



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **IRVINGTON UNION FREE SCHOOL  
DISTRICT**

District ID **66-04-02-02-0000**

Superintendent **KATHLEEN MATUSIAK**

Telephone **(914) 591-8501**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	144	99%	97%	65%	133	100%	100%	69%	11	91%	64%	18%
	2007–08	168	99%	98%	64%	155	100%	99%	69%	13	85%	85%	0%
	2006–07	160	100%	98%	73%	141	100%	99%	77%	19	100%	89%	37%
<b>Mathematics A</b>	2008–09	138	100%	100%	65%	132	100%	100%	66%	6	100%	100%	50%
	2007–08	108	97%	93%	65%	92	99%	99%	75%	16	88%	56%	6%
	2006–07	164	100%	98%	74%	152	100%	98%	79%	12	100%	92%	17%
<b>Mathematics B</b>	2008–09	124	95%	85%	29%	124	95%	85%	29%	0			
	2007–08	158	94%	90%	54%	157	—	—	—	1	—	—	—
	2006–07	127	100%	95%	43%	125	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2008–09	149	96%	94%	43%	136	99%	97%	46%	13	69%	62%	8%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	161	94%	89%	57%	145	97%	93%	62%	16	69%	50%	13%
	2007–08	148	95%	92%	52%	130	98%	97%	58%	18	67%	56%	11%
	2006–07	168	94%	87%	49%	151	95%	89%	54%	17	88%	65%	6%
<b>U.S. History and Government</b>	2008–09	140	99%	95%	74%	127	100%	99%	80%	13	85%	54%	15%
	2007–08	156	98%	98%	76%	143	99%	99%	83%	13	85%	85%	8%
	2006–07	158	99%	94%	73%	139	99%	96%	77%	19	95%	79%	47%
<b>Living Environment</b>	2008–09	150	99%	98%	56%	133	100%	100%	61%	17	94%	82%	18%
	2007–08	167	98%	95%	43%	153	99%	97%	46%	14	86%	79%	14%
	2006–07	102	97%	89%	25%	82	98%	90%	30%	20	95%	85%	0%
<b>Physical Setting/ Earth Science</b>	2008–09	116	99%	95%	52%	105	99%	97%	55%	11	100%	73%	18%
	2007–08	113	97%	89%	53%	99	99%	98%	61%	14	86%	29%	0%
	2006–07	172	99%	95%	53%	162	99%	96%	56%	10	100%	80%	0%
<b>Physical Setting/Chemistry</b>	2008–09	125	99%	96%	36%	122	—	—	—	3	—	—	—
	2007–08	122	99%	91%	25%	119	—	—	—	3	—	—	—
	2006–07	121	98%	95%	28%	116	98%	96%	28%	5	100%	80%	20%
<b>Physical Setting/Physics</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-02-02-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	35	100%	97%	86%	35	100%	97%	86%	0			
	2007-08	21	100%	100%	95%	20	—	—	—	1	—	—	—
	2006-07	35	100%	100%	86%	33	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	4	—	—	—	3	—	—	—	1	—	—	—
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2008-09	36	100%	100%	100%	36	100%	100%	100%	0			
	2007-08	39	100%	100%	100%	39	100%	100%	100%	0			
	2006-07	25	100%	100%	96%	25	100%	100%	96%	0			
<b>Comprehensive Spanish</b>	2008-09	97	100%	98%	75%	94	—	—	—	3	—	—	—
	2007-08	98	100%	100%	85%	94	—	—	—	4	—	—	—
	2006-07	97	100%	99%	82%	93	—	—	—	4	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-02-02-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	3	—	0	—	3	—
	2007-08	2	—	0	—	2	—
	2006-07	0	—	0	—	0	—
<b>Science</b>	2008-09	2	—	0	—	2	—
	2007-08	3	—	0	—	3	—
	2006-07	5	80%	0	—	5	80%
<b>Reading</b>	2008-09	4	—	0	—	4	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Writing</b>	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Global Studies</b>	2008-09	7	71%	0	—	7	71%
	2007-08	5	20%	0	—	5	20%
	2006-07	3	—	0	—	3	—
<b>U.S. History and Government</b>	2008-09	2	—	1	—	1	—
	2007-08	3	—	0	—	3	—
	2006-07	2	—	0	—	2	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-02-02-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	40	100%	39	—	1	—
