



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **ARDSLEY HIGH SCHOOL**
 District **ARDSLEY UNION FREE SCHOOL DISTRICT**
 School ID **66-04-05-03-0001**
 Principal **JAMES HAUBNER**
 Telephone **(914) 693-6318**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	170	99%	98%	70%	151	100%	100%	77%	19	89%	79%	11%
	2007-08	183	100%	98%	65%	163	100%	99%	70%	20	100%	90%	25%
	2006-07	183	99%	97%	56%	159	99%	97%	62%	24	100%	100%	13%
Mathematics A	2008-09	7	100%	100%	29%	6	—	—	—	1	—	—	—
	2007-08	175	98%	96%	65%	157	99%	99%	70%	18	89%	72%	22%
	2006-07	155	99%	98%	66%	135	100%	99%	72%	20	90%	90%	25%
Mathematics B	2008-09	151	91%	81%	45%	148	—	—	—	3	—	—	—
	2007-08	135	93%	87%	42%	126	93%	87%	44%	9	100%	89%	22%
	2006-07	136	96%	93%	54%	131	95%	94%	56%	5	100%	60%	20%
Integrated Algebra	2008-09	68	100%	93%	9%	54	100%	96%	9%	14	100%	79%	7%
	2007-08	56	100%	96%	20%	45	100%	96%	22%	11	100%	100%	9%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	158	97%	93%	47%	144	98%	94%	50%	14	93%	86%	21%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	206	98%	95%	67%	178	99%	97%	73%	28	89%	82%	25%
	2007-08	175	95%	91%	66%	156	98%	96%	70%	19	74%	58%	32%
	2006-07	182	95%	92%	58%	162	96%	93%	62%	20	85%	80%	30%
U.S. History and Government	2008-09	173	95%	93%	79%	154	99%	98%	86%	19	63%	53%	21%
	2007-08	180	99%	98%	86%	161	99%	98%	88%	19	100%	100%	68%
	2006-07	183	99%	98%	71%	159	99%	98%	76%	24	100%	96%	38%
Living Environment	2008-09	186	100%	100%	72%	164	100%	100%	75%	22	100%	100%	45%
	2007-08	190	99%	98%	75%	173	100%	99%	81%	17	88%	88%	18%
	2006-07	158	100%	100%	59%	143	100%	100%	62%	15	100%	100%	33%
Physical Setting/Earth Science	2008-09	39	95%	87%	31%	26	96%	88%	35%	13	92%	85%	23%
	2007-08	41	90%	83%	29%	24	92%	83%	33%	17	88%	82%	24%
	2006-07	32	84%	75%	9%	20	95%	85%	10%	12	67%	58%	8%
Physical Setting/Chemistry	2008-09	170	100%	98%	51%	161	100%	98%	54%	9	100%	89%	0%
	2007-08	151	99%	95%	40%	143	99%	95%	41%	8	100%	88%	25%
	2006-07	162	100%	94%	36%	154	100%	94%	38%	8	100%	88%	13%
Physical Setting/Physics	2008-09	78	100%	97%	64%	76	—	—	—	2	—	—	—
	2007-08	82	100%	99%	62%	81	—	—	—	1	—	—	—
	2006-07	64	100%	100%	59%	61	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **ARDSLEY HIGH SCHOOL**
School ID **66-04-05-03-0001**

District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	41	100%	100%	90%	41	100%	100%	90%	0			
	2007-08	27	100%	100%	85%	25	—	—	—	2	—	—	—
	2006-07	37	100%	100%	81%	35	—	—	—	2	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	7	100%	100%	29%	7	100%	100%	29%	0			
	2007-08	13	100%	100%	38%	13	100%	100%	38%	0			
	2006-07	8	100%	100%	38%	5	—	—	—	3	—	—	—
Comprehensive Latin	2008-09	22	100%	100%	100%	22	100%	100%	100%	0			
	2007-08	12	100%	100%	100%	12	100%	100%	100%	0			
	2006-07	15	100%	100%	93%	15	100%	100%	93%	0			
Comprehensive Spanish	2008-09	121	100%	100%	88%	115	100%	100%	90%	6	100%	100%	50%
	2007-08	113	100%	100%	81%	110	—	—	—	3	—	—	—
	2006-07	108	100%	100%	87%	103	100%	100%	89%	5	100%	100%	40%

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Regents Competency Tests

School **ARDSLEY HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	0		0		0	
	2007-08	2	—	1	—	1	—
	2006-07	3	—	1	—	2	—
Science	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	3	—	0		3	—
Writing	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
Global Studies	2008-09	3	—	0		3	—
	2007-08	4	—	1	—	3	—
	2006-07	2	—	0		2	—
U.S. History and Government	2008-09	6	50%	1	—	5	—
	2007-08	2	—	1	—	1	—
	2006-07	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2007-08	8	0%	38%	50%	13%	8	0%	38%	50%	13%	0				
	2006-07	9	0%	22%	44%	33%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2007-08	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0				
	2006-07	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—

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Other Assessments

School **ARDSLEY HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	183	2%	38%	59%	166	2%	36%	61%	17	0%	59%	35%
U.S. History and Government	183	1%	10%	89%	166	0%	10%	90%	17	6%	18%	76%
Science	183	0%	30%	69%	166	0%	28%	72%	17	0%	47%	47%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		3	—	—	—
Mathematics		3	—	—	—
Social Studies		3	—	—	—
Science		3	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ARDSLEY HIGH SCHOOL**
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District **ARDSLEY UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	177		162		15	
	2007-08	178		155		23	
	2006-07	184		167		17	
Receiving a Regents Diploma	2008-09	175	99%	161	99%	14	93%
	2007-08	172	97%	153	99%	19	83%
	2006-07	178	97%	165	99%	13	76%
Receiving a Regents Diploma with Advanced Designation	2008-09	140	79%	135	83%	5	33%
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	3	N/A	0		3	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	3	0%	1	0%	2	2%
	2007-08	4	1%	3	0%	1	1%
	2006-07	0		0		0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	3	0%	1	0%	2	2%
	2007-08	4	1%	3	0%	1	1%
	2006-07	0		0		0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	167	94%	154	95%	13	87%
To 2-year College	9	5%	7	4%	2	13%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	1	1%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
