

The New York State District Report Card

District HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT District ID 66-04-03-0000 Superintendent ROBERT SHAPS Telephone (914) 478-6200 Grades K-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	Idents with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	139	96%	95%	73%	120	99%	99%	83%	19	79%	68%	11%	
	2007-08	132	98%	96%	66%	122	98%	97%	71%	10	100%	90%	0%	
	2006-07	147	100%	97%	78%	137	100%	98%	81%	10	100%	90%	40%	
Mathematics A	2008–09	8	88%	38%	0%	4	-	_	-	4	-	-	-	
	2007-08	156	95%	91%	62%	131	98%	94%	71%	25	80%	76%	16%	
	2006-07	153	97%	93%	49%	135	99%	95%	55%	18	83%	78%	6%	
Mathematics B	2008–09	126	96%	85%	49%	121	96%	84%	50%	5	100%	100%	20%	
	2007-08	118	86%	70%	35%	116	-	_	-	2	-	_	-	
	2006-07	106	92%	79%	39%	101	92%	80%	40%	5	80%	60%	20%	
Integrated Algebra	2008–09	117	99%	96%	47%	104	100%	99%	53%	13	92%	69%	0%	
	2007-08	93	100%	100%	60%	92	-	-	-	1	-	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	100	100%	99%	67%	98	-	_	-	2	-	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	138	98%	97%	75%	118	98%	98%	80%	20	95%	90%	50%	
and Geography	2007-08	147	99%	97%	69%	129	100%	98%	74%	18	94%	94%	33%	
	2006-07	138	94%	88%	59%	123	95%	89%	63%	15	87%	73%	27%	
U.S. History	2008–09	139	99%	97%	83%	123	100%	98%	89%	16	88%	88%	38%	
and Government	2007-08	123	99%	98%	81%	114	99%	98%	85%	9	100%	100%	33%	
	2006-07	150	99%	99%	85%	140	99%	99%	87%	10	100%	100%	60%	
Living Environment	2008–09	126	100%	98%	69%	113	100%	99%	76%	13	100%	92%	8%	
	2007-08	144	100%	99%	64%	120	100%	99%	71%	24	100%	100%	29%	
	2006-07	154	98%	94%	56%	141	100%	97%	61%	13	77%	54%	8%	
Physical Setting/	2008–09	114	98%	97%	76%	106	99%	98%	79%	8	88%	88%	38%	
Earth Science	2007-08	130	97%	92%	71%	115	98%	96%	78%	15	87%	67%	13%	
	2006-07	138	99%	96%	64%	122	98%	98%	70%	16	100%	88%	19%	
Physical Setting/Chemistry	2008–09	130	95%	88%	42%	117	97%	90%	46%	13	77%	69%	0%	
	2007-08	123	98%	93%	32%	120	-	-	-	3	-	_	-	
	2006-07	107	95%	85%	21%	104	_	_	_	3	-	_	-	
Physical Setting/Physics	2008–09	17	88%	88%	47%	17	88%	88%	47%	0				
	2007-08	10	100%	100%	50%	10	100%	100%	50%	0				
	2006-07	22	95%	86%	32%	21	-	-	_	1	_	-	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ties
		Total Tested		age of stu at or abov		Total Tested		ige of stu at or abov		Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	40	100%	98%	85%	38	-	-	-	2	-	-	-
	2007–08	32	100%	100%	84%	32	100%	100%	84%	0			
	2006-07	41	100%	100%	93%	38	-	-	-	3	-	_	-
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	4	-	_	_	4	-	-	_	0	-	_	_
	2007-08	8	100%	100%	100%	8	100%	100%	100%	0			
	2006-07	18	100%	100%	100%	18	100%	100%	100%	0			
Comprehensive Spanish	2008–09	64	100%	100%	84%	62	-	-	-	2	-	-	_
	2007-08	77	100%	100%	82%	75	-	-	-	2	-	-	-
	2006-07	75	100%	100%	84%	75	100%	100%	84%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	8	100%	0		8	100%
	2007-08	6	83%	0		6	83%
	2006-07	1	-	0		1	-
Science	2008–09	3	-	0		3	-
	2007-08	3	-	0		3	-
	2006-07	1	_	0		1	_
Reading	2008–09	1	-	0		1	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	1	-	0		1	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	1	-	0		1	-
	2007-08	5	80%	0		5	80%
	2006-07	0		0		0	
U.S. History	2008–09	2	-	0		2	-
and Government	2007-08	1	-	0		1	-
	2006-07	1	-	0		1	-

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Second Language Proficiency Examinations