	2007-08	37	100%	35	—	2	—
	2006-07	41	100%	41	100%	0	—
<b>German</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Italian</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Latin</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Spanish</b>	2008-09	108	100%	105	—	3	—
	2007-08	97	99%	90	100%	7	86%
	2006-07	112	100%	104	100%	8	100%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
District ID **66-04-02-02-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	25	4%	8%	52%	36%	23	-	-	-	-	2	-	-	-	-
	2007-08	24	0%	8%	25%	67%	21	-	-	-	-	3	-	-	-	-
	2006-07	23	9%	9%	35%	48%	23	9%	9%	35%	48%	0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	25	24%	36%	28%	12%	23	-	-	-	-	2	-	-	-	-
	2007-08	24	25%	21%	21%	33%	21	-	-	-	-	3	-	-	-	-
	2006-07	23	17%	39%	39%	4%	23	17%	39%	39%	4%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	15	0%	0%	20%	80%	14	-	-	-	-	1	-	-	-	-
	2007-08	20	0%	0%	15%	85%	19	-	-	-	-	1	-	-	-	-
	2006-07	13	8%	8%	54%	31%	13	8%	8%	54%	31%	0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	15	0%	0%	67%	33%	14	-	-	-	-	1	-	-	-	-
	2007-08	20	0%	15%	55%	30%	19	-	-	-	-	1	-	-	-	-
	2006-07	13	8%	62%	15%	15%	13	8%	62%	15%	15%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	4	-	-	-	-	4	-	-	-	-	0				
	2007-08	4	-	-	-	-	4	-	-	-	-	0				
	2006-07	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	4	-	-	-	-	4	-	-	-	-	0				
	2007-08	4	-	-	-	-	4	-	-	-	-	0				
	2006-07	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	4	-	-	-	-	4	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	4	-	-	-	-	4	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
District ID **66-04-02-02-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	150	1%	0%	14%	85%	134	0%	0%	10%	90%	16	6%	0%	44%	50%
<b>Middle Level</b>	161	0%	7%	53%	40%	146	0%	4%	52%	44%	15	0%	33%	60%	7%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	161	3%	42%	50%	147	1%	40%	54%	14	21%	57%	7%
<b>U.S. History and Government</b>	161	1%	21%	73%	147	1%	17%	79%	14	7%	64%	14%
<b>Science</b>	161	3%	39%	56%	147	2%	35%	61%	14	14%	71%	7%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	—	—	—	—
<b>Middle Level</b>					
Social Studies	0	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
District ID **66-04-02-02-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	154		141		13	
	2007-08	148		132		16	
	2006-07	145		132		13	
<b>Receiving a Regents Diploma</b>	2008-09	149	97%	140	99%	9	69%
	2007-08	147	99%	131	99%	16	100%
	2006-07	136	94%	126	95%	10	77%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	103	67%	102	72%	1	8%
	2007-08	106	72%	106	80%	0	
	2006-07	91	63%	89	67%	2	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	1	N/A	0		1	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	1	0%	1	0%	0	
	2007-08	3	0%	2	0%	1	1%
	2006-07	1	0%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	1	0%	1	0%	0	
	2007-08	3	0%	2	0%	1	1%
	2006-07	1	0%	1	0%	0	

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	134	86%	128	91%	6	43%
<b>To 2-year College</b>	15	10%	9	6%	6	43%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	1	1%	0		1	7%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	4	3%	3	2%	1	7%
<b>Plan Unknown</b>	0		0		0	