

The New York State School Report Card

School IRVINGTON HIGH SCHOOL District IRVINGTON UNION FREE SCHOOL DISTRICT School ID 66-04-02-02-0001 Principal SCOTT MOSENTHAL Telephone (914) 591-8648 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

Regento Exams		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	its	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	144	99%	97%	65%	133	100%	100%	69%	11	91%	64%	18%	
	2007-08	168	99%	98%	64%	155	100%	99%	69%	13	85%	85%	0%	
	2006-07	160	100%	98%	73%	141	100%	99%	77%	19	100%	89%	37%	
Mathematics A	2008–09	138	100%	100%	65%	132	100%	100%	66%	6	100%	100%	50%	
	2007-08	108	97%	93%	65%	92	99%	99%	75%	16	88%	56%	6%	
	2006-07	164	100%	98%	74%	152	100%	98%	79%	12	100%	92%	17%	
Mathematics B	2008–09	124	95%	85%	29%	124	95%	85%	29%	0				
	2007-08	158	94%	90%	54%	157	-	_	_	1	-	_	-	
	2006–07	127	100%	95%	43%	125	-	-	_	2	-	_	-	
Integrated Algebra	2008–09	84	93%	89%	8%	72	97%	94%	10%	12	67%	58%	0%	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	161	94%	89%	57%	145	97%	93%	62%	16	69%	50%	13%	
and Geography	2007-08	148	95%	92%	52%	130	98%	97%	58%	18	67%	56%	11%	
	2006-07	168	94%	87%	49%	151	95%	89%	54%	17	88%	65%	6%	
U.S. History	2008–09	140	99%	95%	74%	127	100%	99%	80%	13	85%	54%	15%	
and Government	2007–08	156	98%	98%	76%	143	99%	99%	83%	13	85%	85%	8%	
	2006–07	158	99%	94%	73%	139	99%	96%	77%	19	95%	79%	47%	
Living Environment	2008–09	150	99%	98%	56%	133	100%	100%	61%	17	94%	82%	18%	
	2007-08	167	98%	95%	43%	153	99%	97%	46%	14	86%	79%	14%	
	2006-07	101	97%	90%	25%	82	98%	90%	30%	19	95%	89%	0%	
Physical Setting/	2008–09	78	99%	92%	28%	68	99%	96%	31%	10	100%	70%	10%	
Earth Science	2007-08	68	96%	82%	26%	54	98%	96%	33%	14	86%	29%	0%	
	2006-07	128	99%	93%	42%	118	99%	94%	46%	10	100%	80%	0%	
Physical Setting/Chemistry	2008–09	125	99%	96%	36%	122	-	-	-	3	-	-	-	
	2007-08	122	99%	91%	25%	119	-	-	-	3	-	_	-	
	2006-07	121	98%	95%	28%	116	98%	96%	28%	5	100%	80%	20%	
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District IRVINGTON UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	ige of stu at or abov		Total Tested		age of stu at or abov		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	35	100%	97%	86%	35	100%	97%	86%	0			
	2007–08	21	100%	100%	95%	20	-	_	-	1	-	-	-
	2006-07	35	100%	100%	86%	33	-	_	-	2	-	_	-
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	1	-	-	_	1	-	_	_	0	-	-	-
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	4	-	-	-	3	-	_	-	1	-	-	-
	2006-07	2	-	_	_	2	-	_	-	0	-	_	-
Comprehensive Latin	2008–09	36	100%	100%	100%	36	100%	100%	100%	0			
	2007-08	39	100%	100%	100%	39	100%	100%	100%	0			
	2006-07	25	100%	100%	96%	25	100%	100%	96%	0			
Comprehensive Spanish	2008–09	97	100%	98%	75%	94	-	-	-	3	-	-	-
	2007-08	98	100%	100%	85%	94	-	-	_	4	-	_	-
	2006-07	97	100%	99%	82%	93	-	-	_	4	-	_	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	3	-	0		3	-
	2007-08	2	-	0		2	-
	2006-07	0		0		0	
Science	2008–09	2	-	0		2	-
	2007-08	3	_	0		3	_
	2006-07	5	80%	0		5	80%
Reading	2008–09	4	-	0		4	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	3	-	0		3	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	7	71%	0		7	71%
	2007-08	5	20%	0		5	20%
	2006-07	3	-	0		3	-
U.S. History	2008–09	2	-	1	-	1	-
and Government	2007-08	2	-	0		2	_
	2006-07	1	-	0		1	-

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District IRVINGTON UNION FREE SCHOOL DISTRICT

School IRVINGTON HIGH SCHOOL School ID 66-04-02-02-0001

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	ts Students with Disabili		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006–07	0		0		0		
Spanish	2008–09	1	-	1	-	0		
	2007–08	0		0		0		
	2006–07	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation S	Studer	nts	Stude	nts wi	ith Dis	abilitie	es	
		Total Tested		of studen performar		5	Total Tested		t of studer performa		5	Total Tested			dents sc mance l	5	
			Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	m. Adv.	Prof	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	2	-	_	-	_	2	-	_	-	-	0					
and Speaking	2007–08	4	_	-	_	_	4	_	-	-	_	0					
(Grades 9-12)	2006-07	3	_	_	_	_	3	_	_	_	_	0					
Reading	2008–09	2	-	-	-	_	2	-	-	-	-	0					
and Writing	2007–08	4	_	-	_	_	4	_	-	_	_	0					
(Grades 9-12)	2006-07	3	_	_	_	_	3	_	_	_	_	0					

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	l Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				Final Structure					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	160	3%	42%	50%	1	147	1%	40%	54%		13	23%	62%	8%	
U.S. History and Government	160	1%	21%	74%	1	147	1%	17%	79%		13	8%	69%	15%	
Science	160	3%	39%	56%	1	147	2%	35%	61%		13	8%	77%	8%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	2	-	-	-	-					
Mathematics	2	-	-	-	-					
Social Studies	2	-	-	-	-					
Science	2	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	154		141		13		
	2007–08	148		132		16		
	2006-07	144		132		12		
Receiving a Regents Diploma	2008–09	149	97%	140	99%	9	69%	
	2007–08	147	99%	131	99%	16	100%	
	2006–07	135	94%	126	95%	9	75%	
Receiving a Regents Diploma	2008–09	103	67%	102	72%	1	8%	
with Advanced Designation	2007–08	106	72%	106	80%	0		
	2006–07	91	63%	89	67%	2	17%	
Receiving an	2008–09	0		0		0		
Individualized Education	2007–08	2	N/A	0		2	N/A	
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	1	0%	1	0%	0		
	2007-08	2	0%	1	0%	1	1%	
	2006-07	1	0%	1	0%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	1	0%	1	0%	0		
	2007-08	2	0%	1	0%	1	1%	
	2006–07	1	0%	1	0%	0		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	134	87%	128	91%	6	46%	
To 2-year College	15	10%	9	6%	6	46%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	4	3%	3	2%	1	8%	
Plan Unknown	0		0		0		

More Information about the School

School IRVINGTON HIGH SCHOOL School ID 66-04-02-02-0001

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

District IRVINGTON UNION FREE SCHOOL DISTRICT