



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **UNION FREE SCHOOL DISTRICT OF
THE TARRYTOWNS**

District ID **66-04-01-03-0000**

Superintendent **HOWARD SMITH**

Telephone **(914) 631-9404**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	214	87%	79%	40%	188	88%	80%	45%	26	81%	65%	0%
	2007-08	224	89%	77%	31%	199	94%	83%	35%	25	48%	28%	4%
	2006-07	197	87%	74%	27%	172	92%	78%	30%	25	52%	40%	4%
Mathematics A	2008-09	103	82%	52%	1%	67	91%	61%	1%	36	64%	36%	0%
	2007-08	357	89%	77%	16%	293	94%	84%	18%	64	67%	45%	5%
	2006-07	218	93%	81%	27%	192	96%	89%	30%	26	73%	23%	4%
Mathematics B	2008-09	143	52%	42%	14%	136	51%	41%	15%	7	71%	57%	0%
	2007-08	153	55%	41%	14%	149	—	—	—	4	—	—	—
	2006-07	109	91%	84%	44%	105	—	—	—	4	—	—	—
Integrated Algebra	2008-09	145	95%	89%	14%	133	97%	92%	16%	12	75%	58%	0%
	2007-08	43	100%	100%	56%	43	100%	100%	56%	0	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	42	100%	100%	69%	42	100%	100%	69%	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	258	85%	66%	23%	220	89%	71%	26%	38	63%	37%	5%
	2007-08	253	78%	65%	26%	225	80%	68%	29%	28	57%	39%	0%
	2006-07	200	81%	64%	30%	177	86%	68%	32%	23	35%	35%	13%
U.S. History and Government	2008-09	218	89%	78%	42%	189	93%	83%	48%	29	69%	48%	3%
	2007-08	204	90%	81%	44%	183	94%	85%	48%	21	57%	52%	10%
	2006-07	186	89%	78%	41%	162	94%	82%	46%	24	54%	50%	8%
Living Environment	2008-09	210	94%	87%	20%	168	96%	93%	23%	42	88%	60%	10%
	2007-08	188	93%	82%	26%	168	95%	88%	27%	20	75%	40%	10%
	2006-07	204	89%	78%	14%	184	91%	82%	14%	20	70%	50%	15%
Physical Setting/ Earth Science	2008-09	101	88%	69%	8%	93	88%	71%	9%	8	88%	50%	0%
	2007-08	85	87%	66%	12%	77	90%	68%	12%	8	63%	50%	13%
	2006-07	71	80%	70%	3%	68	—	—	—	3	—	—	—
Physical Setting/Chemistry	2008-09	144	71%	49%	19%	135	72%	50%	19%	9	56%	44%	22%
	2007-08	155	80%	59%	16%	152	—	—	—	3	—	—	—
	2006-07	154	92%	68%	12%	149	94%	70%	12%	5	40%	20%	0%
Physical Setting/Physics	2008-09	70	89%	79%	36%	69	—	—	—	1	—	—	—
	2007-08	50	96%	90%	38%	48	—	—	—	2	—	—	—
	2006-07	75	93%	76%	28%	75	93%	76%	28%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
 District ID **66-04-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	22	95%	95%	59%	22	95%	95%	59%	0			
	2007-08	0				0				0			
	2006-07	32	100%	100%	78%	32	100%	100%	78%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	21	95%	90%	48%	21	95%	90%	48%	0			
	2007-08	34	100%	100%	85%	34	100%	100%	85%	0			
	2006-07	18	100%	100%	56%	18	100%	100%	56%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	79	100%	100%	91%	74	100%	100%	91%	5	100%	100%	100%
	2007-08	94	98%	98%	79%	92	—	—	—	2	—	—	—
	2006-07	80	99%	99%	88%	75	99%	99%	88%	5	100%	100%	80%

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Regents Competency Tests

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	23	78%	0		23	78%
	2007-08	20	65%	1	—	19	—
	2006-07	32	78%	3	—	29	—
Science	2008-09	14	64%	0		14	64%
	2007-08	11	45%	0		11	45%
	2006-07	12	50%	1	—	11	—
Reading	2008-09	17	94%	1	—	16	—
	2007-08	18	44%	0		18	44%
	2006-07	24	50%	3	—	21	—
Writing	2008-09	14	93%	0		14	93%
	2007-08	11	55%	0		11	55%
	2006-07	17	94%	2	—	15	—
Global Studies	2008-09	29	52%	2	—	27	—
	2007-08	37	51%	2	—	35	—
	2006-07	23	43%	0		23	43%
U.S. History and Government	2008-09	8	63%	0		8	63%
	2007-08	22	55%	2	—	20	—
	2006-07	17	41%	3	—	14	—

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Second Language Proficiency Examinations

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	30	90%	28	—	2	—
	2007-08	32	94%	32	94%	0	
	2006-07	24	96%	24	96%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	23	83%	21	—	2	—
	2007-08	35	100%	35	100%	0	
	2006-07	22	100%	22	100%	0	
Latin	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
Spanish	2008-09	97	95%	95	—	2	—
	2007-08	80	94%	80	94%	0	
	2006-07	100	94%	99	—	1	—

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English as a Second Language Achievement Test

