

The New York State District Report Card

District EDGEMONT UNION FREE SCHOOL DISTRICT District ID 66-04-06-03-0000 Superintendent NANCY TADDIKEN Telephone (914) 472-7768 Grades K-12

Comprehensive Information Report 2008 – 09

Regents Exams

Regents Exam		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	Students with Disabilities				
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	178	100%	99%	70%	152	100%	99%	80%	26	100%	100%	12%		
	2007-08	143	100%	100%	71%	124	100%	100%	77%	19	100%	100%	32%		
	2006-07	166	100%	99%	64%	138	100%	99%	73%	28	100%	100%	21%		
Mathematics A	2008–09	24	100%	96%	21%	14	100%	93%	29%	10	100%	100%	10%		
	2007-08	196	100%	99%	84%	166	100%	100%	90%	30	100%	97%	50%		
	2006-07	138	100%	97%	86%	120	100%	98%	92%	18	100%	94%	44%		
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	125	100%	100%	86%	122	-	-	-	3	-	-	-		
	2007-08	126	100%	99%	87%	121	100%	100%	89%	5	100%	80%	40%		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	143	99%	97%	77%	129	99%	97%	81%	14	93%	93%	43%		
and Geography	2007-08	185	99%	97%	70%	156	100%	98%	78%	29	93%	90%	28%		
	2006-07	142	99%	96%	67%	121	99%	98%	74%	21	100%	90%	29%		
U.S. History	2008–09	180	99%	97%	73%	154	100%	100%	79%	26	92%	77%	42%		
and Government	2007-08	144	99%	97%	81%	125	100%	98%	82%	19	89%	84%	68%		
	2006-07	149	98%	95%	74%	124	98%	95%	78%	25	96%	96%	52%		
Living Environment	2008–09	124	100%	99%	75%	110	100%	99%	79%	14	100%	100%	43%		
	2007-08	157	100%	99%	66%	133	100%	99%	73%	24	100%	96%	29%		
	2006-07	157	100%	99%	62%	142	100%	99%	63%	15	100%	93%	53%		
Physical Setting/	2008–09	63	97%	90%	35%	46	98%	98%	46%	17	94%	71%	6%		
Earth Science	2007-08	49	98%	98%	45%	36	97%	97%	47%	13	100%	100%	38%		
	2006-07	58	97%	86%	22%	38	95%	89%	32%	20	100%	80%	5%		
Physical Setting/Chemistry	2008–09	106	100%	98%	55%	102	-	-	-	4	-	-	-		
	2007-08	168	100%	93%	26%	160	100%	93%	26%	8	100%	88%	13%		
	2006-07	132	98%	87%	20%	121	98%	86%	21%	11	100%	100%	9%		
Physical Setting/Physics	2008–09	15	100%	100%	33%	15	100%	100%	33%	0					
	2007-08	29	100%	86%	38%	24	100%	92%	42%	5	100%	60%	20%		
	2006–07	21	100%	95%	57%	20	-	-	_	1	-	-	-		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation S	tudents	Stude	nts with	Disabili	ities
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stu	dents	Total	Percentag	,	
		Tested	scoring a	at or abov	'e:	Tested	scoring a	at or abov	/e:	Tested	scoring at	or above):
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	22	100%	100%	95%	21	-	-	-	1	-	-	-
	2007-08	32	100%	100%	88%	31	-	-	-	1	-	-	-
	2006-07	17	100%	100%	100%	17	100%	100%	100%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	32	100%	100%	91%	31	-	-	-	1	-	-	-
	2007-08	38	100%	100%	89%	34	-	-	-	4	-	-	-
	2006-07	39	97%	97%	95%	36	-	-	-	3	-	-	-
Comprehensive Latin	2008–09	19	100%	100%	95%	19	100%	100%	95%	0			
	2007-08	19	100%	100%	100%	18	-	-	-	1	-	-	-
	2006-07	21	100%	100%	100%	21	100%	100%	100%	0			
Comprehensive Spanish	2008–09	63	100%	100%	100%	62	-	-	-	1	-	-	-
	2007-08	75	100%	100%	91%	74	-	_	-	1	-	_	-
	2006-07	56	100%	100%	96%	54	_	-	_	2	-	_	-