		All Student	5	General-Edu	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	47	100%	45	-	2	-
	2007–08	56	100%	51	100%	5	100%
	2006-07	46	100%	44	-	2	-
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	64	92%	56	98%	8	50%
	2007-08	67	100%	61	100%	6	100%
	2006-07	86	94%	75	96%	11	82%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested		of stude performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0				
and Speaking	2007-08	10	0%	20%	40%	40%	9	-	-	_	-	1	-	-	-	-
(Grades K-1)	2006-07	12	8%	17%	67%	8%	10	-	_	_	_	2	-	_	_	-
Reading	2008–09	6	33%	0%	33%	33%	6	33%	0%	33%	33%	0				
and Writing	2007-08	10	40%	30%	20%	10%	9	-	-	_	_	1	-	_	-	-
(Grades K-1)	2006-07	12	33%	17%	42%	8%	10	-	_	_	_	2	-	_	-	-
Listening	2008–09	16	0%	0%	38%	63%	12	-	-	_	-	4	-	-	-	_
and Speaking	2007–08	16	0%	0%	31%	69%	12	-	_	_	_	4	-	_	_	-
(Grades 2–4)	2006-07	15	0%	0%	40%	60%	12	_	_	_	_	3	_	_	_	_
Reading	2008–09	16	0%	6%	63%	31%	12	_	_	_	_	4	_	_	_	_
and Writing	2007-08	16	0%	25%	44%	31%	12	-	_	_	_	4	-	_	-	-
(Grades 2–4)	2006-07	15	0%	40%	27%	33%	12	_	_	_	_	3	_	_	_	_
Listening	2008-09	5	20%	20%	60%	0%	3	-	_	_	_	2	_	_	_	_
and Speaking	2007-08	7	0%	0%	86%	14%	3	_	_	_	_	4	_	_	_	_
(Grades 5–6)	2006-07	8	0%	50%	25%	25%	4	_	_	_	_	4	_	_	_	_
Reading	2008-09	5	20%	40%	20%	20%	3	-	_	_	_	2	_	_	_	_
and Writing	2007-08	7	0%	14%	57%	29%	3	_	_	_	_	4	_	_	_	_
(Grades 5–6)	2006-07	8	13%	38%	50%	0%	4	_	_	_	_	4	_	_	_	_
Listening	2008-09	8	0%	0%	25%	75%	4	-	_	_	_	4	-	_	_	_
and Speaking	2007-08	2	_	_	_	_	0					2	_	_	_	_
(Grades 7–8)	2006-07	2	_	_	_	_	0					2	_	_	_	_
Reading	2008-09	8	0%	13%	63%	25%	4	_	_	_	_	4	_	_	_	_
and Writing	2007-08	2	_	_	_	_	0					2	_	_	_	_
(Grades 7–8)	2006-07	2	_	_	_	_	0					2	_	_	_	_
Listening	2008–09	6	0%	0%	50%	50%	4	_	_	_	_	2	-	-	-	-
and Speaking	2007-08	6	0%	0%	17%	83%	4	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2006-07	7	0%	0%	0%		6	_	_	_	_	1	_	_	_	_
Reading	2008-09	6	0%	0%	83%	17%	4	_	_	_	_	2	_	_	_	_
and Writing	2007-08	6	0%	17%	67%	17%	4	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2006-07	7	0%	14%	57%	29%	6	_	_	_	_	1	_	_	_	_
	2000 07	1	070	1 4 70	5170	2370	5					±				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring a	0				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	133	2%	2%	19%	77%	118	0%	1%	14%	85%	15	13%	13%	53%	20%
Middle Level	125	2%	9%	44%	45%	109	1%	4%	44%	51%	16	13%	44%	44%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	L Students			G	ene	ral-Educa	ation St	udents		Students with Disabilities				
	Cohort Enrollment	C 5				Percentage of S G Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	130	5%	32%	60%	1	L19	4%	29%	65%		11	9%	73%	9%	
U.S. History and Government	130	2%	20%	75%	1	L19	2%	18%	79%		11	0%	45%	27%	
Science	130	2%	27%	66%	1	L19	1%	24%	71%		11	9%	55%	9%	

New York State Alternate Assessments (NYSAA) 2008–09

All Students								
Total Number of students scori Tested at Level:	ng							
1 2 3	4							
0								
0								
1 – – –	-							
1 – – –	-							
1 – – –	_							
1 – – –	-							
	Tested at Level: 1 2 3 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	125		116		9	
	2007–08	151		137		14	
	2006–07	129		119		10	
Receiving a Regents Diploma	2008–09	117	94%	112	97%	5	56%
	2007–08	144	95%	134	98%	10	71%
	2006-07	127	98%	117	98%	10	100%
Receiving a Regents Diploma	2008–09	84	67%	84	72%	0	
with Advanced Designation	2007-08	107	71%	104	76%	3	21%
	2006-07	89	69%	87	73%	2	20%
Receiving an	2008–09	1	N/A	0		1	N/A
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	1	0%	0		1	1%
	2007-08	3	0%	3	0%	0	
	2006-07	2	0%	2	0%	0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	2	0%	1	0%	1	1%
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	1	0%	0		1	1%
	2007-08	5	1%	4	1%	1	1%
	2006–07	2	0%	2	0%	0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	103	82%	99	85%	4	40%		
To 2-year College	14	11%	9	8%	5	50%		
To Other Post-secondary	3	2%	3	3%	0			
To the Military	0		0		0			
To Employment	3	2%	3	3%	0			
To Adult Services	1	1%	0		1	10%		
To Other Known Plans	1	1%	1	1%	0			
Plan Unknown	1	1%	1	1%	0			