



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Superintendent **LOUIS WOOL**

Telephone **(914) 630-3021**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	369	92%	85%	28%	314	97%	92%	33%	55	67%	44%	2%
	2007–08	362	98%	95%	53%	332	100%	99%	58%	30	77%	50%	3%
	2006–07	244	97%	95%	50%	211	99%	98%	56%	33	88%	79%	12%
Mathematics A	2008–09	16	44%	25%	6%	4	—	—	—	12	—	—	—
	2007–08	179	93%	86%	28%	148	100%	97%	32%	31	61%	35%	13%
	2006–07	378	96%	92%	51%	336	99%	98%	56%	42	74%	40%	7%
Mathematics B	2008–09	203	57%	43%	5%	197	57%	43%	5%	6	50%	50%	0%
	2007–08	323	76%	63%	19%	317	77%	64%	20%	6	67%	33%	0%
	2006–07	249	82%	72%	16%	237	83%	73%	16%	12	58%	50%	8%
Integrated Algebra	2008–09	339	91%	83%	23%	292	93%	88%	26%	47	77%	51%	2%
	2007–08	357	94%	87%	21%	305	95%	90%	25%	52	83%	69%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	296	92%	82%	24%	259	94%	85%	27%	37	78%	62%	3%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	280	90%	80%	36%	242	95%	88%	42%	38	58%	34%	0%
	2007–08	255	87%	81%	41%	215	93%	89%	48%	40	53%	38%	0%
	2006–07	271	91%	84%	35%	231	96%	90%	39%	40	63%	48%	8%
U.S. History and Government	2008–09	232	93%	88%	56%	193	98%	97%	65%	39	64%	44%	10%
	2007–08	233	97%	95%	66%	208	99%	99%	70%	25	80%	68%	28%
	2006–07	245	97%	93%	70%	211	98%	97%	76%	34	91%	74%	32%
Living Environment	2008–09	316	97%	91%	35%	268	99%	95%	40%	48	85%	67%	8%
	2007–08	308	94%	89%	30%	260	98%	96%	35%	48	73%	50%	4%
	2006–07	250	99%	94%	42%	225	99%	97%	47%	25	96%	64%	4%
Physical Setting/Earth Science	2008–09	37	78%	54%	8%	25	80%	60%	8%	12	75%	42%	8%
	2007–08	93	78%	62%	6%	65	89%	72%	8%	28	54%	39%	4%
	2006–07	272	89%	83%	40%	234	95%	92%	47%	38	50%	26%	3%
Physical Setting/Chemistry	2008–09	219	96%	83%	17%	215	—	—	—	4	—	—	—
	2007–08	200	94%	86%	14%	195	94%	85%	14%	5	100%	100%	0%
	2006–07	197	94%	81%	11%	184	94%	82%	11%	13	92%	69%	0%
Physical Setting/Physics	2008–09	88	88%	74%	26%	86	—	—	—	2	—	—	—
	2007–08	97	84%	71%	21%	94	—	—	—	3	—	—	—
	2006–07	134	84%	67%	23%	133	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	14	93%	93%	71%	14	93%	93%	71%	0			
	2007-08	14	100%	100%	100%	14	100%	100%	100%	0			
	2006-07	14	100%	100%	93%	14	100%	100%	93%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	58	100%	97%	67%	56	—	—	—	2	—	—	—
	2007-08	57	100%	100%	51%	54	—	—	—	3	—	—	—
	2006-07	77	100%	100%	52%	76	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	5	100%	100%	80%	5	100%	100%	80%	0			
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	6	100%	100%	33%	6	100%	100%	33%	0			
Comprehensive Spanish	2008-09	125	95%	94%	69%	117	95%	94%	68%	8	100%	100%	75%
	2007-08	120	98%	98%	68%	116	—	—	—	4	—	—	—
	2006-07	84	100%	100%	80%	81	—	—	—	3	—	—	—

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Regents Competency Tests

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	9	44%	1	—	8	—
	2007-08	7	71%	1	—	6	—
	2006-07	13	46%	0		13	46%
Science	2008-09	6	33%	0		6	33%
	2007-08	10	60%	0		10	60%
	2006-07	0		0		0	
Reading	2008-09	11	36%	0		11	36%
	2007-08	7	29%	0		7	29%
	2006-07	3	—	0		3	—
Writing	2008-09	5	100%	0		5	100%
	2007-08	5	100%	0		5	100%
	2006-07	3	—	0		3	—
Global Studies	2008-09	22	55%	0		22	55%
	2007-08	19	16%	0		19	16%
	2006-07	0		0		0	
U.S. History and Government	2008-09	11	36%	1	—	10	—
	2007-08	5	60%	0		5	60%
	2006-07	3	—	0		3	—

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Second Language Proficiency Examinations

District **HARRISON CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	21	100%	21	100%	0	
	2007-08	16	100%	16	100%	0	
	2006-07	20	100%	20	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	85	96%	73	99%	12	83%
	2007-08	56	95%	49	98%	7	71%
	2006-07	84	99%	76	99%	8	100%
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	135	99%	122	99%	13	92%
	2007-08	166	99%	151	99%	15	100%
	2006-07	149	99%	132	99%	17	94%

