



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **HASTINGS HIGH SCHOOL**
 District **HASTINGS-ON-HUDSON UNION
 FREE SCHOOL DISTRICT**
 School ID **66-04-04-03-0003**
 Principal **LOUIS ADIPIETRO**
 Telephone **(914) 478-6250**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	137	97%	96%	74%	119	100%	100%	83%	18	78%	67%	11%
	2007-08	132	98%	96%	66%	122	98%	97%	71%	10	100%	90%	0%
	2006-07	147	100%	97%	78%	137	100%	98%	81%	10	100%	90%	40%
Mathematics A	2008-09	8	88%	38%	0%	4	—	—	—	4	—	—	—
	2007-08	155	95%	91%	62%	130	98%	94%	71%	25	80%	76%	16%
	2006-07	153	97%	93%	49%	135	99%	95%	55%	18	83%	78%	6%
Mathematics B	2008-09	125	96%	85%	49%	120	96%	84%	50%	5	100%	100%	20%
	2007-08	118	86%	70%	35%	116	—	—	—	2	—	—	—
	2006-07	106	92%	79%	39%	101	92%	80%	40%	5	80%	60%	20%
Integrated Algebra	2008-09	43	98%	91%	7%	31	100%	97%	10%	12	92%	75%	0%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	97	100%	99%	66%	95	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	138	98%	97%	75%	118	98%	98%	80%	20	95%	90%	50%
	2007-08	147	99%	97%	69%	129	100%	98%	74%	18	94%	94%	33%
	2006-07	137	94%	88%	60%	123	95%	89%	63%	14	86%	79%	29%
U.S. History and Government	2008-09	137	99%	97%	85%	122	100%	98%	90%	15	87%	87%	40%
	2007-08	123	99%	98%	81%	114	99%	98%	85%	9	100%	100%	33%
	2006-07	150	99%	99%	85%	140	99%	99%	87%	10	100%	100%	60%
Living Environment	2008-09	84	100%	98%	60%	71	100%	99%	69%	13	100%	92%	8%
	2007-08	104	100%	99%	56%	81	100%	99%	63%	23	100%	100%	30%
	2006-07	110	97%	91%	47%	98	100%	96%	52%	12	75%	50%	8%
Physical Setting/Earth Science	2008-09	72	97%	96%	68%	64	98%	97%	72%	8	88%	88%	38%
	2007-08	83	95%	88%	63%	69	97%	93%	74%	14	86%	64%	7%
	2006-07	72	97%	93%	61%	62	97%	95%	69%	10	100%	80%	10%
Physical Setting/Chemistry	2008-09	130	95%	88%	42%	117	97%	90%	46%	13	77%	69%	0%
	2007-08	123	98%	93%	32%	120	—	—	—	3	—	—	—
	2006-07	107	95%	85%	21%	104	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	17	88%	88%	47%	17	88%	88%	47%	0			
	2007-08	10	100%	100%	50%	10	100%	100%	50%	0			
	2006-07	22	95%	86%	32%	21	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **HASTINGS HIGH SCHOOL**
School ID **66-04-04-03-0003**

District **HASTINGS-ON-HUDSON UNION FREE**
SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	40	100%	98%	85%	38	—	—	—	2	—	—	—
	2007-08	32	100%	100%	84%	32	100%	100%	84%	0	—	—	—
	2006-07	41	100%	100%	93%	38	—	—	—	3	—	—	—
Comprehensive German	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2008-09	4	—	—	—	4	—	—	—	0	—	—	—
	2007-08	8	100%	100%	100%	8	100%	100%	100%	0	—	—	—
	2006-07	18	100%	100%	100%	18	100%	100%	100%	0	—	—	—
Comprehensive Spanish	2008-09	64	100%	100%	84%	62	—	—	—	2	—	—	—
	2007-08	77	100%	100%	82%	75	—	—	—	2	—	—	—
	2006-07	75	100%	100%	84%	75	100%	100%	84%	0	—	—	—

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Regents Competency Tests

School **HASTINGS HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	7	100%	0		7	100%
	2007-08	6	83%	0		6	83%
	2006-07	1	—	0		1	—
Science	2008-09	3	—	0		3	—
	2007-08	3	—	0		3	—
	2006-07	1	—	0		1	—
Reading	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008-09	1	—	0		1	—
	2007-08	5	80%	0		5	80%
	2006-07	0		0		0	
U.S. History and Government	2008-09	2	—	0		2	—
	2007-08	1	—	0		1	—
	2006-07	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	6	0%	0%	50%	50%	4	—	—	—	—	2	—	—	—	—
	2007-08	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
	2006-07	7	0%	0%	0%	100%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	6	0%	0%	83%	17%	4	—	—	—	—	2	—	—	—	—
	2007-08	6	0%	17%	67%	17%	4	—	—	—	—	2	—	—	—	—
	2006-07	7	0%	14%	57%	29%	6	—	—	—	—	1	—	—	—	—

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Other Assessments

School **HASTINGS HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	125	2%	33%	62%	117	3%	29%	66%	8	0%	88%	13%
U.S. History and Government	125	2%	18%	78%	117	2%	16%	80%	8	0%	50%	38%
Science	125	2%	27%	69%	117	1%	24%	73%	8	13%	75%	13%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	123		116		7	
	2007-08	149		137		12	
	2006-07	124		118		6	
Receiving a Regents Diploma	2008-09	117	95%	112	97%	5	71%
	2007-08	143	96%	134	98%	9	75%
	2006-07	123	99%	117	99%	6	100%
Receiving a Regents Diploma with Advanced Designation	2008-09	84	68%	84	72%	0	
	2007-08	106	71%	104	76%	2	17%
	2006-07	88	71%	87	74%	1	17%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	1	0%	0		1	2%
	2007-08	3	1%	3	1%	0	
	2006-07	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	2	0%	1	0%	1	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	1	0%	0		1	2%
	2007-08	5	1%	4	1%	1	1%
	2006-07	2	0%	2	0%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	102	83%	99	85%	3	43%
To 2-year College	13	11%	9	8%	4	57%
To Other Post-secondary	3	2%	3	3%	0	
To the Military	0		0		0	
To Employment	3	2%	3	3%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	1	1%	1	1%	0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