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	123	3%	9%	41%	46%	109	4%	9%	36%	51%	14	0%	7%	86%	7%
	2007-08	120	3%	14%	41%	43%	102	3%	12%	37%	48%	18	0%	28%	61%	11%
	2006-07	125	2%	19%	49%	30%	116	3%	16%	50%	32%	9	0%	67%	33%	0%
Reading and Writing (Grades K-1)	2008-09	123	33%	28%	14%	25%	109	34%	28%	12%	27%	14	29%	29%	29%	14%
	2007-08	120	33%	28%	11%	28%	102	30%	26%	11%	32%	18	44%	39%	11%	6%
	2006-07	125	41%	33%	12%	14%	116	37%	34%	13%	16%	9	89%	11%	0%	0%
Listening and Speaking (Grades 2-4)	2008-09	85	6%	2%	27%	65%	63	8%	3%	19%	70%	22	0%	0%	50%	50%
	2007-08	110	4%	5%	20%	71%	93	3%	6%	14%	76%	17	6%	0%	53%	41%
	2006-07	102	3%	7%	45%	45%	81	2%	7%	40%	51%	21	5%	5%	67%	24%
Reading and Writing (Grades 2-4)	2008-09	85	21%	28%	38%	13%	63	22%	22%	40%	16%	22	18%	45%	32%	5%
	2007-08	110	11%	17%	27%	45%	93	9%	15%	27%	49%	17	24%	29%	29%	18%
	2006-07	102	6%	29%	35%	29%	81	5%	23%	38%	33%	21	10%	52%	24%	14%
Listening and Speaking (Grades 5-6)	2008-09	51	6%	12%	47%	35%	40	8%	15%	38%	40%	11	0%	0%	82%	18%
	2007-08	53	11%	8%	40%	42%	38	13%	11%	32%	45%	15	7%	0%	60%	33%
	2006-07	48	8%	8%	54%	29%	38	11%	11%	50%	29%	10	0%	0%	70%	30%
Reading and Writing (Grades 5-6)	2008-09	51	14%	24%	35%	27%	40	18%	18%	30%	35%	11	0%	45%	55%	0%
	2007-08	53	15%	11%	47%	26%	38	18%	8%	39%	34%	15	7%	20%	67%	7%
	2006-07	48	13%	40%	38%	10%	38	13%	42%	32%	13%	10	10%	30%	60%	0%
Listening and Speaking (Grades 7-8)	2008-09	57	9%	11%	28%	53%	44	11%	14%	30%	45%	13	0%	0%	23%	77%
	2007-08	58	3%	21%	34%	41%	47	4%	26%	30%	40%	11	0%	0%	55%	45%
	2006-07	62	10%	29%	37%	24%	50	12%	36%	30%	22%	12	0%	0%	67%	33%
Reading and Writing (Grades 7-8)	2008-09	57	25%	37%	26%	12%	44	30%	27%	27%	16%	13	8%	69%	23%	0%
	2007-08	58	29%	33%	22%	16%	47	30%	30%	26%	15%	11	27%	45%	9%	18%
	2006-07	62	35%	37%	24%	3%	50	42%	30%	24%	4%	12	8%	67%	25%	0%
Listening and Speaking (Grades 9-12)	2008-09	125	6%	18%	31%	44%	110	7%	20%	34%	39%	15	0%	7%	13%	80%
	2007-08	131	6%	23%	26%	45%	116	3%	23%	26%	47%	15	27%	20%	27%	27%
	2006-07	147	7%	34%	27%	32%	138	6%	34%	28%	33%	9	33%	33%	11%	22%
Reading and Writing (Grades 9-12)	2008-09	125	10%	47%	27%	15%	110	11%	48%	27%	14%	15	7%	40%	27%	27%
	2007-08	131	6%	45%	27%	22%	116	3%	46%	28%	24%	15	33%	40%	20%	7%
	2006-07	147	9%	44%	30%	17%	138	7%	43%	31%	18%	9	33%	56%	11%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	177	11%	12%	41%	36%	166	10%	11%	41%	38%	11	27%	27%	36%	9%
Middle Level	190	9%	22%	52%	17%	156	6%	19%	54%	21%	34	26%	35%	38%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	215	10%	44%	29%	183	10%	46%	34%	32	6%	28%	3%
U.S. History and Government	215	7%	34%	43%	183	7%	36%	49%	32	6%	25%	6%
Science	215	9%	59%	19%	183	7%	65%	21%	32	19%	25%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		5	1	0	0
Secondary Level					
English Language Arts		3	–	–	–
Mathematics		3	–	–	–
Social Studies		3	–	–	–
Science		3	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
District ID **66-04-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	201		179		22	
	2007-08	170		147		23	
	2006-07	155		129		26	
Receiving a Regents Diploma	2008-09	144	72%	138	77%	6	27%
	2007-08	137	81%	126	86%	11	48%
	2006-07	112	72%	103	80%	9	35%
Receiving a Regents Diploma with Advanced Designation	2008-09	63	31%	62	35%	1	5%
	2007-08	68	40%	67	46%	1	4%
	2006-07	65	42%	65	50%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	14	1%	6	1%	8	4%
	2007-08	24	2%	18	2%	6	3%
	2006-07	20	2%	17	2%	3	2%
Entered Approved High School Equivalency Preparation Program	2008-09	5	0%	3	0%	2	1%
	2007-08	8	1%	8	1%	0	
	2006-07	7	1%	7	1%	0	
Total Noncompleters	2008-09	19	2%	9	1%	10	5%
	2007-08	32	3%	26	3%	6	3%
	2006-07	27	3%	24	3%	3	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	115	56%	109	61%	6	24%
To 2-year College	69	34%	57	32%	12	48%
To Other Post-secondary	1	0%	1	1%	0	
To the Military	3	1%	2	1%	1	4%
To Employment	10	5%	5	3%	5	20%
To Adult Services	2	1%	1	1%	1	4%
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	2	1%	2	1%	0	