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English as a Second Language Achievement Test

District **HARRISON CENTRAL SCHOOL DISTRICT**
District ID **66-05-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	88	7%	20%	31%	42%	84	—	—	—	—	4	—	—	—	—
	2007-08	92	2%	22%	38%	38%	88	—	—	—	—	4	—	—	—	—
	2006-07	84	7%	21%	50%	21%	81	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	88	20%	27%	22%	31%	84	—	—	—	—	4	—	—	—	—
	2007-08	92	12%	27%	27%	34%	88	—	—	—	—	4	—	—	—	—
	2006-07	84	20%	25%	21%	33%	81	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	91	3%	7%	31%	59%	81	4%	7%	31%	58%	10	0%	0%	30%	70%
	2007-08	77	4%	5%	32%	58%	67	4%	6%	31%	58%	10	0%	0%	40%	60%
	2006-07	61	10%	15%	38%	38%	55	11%	16%	33%	40%	6	0%	0%	83%	17%
Reading and Writing (Grades 2-4)	2008-09	91	10%	18%	43%	30%	81	7%	17%	42%	33%	10	30%	20%	50%	0%
	2007-08	77	9%	19%	48%	23%	67	9%	18%	48%	25%	10	10%	30%	50%	10%
	2006-07	61	7%	21%	33%	39%	55	7%	20%	29%	44%	6	0%	33%	67%	0%
Listening and Speaking (Grades 5-6)	2008-09	24	8%	8%	54%	29%	19	11%	11%	53%	26%	5	0%	0%	60%	40%
	2007-08	26	4%	23%	54%	19%	20	5%	30%	55%	10%	6	0%	0%	50%	50%
	2006-07	27	7%	19%	41%	33%	25	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	24	8%	13%	33%	46%	19	11%	11%	42%	37%	5	0%	20%	0%	80%
	2007-08	26	15%	19%	42%	23%	20	15%	15%	40%	30%	6	17%	33%	50%	0%
	2006-07	27	15%	44%	22%	19%	25	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	22	5%	14%	32%	50%	18	—	—	—	—	4	—	—	—	—
	2007-08	16	0%	6%	63%	31%	15	—	—	—	—	1	—	—	—	—
	2006-07	15	7%	20%	20%	53%	12	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	22	14%	23%	23%	41%	18	—	—	—	—	4	—	—	—	—
	2007-08	16	0%	31%	38%	31%	15	—	—	—	—	1	—	—	—	—
	2006-07	15	20%	27%	33%	20%	12	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	28	0%	21%	46%	32%	24	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	30%	20%	50%	9	—	—	—	—	1	—	—	—	—
	2006-07	13	0%	54%	23%	23%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	28	0%	25%	25%	50%	24	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	40%	20%	40%	9	—	—	—	—	1	—	—	—	—
	2006-07	13	8%	46%	23%	23%	11	—	—	—	—	2	—	—	—	—

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Other Assessments

District **HARRISON CENTRAL SCHOOL DISTRICT**
District ID **66-05-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	288	2%	2%	21%	75%	254	1%	0%	17%	82%	34	12%	15%	47%	26%
Middle Level	265	0%	17%	45%	38%	225	0%	10%	46%	44%	40	0%	58%	38%	5%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	242	3%	52%	35%	209	1%	55%	40%	33	15%	33%	6%
U.S. History and Government	242	2%	29%	61%	209	1%	29%	67%	33	9%	30%	21%
Science	242	3%	44%	46%	209	2%	44%	52%	33	12%	45%	9%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HARRISON CENTRAL SCHOOL DISTRICT**
District ID **66-05-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	232		208		24	
	2007-08	235		204		31	
	2006-07	239		208		31	
Receiving a Regents Diploma	2008-09	212	91%	199	96%	13	54%
	2007-08	226	96%	202	99%	24	77%
	2006-07	223	93%	204	98%	19	61%
Receiving a Regents Diploma with Advanced Designation	2008-09	129	56%	126	61%	3	13%
	2007-08	143	61%	137	67%	6	19%
	2006-07	131	55%	128	62%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	7	1%	3	0%	4	2%
	2007-08	6	0%	4	0%	2	1%
	2006-07	7	1%	5	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	2	0%	1	0%	1	1%
	2006-07	2	0%	1	0%	1	1%
Total Noncompleters	2008-09	7	1%	3	0%	4	2%
	2007-08	8	1%	5	0%	3	2%
	2006-07	9	1%	6	1%	3	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	153	66%	144	69%	9	36%
To 2-year College	66	28%	58	28%	8	32%
To Other Post-secondary	2	1%	1	0%	1	4%
To the Military	2	1%	0		2	8%
To Employment	6	3%	3	1%	3	12%
To Adult Services	1	0%	0		1	4%
To Other Known Plans	3	1%	2	1%	1	4%
Plan Unknown	0		0		0	