	0%	1%	13%	87%	126	0%	0%	9%	91%	g	0%	11%	67%	22%			
Middle Level	0					0					C							

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educ	ation St	udents	 Stude	ents with	5		
	Percentage of Supercentage of Students scoring:						Percentage of students scoring:			Cohort Enrollment				
		55-64	65-84 8	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

#### New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested	ts scorin	g		
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School GREENVALE SCHOOL School ID 66-03-01-03-0003

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District EASTCHESTER UNION FREE SCHOOL DISTRICT

None