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Regents Competency Tests

		All Students	5	General-Edu	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	0		0		0	
	2007-08	2	-	0		2	_
	2006-07	0		0		0	
U.S. History	2008–09	2	-	0		2	-
and Government	2007-08	1	-	0		1	-
	2006-07	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested		of stude		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008–09	12	8%	25%	58%	8%	11	-	_	-	-	1	-	-	-	-	
and Speaking	2007-08	20	10%	45%	30%	15%	20	10%	45%	30%	15%	0					
(Grades K-1)	2006-07	15	13%	13%	60%	13%	14	-	_	_	_	1	-	_	_	-	
Reading	2008–09	12	17%	17%	33%	33%	11	_	_	_	_	1	_	_	-	-	
and Writing	2007-08	20	20%	40%	10%	30%	20	20%	40%	10%	30%	0					
(Grades K-1)	2006-07	15	33%	27%	27%	13%	14	-	_	_	_	1	-	-	-	_	
Listening	2008–09	23	0%	4%	39%	57%	19	-	_	_	_	4	-	_	-	_	
and Speaking	2007-08	10	0%	0%	30%	70%	7	_	_	_	_	3	_	_	_	-	
(Grades 2–4)	2006-07	20	0%	5%	55%	40%	20	0%	5%	55%	40%	0					
Reading	2008–09	23	0%	17%	57%	26%	19	-	_	_	-	4	-	_	-	_	
and Writing	2007-08	10	0%	10%	70%	20%	7	-	_	_	_	3	-	_	_	-	
(Grades 2–4)	2006-07	20	5%	25%	30%	40%	20	5%	25%	30%	40%	0					
Listening	2008–09	4	-	_	-	_	4	-	-	-	_	0					
and Speaking	2007-08	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0					
(Grades 5–6)	2006-07	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0					
Reading	2008–09	4	-	_	_	_	4	-	_	_	-	0					
and Writing	2007-08	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0					
(Grades 5–6)	2006-07	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0					
Listening	2008–09	4	-	_	-	_	4	-	_	_	_	0					
and Speaking	2007-08	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0					
(Grades 7–8)	2006-07	15	0%	13%	47%	40%	15	0%	13%	47%	40%	0					
Reading	2008–09	4	-	_	-	_	4	-	-	_	-	0					
and Writing	2007-08	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0					
(Grades 7–8)	2006-07	15	13%	0%	53%	33%	15	13%	0%	53%	33%	0					
Listening	2008–09	14	0%	7%	64%	29%	13	-	_	-	-	1	-	-	-	-	
and Speaking	2007-08	15	0%	13%	47%	40%	14	_	_	_	_	1	_	_	-	-	
(Grades 9-12)	2006-07	14	0%	29%	64%	7%	13	-	_	_	-	1	-	-	-	-	
Reading	2008–09	14	0%	7%	50%	43%	13	_	_	_	_	1	_	_	-	_	
and Writing	2007-08	15	0%	13%	27%	60%	14	-	_	_	_	1	-	_	-	-	
(Grades 9-12)	2006-07	14	0%	7%	43%	50%	13	-	_	-	_	1	-	-	-	-	

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	141	0%	1%	21%	77%	129	0%	1%	21%	78%	12	0%	8%	25%	67%
Middle Level	148	0%	7%	55%	38%	132	0%	4%	55%	41%	16	0%	38%	50%	13%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of Subscript:				Percentage of Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	136	3%	27%	66%	12	20	2%	22%	73%		16	13%	69%	19%	
U.S. History and Government	136	1%	15%	82%	12	20	2%	14%	83%		16	0%	19%	69%	
Science	136	0%	26%	74%	12	20	0%	20%	80%		16	0%	69%	25%	

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	140		121		19		
	2007–08	166		136		30		
	2006-07	132		113		19		
Receiving a Regents Diploma	2008–09	138	99%	121	100%	17	89%	
	2007-08	165	99%	136	100%	29	97%	
	2006-07	132	100%	113	100%	19	100%	
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	1	N/A	0		1	N/A	
Individualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	0%	1	0%	0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	0		0		0	
	2006–07	1	0%	1	0%	0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	133	94%	119	98%	14	70%
To 2-year College	2	1%	1	1%	1	5%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	0		0		0	
To Employment	2	1%	0		2	10%
To Adult Services	2	1%	0		2	10%
To Other Known Plans	0		0		0	
Plan Unknown	1	1%	0		1	5%